

MICIP Portfolio Report

Fowlerville Community Schools

Goals Included

Active

- Enhance Mathematics Proficiency Across Grades K-9
 - Improve SEL Skills & Supports
 - Improved outcomes for SWD
 - Increasing inquiry-based learning and application ...
 - Install Academic MTSS Systems
 - Literacy Essentials Efficacy and Transparency
-

Buildings Included

Open-Active

- Fowlerville High School
 - Fowlerville Junior High School
 - Fowlerville Online Learning Academy
 - H. T. Smith Elementary
 - Natalie Kreeger Elementary School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Fowlerville Community Schools

Literacy Essentials Efficacy and Transparency

Status: ACTIVE

Statement: Our goal is to provide coaching and supports to ensure that 100% of elementary teachers are improving their literacy practices as defined by the Literacy Essentials by receiving and implementing training in the Essentials, receiving coaching and modeling in these practices, and engaging in learning walks to support their continued improvement as well as their peers'.

Created Date: 06/21/2021

Target Completion Date: 08/04/2026

Strategies:

(1/1): Michigan Department of Education Early Literacy Coaching Model

Owner: Tim Dowker

Start Date: 07/01/2021

Due Date: 08/04/2026

Summary: "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan's Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

Buildings

- H. T. Smith Elementary
- Natalie Kreeger Elementary School

Total Budget: \$548,125.00

- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Email Campaign
- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Increasing inquiry-based learning and application ...

Status: ACTIVE

Statement: Our goal is to improve student engagement in science, social studies, and other courses through using an inquiry-based approach to gaining skills and knowledge within the discipline area. An additional 5% of students will test proficient in science and social studies each year as a result of the increased engagement and focus on application.

Created Date: 02/04/2022

Target Completion Date: 09/01/2026

Strategies:

(1/1): **NGSX**

Owner: Tim Dowker

Start Date: 02/04/2022

Due Date: 09/01/2026

Summary: Science professional development re-imagined for the next generation of science educators.

NGSX is designed as a professional learning system with the vision and capacity to support the multiple roles involved in implementing science education– teachers, principals, curriculum supervisors, instructional coaches, EL specialists who support science learning, preservice faculty and state science supervisors. Each role is critical to supporting teachers and students to make the shifts in teaching and learning advanced in NGSS and the Framework for K-12 Science Education.

Buildings

- Fowlerville High School
- Fowlerville Junior High School
- H. T. Smith Elementary
- Natalie Kreeger Elementary School

Total Budget: \$15,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations
- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Improved outcomes for SWD

Status: ACTIVE

Statement: Our goal is to decrease the number of students with disabilities who fail to earn credit in their ELA and other core courses by 50% by summer of 2027.

Created Date: 02/16/2022

Target Completion Date: 07/01/2027

Strategies:

(1/1): **Early Warning Intervention and Monitoring System (EWIMS)**

Owner: Tim Dowker

Start Date: 02/16/2022

Due Date: 07/01/2027

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students’ response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O’Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings

- Fowlerville High School
- Fowlerville Online Learning Academy

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Email Campaign • District Website Update • Parent Newsletter • Local Newspaper | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------|------------|------------|----------|
| Early Warning Intervention and Monitoring - Staff will actively monitor the academic progress of SWDs and collaborate to improve supports and outcomes. | Tammy Steffee | 02/16/2022 | 07/01/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |

Improve SEL Skills & Supports

Status: ACTIVE

Statement: In 2022-2023, we will train 100% of teachers and support staff in the MiMTSS model (using a District Implementation Team and School Leadership Teams to assess, plan, act, and monitor) in preparation for teaching, modeling, and facilitating common behavioral expectations and social-emotional skills and supports throughout the 2023-2024 school year.

Created Date: 04/14/2022

Target Completion Date: 06/30/2024

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Tim Dowker

Start Date: 04/14/2022

Due Date: 06/30/2023

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings

- Fowlerville Junior High School
- Natalie Kreeger Elementary School

Total Budget: \$86,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Social Media
- Parent Newsletter
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting
- Other

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Install Academic MTSS Systems

Status: ACTIVE

Statement: Establish and implement MTSS-A across all school levels, ensuring at least 85% of students receive appropriate tiered interventions by June 2028.

Created Date: 10/24/2023

Target Completion Date: 10/30/2028

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Adva Ringle

Start Date: 10/24/2023

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$957,759.00

- Other Federal Funds (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

| Method | Audience |
|---------------------------|----------------------|
| • School Board Meeting | • Community-at-Large |
| • Presentations | • Educators |
| • District Website Update | • Staff |

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|-------------|------------|------------|----------|
| <p>As FCS works to install an academic MTSS system, K-12, the Assist. Sup. of Academics will hire an Academic Support Specialist (supervised by the Assist. Sup. of Academics) to coordinate and implement an MTSS system which will provide additional academic support during the school day for K-12 striving learners. The Academic Support Specialist will assist in coaching, monitoring, and training of up to 6 Academic Interventionists K-12, as well support the coordination and training of up to 12 Paraprofessionals who assist in providing Tier 2 support to striving learners. The Academic Support Specialist will also assist the Assist. Sup. of Academics in leading all K-12 MTSS Tier 2 and Tier 3 meetings (which will occur every 6-8 weeks when the MTSS system is fully implemented), and 3 Data Day meetings after each i-Ready Benchmark test. During the data analysis sessions, the teams will work on determining appropriate services, interventions, and progress monitoring for striving learners.</p> | Adva Ringle | 10/28/2023 | 06/29/2026 | ONTARGET |
| <p><i>Activity Buildings:</i></p> | | | | |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------------|------------|------------|----------|
| <ul style="list-style-type: none"> • Fowlerville High School • Fowlerville Junior High School • H. T. Smith Elementary • Natalie Kreeger Elementary School | | | | |
| <p>As FCS works to install an academic MTSS system, K-12, the Assist. Sup. of Academics will hire a K-5 Academic Interventionist to provide targeted Tier 2/3 academic support to striving learners. The Academic Interventionist will support striving learners during the school day, focusing on students who have been identified as performing at 1 or more grade levels below on i-Ready benchmark assessment. The Academic Interventionist will be supervised by the Assist. Sup. of Academics. The Academic Interventionist will participate in all Tier 2 and Tier 3 MTSS meetings, as well as in all Data Days, as the teams ensure appropriate targeted interventions are provided to striving learners. The Academic Support Specialist and Academic Interventionists will collaborate with the Assist. Sup. of Academics to develop an Academic MTSS process to identify striving learners in need of additional academic support during the school day. The team will</p> | Adva Ringle | 10/27/2023 | 06/29/2026 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------------|-------------------|-------------------|-----------------|
| <p>determine criteria for entrance for Tier 2 and Tier 3 suppose, create MTSS Tier 2 & Tier 3 forms for monitoring progress, and determine progress monitoring tools to ensure all striving learners are progressing towards academic mastery.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Fowlerville High School • Fowlerville Junior High School • H. T. Smith Elementary • Natalie Kreeger Elementary School | | | | |
| <p>As part of the process to improve academic outcomes in literacy for K-5 students, FCS is in the process of piloting a literacy program for potential full adoption in the 2024-2025 school year. In order to ensure Tier 2 and Tier 3 support for striving learners, FCS is also developing a new schedule at the K-5 level to include What I Need Time (WIN Time) as part of the daily schedule. WIN Time will allow classroom teachers dedicated time to provide Tier 2 instruction to students performing 1 grade level below, as well as offer acceleration to students performing at or above grade level. During WIN Time, Academic Interventionists will provide Tier 3 services to students</p> | <p>Adva Ringle</p> | <p>10/27/2023</p> | <p>06/29/2026</p> | <p>ONTARGET</p> |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| <p>performing 2 or more grade levels below. In grades 6-12, FCS will be working to develop a secondary equivalent version of WIN Time. For the purpose of preparing FCS educators to understand and utilize the core tenets of literacy instruction and the makings of an MTSS system so that they are able to provide high quality interventions, FCS will provide high quality optional professional development for educators to learn how to best support striving learners who benefit from Tier 2 support within the classroom setting. FCS will provide 5 days of optional training to educators, focusing on such topics as use of data to inform tier 2 instruction, how to plan for What I Need (WIN) Time (Tier 2/3 instructional block), and how to use the five tenets of literacy to plan and instruct at the tier 2 level. The Assist. Sup. of Academics will oversee all training, presentations, and purchase of presentation materials. Presenting and attending staff will receive a stipend.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Fowlerville High School • Fowlerville Junior High School • H. T. Smith Elementary • Natalie Kreeger Elementary School | | | | |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------------|------------|------------|----------|
| <p>Adva Ringle, Assist. Sup. of Academics will oversee all aspects of the 23g implementation plan, including direct oversight of the work of the Instructional Support Specialist and Academic Interventionists. The Instructional Support Specialists, Academic Interventionists, and Assist. Sup. of Academics will meet regularly to review student data and progress, and ensure the fidelity of implementation of the Academic MTSS processes and interventions. The Assist. Sup. of Academics will also provide ongoing guidance and coaching on Academic MTSS best practices to all stakeholders, and collaborate with MiMTSS to ensure successful implementation of the MTSS systems at FCS.</p> | Adva Ringle | 10/27/2023 | 06/29/2026 | ONTARGET |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Fowlerville High School • Fowlerville Junior High School • H. T. Smith Elementary • Natalie Kreeger Elementary School | | | | |

Enhance Mathematics Proficiency Across Grades K-9

Status: ACTIVE

Statement: By Spring 2028, FCS aims to achieve a 20% increase in the number of learners performing at or above grade level in mathematics across grades K through 9

Created Date: 03/10/2024

Target Completion Date: 06/30/2028

Strategies:

(1/2): **Math Recovery**

Owner: Adva Ringle

Start Date: 03/10/2024

Due Date: 06/30/2028

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
- Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
- Courses for those who want to teach Math Recovery® to others in their district. Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings

- Fowlerville Junior High School
- H. T. Smith Elementary
- Natalie Kreeger Elementary School

Total Budget: \$30,000.00

- Title II Part A (Federal Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|-------------|------------|------------|----------|
| <p>FCS will provide training in AVMR 1 and AVMR 2 for a maximum of 6 staff members, with one teacher per grade level from 1st through 5th grade. These trained staff members will then take the lead in their respective grade levels, strategizing for both Tier 1 and Tier 2 instruction. This approach aims to enhance their assessment skills and bolster their capacity to provide tailored and differentiated support to students.</p> | Adva Ringle | 03/10/2024 | 06/30/2028 | ONTARGET |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>FCS will train up to 4 Academic Interventionists in MRSp1 Specialists and MRSp2 Specialists in order to provide Tier 3 support for learners who perform at 2 or more grade level below in i-Ready diagnostic assessments.</p> | Adva Ringle | 03/10/2024 | 06/30/2028 | ONTARGET |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • H. T. Smith Elementary • Natalie Kreeger Elementary School | | | | |

(2/2): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Adva Ringle

Start Date: 03/10/2024

Due Date: 06/30/2028

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings

- Fowlerville High School
- Fowlerville Junior High School
- H. T. Smith Elementary
- Natalie Kreeger Elementary School

Total Budget: \$200,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|-------------|------------|------------|----------|
| FCS will initiate the piloting phase for core mathematics curricula spanning K-9th grade, aiming to identify guaranteed and viable options that thoroughly equip students to achieve proficiency at each grade level. | Adva Ringle | 01/08/2025 | 06/30/2028 | UPCOMING |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| FCS is committed to carefully selecting and procuring core mathematics curricula for grades K-9 that are not only guaranteed but also viable, ensuring they effectively | Adva Ringle | 09/09/2025 | 06/30/2028 | UPCOMING |

| Activity | Owner | Start Date | Due Date | Status |
|---|-------|------------|----------|--------|
| <p>prepare students to attain proficiency at each grade level. Moreover, FCS will provide comprehensive training for all staff members to ensure the successful implementation of these core curricula on an ongoing basis.</p> | | | | |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |