

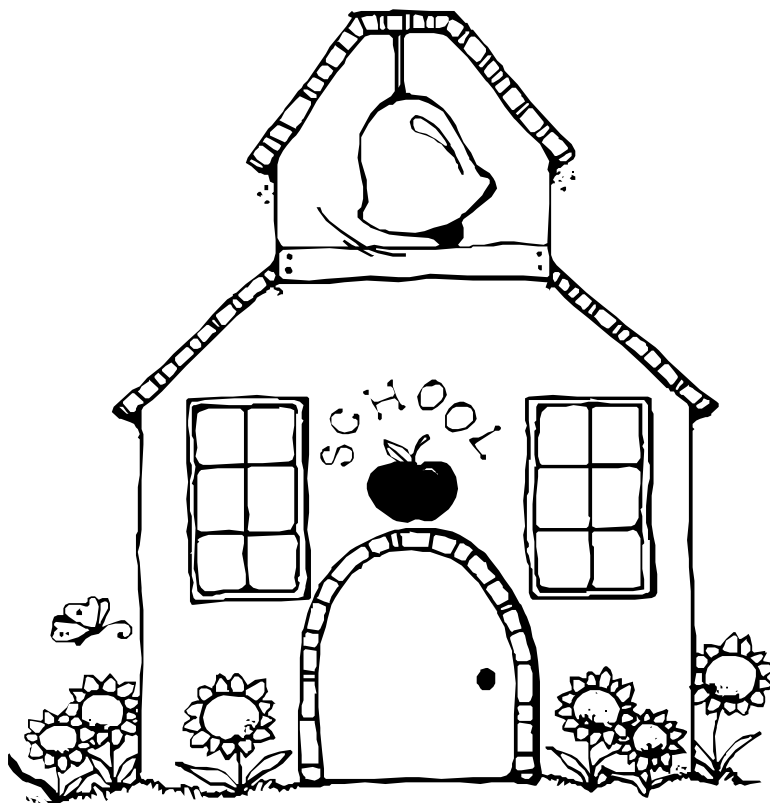


# **Kreeger Elementary**

## **Parent/Student HANDBOOK**

2022-2023

*Fowlerville Community Schools*



|                            |          |
|----------------------------|----------|
| Kreeger Office             | 223-6006 |
| Kreeger Attendance Hotline | 223-6333 |
| Bus Garage                 | 223-6009 |
| Little Glad Child Care     | 223-6480 |
| Central Office             | 223-6001 |

**Kreeger Elementary School • 7677 Sharpe Road • Fowlerville, MI 48836**

## **Kreeger Elementary Mission Statement**

The staff of Natalie Kreeger Elementary School believes that all students will learn. We accept the responsibility to maintain a partnership with the parents and community to teach the students socially, emotionally, and academically.

## **Kreeger School Wide Code of Conduct**

|                |   |
|----------------|---|
| Be Respectful  | Do my actions show respect for myself and others?   |
| Be Responsible | Do my actions meet the expectations to take care of myself and be a dependable member of the community? |
| Be Ready       | Do my actions prepare me for learning and success? Am I using my school time wisely?                    |

**Guiding Principle: Follow The Golden Rule. Would you like this to be done to you?**

Building administrators may choose to apply disciplinary measures other than those specifically listed when it is deemed appropriate. Examples of these include, but are not limited to, diversion programs, work details, counseling programs, and evaluation and treatment programs.

## **Board of Education**

Regular Board of Education Meetings will be held the first and third Tuesday of each month in the High School Library at 7:00 p.m.

## **School Administration**

|                  |                          |          |
|------------------|--------------------------|----------|
| Mr. Wayne Roedel | Superintendent           | 223-6001 |
| Mr. Tim Dowker   | Assistant Superintendent | 223-6027 |
| Ms. Kim Hiveley  | Transportation Director  | 223-6009 |
| Mr. Jeff Soli    | Police Liaison           | 223-6071 |

## **Kreeger Office**

Jason Miller, Principal  
Bobbiesue Adams, Assistant Principal/Intervention Specialist  
Robert Dorner, School Social Worker  
Donna Aldrich & Taunya Rehfus, Administrative Assistants

## **Notice of Nondiscrimination**

It is the policy of Fowlerville Community Schools that the District will not discriminate in its programs, services, or activities against any person based on race, color, national origin, gender, disability, or age. Inquiries or complaints related to discrimination should be directed to:

Tim Dowker  
Fowlerville Community Schools,  
7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836

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## Introduction

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### Truancy

**Students who have accumulated unexcused absences are considered truant and subject to court intervention.**

Parents or guardian are notified daily by school via robo-call if students have an unexcused absence. When students have accumulated 10 days or 10% or more of school year a letter will be sent home. A parent conference with school social worker and/or Officer Soli will be required at 15 absences (unless the principal determines that extenuating circumstances prevented the student from attending school). An action plan will be created with school designee and parents. When a student reaches 20+ days truancy intervention referral will be made to Deputy Greg Thompson at LESA.

A student can and will be referred to the attendance officer (Livingston Educational Service Agency) for the following attendance violations:

1. Not properly enrolled in school
2. Absent 10 consecutive days without notification
3. Habitually truant from school
4. Five unexcused absences in one trimester
5. Educational neglect (failure of the parent(s) to send the child(ren) to school
6. 12 excused absences

Continued violation of the above could subject the parent(s)/student(s) to court action and penalties. (Juvenile Court)

## Excused/Unexcused Absences

Excused absences are approved absences reported to the school office. They should be reported before 9:00 a.m. on the day of the absence. **For extended absences, a physician's note may be needed. Physician's notes will be accepted up to 48 hours of the absences.** Please call the Attendance Hotline at 223-6333 and provide the following information:

Student's name, grade, reason for absence, date(s) student will miss. Absences without reasons will be unexcused.

### Excused Absences:

1. Absences for religious observances.
2. Absences for personal or family illness.
3. Absences for personal or family business.
4. Absences for the death of friends or family members.
5. Absences for medical or dental care.
6. Absences for participation in legal or court proceedings.
7. Reportable vehicle accidents.
8. Natural disasters or family emergency.
9. Absences for pre-arranged vacations.
10. Suspension given by a building administrator.

### Unexcused Absences:

1. Absences that are not approved by the school.
2. Absences resulting from leaving class or school without being granted permission from school authorities.
3. Absences not reported by a parent within 48 hours.
4. **THE SCHOOL RESERVES THE RIGHT TO DETERMINE IF AN ABSENCE IS EXCUSED OR UNEXCUSED.**

## Release During School Hours

In emergency situations where it is necessary for students to leave school during the school day, they will be excused through the main office only, and must be called for at the office. A sign-out sheet will be located in the office. Students will be released only to the parent and/or guardian unless written verification is given to the person picking up the student and we have proof of their identity. Parents requesting students to leave before the end of the school day, **especially the last 30 minutes, disrupt the learning environment. Students will be marked with a half-day absence if they leave school before 2:25 p.m. A tardy will be recorded for students leaving school between 2:25 p.m. and the time that school is dismissed at 3:32 p.m.**

## Dismissal Procedures

Note: It is imperative that if a child's dismissal plans deviate from what the typical mode of dismissal is, we *must have a signed note or phone call from a parent by 3:00 PM stating the change. This should not be an everyday occurrence.*

- Do not pick your child up directly from the classroom. If parents need to pick up their children prior to the 3:32 p.m. bell, they should report to the office to sign their children out. Office personnel will call the children down to the office.
- Students will not be released to someone other than the parents/guardians without written permission from a child's parent to sign another child out.

- It is the office policy to ask for identification (ID) of people we do not recognize if they come to sign a child out. Please do not be offended.

## Tardiness

Students are expected to be in the classroom when school begins. **Students will be considered tardy until 9:51 a.m., after which the students will be marked with a half-day absence for the morning.** It is the responsibility of the parent and the student to see that the student arrives at school on time. We do not count the students tardy if they ride the bus and busses arrive late. In cases of frequent tardiness, the parent will be notified so the situation can be corrected. Excessive absences or tardiness will require a contact with the truancy officer. **A tardy will be recorded for students leaving school between 2:25 p.m. and the time that school is dismissed at 3:32 p.m.**

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## Health Issues

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### School Health Regulations

The school district is charged with keeping current health records for all students. In accordance with state health regulations all students must be immunized from communicable diseases. Proof of immunizations must be provided at the time of registration.

Parents are required to verify registration information on their child online each school year to confirm/update important health information, in addition to other data. Parents are urged to notify the school of any significant changes in health that occur in a child.

Parents should keep children home when they show symptoms of illness. If symptoms occur while in school, parents (or emergency contacts) will be called to arrange for the child to be taken home. All CDC guidelines will be strictly adhered to. In the event of an accident at school, every effort will be made to reach and notify the parent of the injured child. If medical attention is required and parents or other family cannot be reached, 911 may be called. (Information provided at registration/registration verification will be used for these procedures will be used for these procedures.)

### Communicable Diseases

If District personnel have a reason to believe a student might be contagious, the district has a right to request a physician's note to verify the student is not contagious prior to reentry. Communicable disease control is an integral part of school health service. The school follows current public health practices, rules and regulations governing the control and prevention of communicable disease that are set up by the State and County Health Departments. We suggest that you follow the directions listed below when returning your child to school.

| Disease                      | May Return  | Approx. Time |
|------------------------------|---|--------------|
| Allergies                    | With Physicians Note  |              |
| "Blushing" (Fifth's Disease) | May return with rash if no fever or distress                              | 1-3 Days     |
| "Cold" Symptoms              | Reduction of cough, runny nose, no fever                                  | 1 - 6 Days   |
| Chicken Pox                  | No new eruptions or fever. May have old, dry scabs.                       | One Week     |
| Hepatitis                    | With Physician's Note   |              |
| Impetigo                     | Excluded until under treatment, lesions healing and no new lesions appear |              |
| Measles, Rubella (Three-Day) | No rash or fever, red eyes, or runny nose.                                | 7 - 10 Days  |
| Mononucleosis                | With Physician's Note. Absence of all symptoms No swelling or fever.      | 1 - 2 Weeks  |

| Disease   | May Return   | Approx. Time                 |
|---|--|------------------------------|
| Pediculosis (Head Lice)                                   | Until all lice and eggs (nits) are removed.  | 1 - 7 Days                   |
| Pink Eye  | With Physician's Note or clear eyes.   |                              |
| Rash, undiagnosed, feverish or not                        | Exclude until rash and fever have disappeared or until physician diagnosed and cleared for return. | Variable depending on cause. |
| Ring Worm   | With Physician's Note or clear area.   |                              |
| Strep Infection (Scarlet Fever, Strep Throat, Scarletina) | With Physician's Note  | Depending On Condition       |
| Covid 19  | Refer to CDC guidelines  |                              |

## Immunizations

All students enrolled in the Fowlerville Community Schools must meet any immunization requirements for school registration set forth in the Public Health Code of the State of Michigan. A student 7-18 years of age who is entering school shall be in compliance with the following immunization requirements:

1. Has received 4 doses of any appropriate diphtheria vaccine - 3 doses if first dose was received on or after the 7th birthday, and if a dose was not received within the last 10 years, a booster dose at school entry.
2. Has received 4 doses of tetanus vaccine - 3 doses if the first dose received was after the 7th birthday and if a booster was not received within the last 10 years, a booster dose at school entry.
3. Two doses of live MMR (mumps, measles, rubella) vaccine received after first birthday, at least one month apart, and with one of two doses at or after 15 months or current laboratory evidence of immunity to mumps, measles and rubella. Three doses of polio vaccine.

Evidence of completion of these immunization requirements must be submitted to school officials prior to attending classes. The Superintendent or his/her designee will exclude and/or not permit a child to enter school who is out of compliance with the required immunization guidelines.

Effective January 1, 2015, Public Health Code require parents/guardians:

1. Make an appointment with the local health department.
2. During this appointment, a nurse or health educator will provide immunization education and answer any questions that you may have.
3. **Waivers will not be accepted by the school unless they are signed and stamped by a local health department.**
4. Students susceptible or waived may be excluded from school during a disease outbreak.

### **Livingston County Department of Public Health**

2300 East Grand River Avenue, Suite 102

Howell, Michigan 48843-7578

(517) 546.9850

[www.lchd.org](http://www.lchd.org)

## Medications

Michigan law and District policy #8670 states that school personnel may administer medication to a student if it is done in the presence of another adult and it is done in compliance with a physician's instructions. The law also states that a parent must provide written permission before medication may be administered. (Forms are available in the office.)

1. Prescription medications shall not be stored or dispensed by District personnel without written permission and instructions from:
  - a. The parent/guardian, who shall request and authorize District personnel to give medication in the dosage prescribed by the physician.
2. The written form (available in the office) must include the following:
  - a. Be signed and dated by the parent/guardian.



- b. Include the name of the medication
  - c. Include the dosage
  - d. Indicate the time for administering
3. **Students are not allowed to carry medications, and they cannot transport medication** (with the exceptions of inhalers and epipens). Please do not send in cough drops, aspirin, Tylenol, etc. with your child without going through the proper procedure, filling out the necessary forms, and bringing the medication to the office. A parent/guardian must transport medication to and from school. Students must be aware that they are not allowed to administer medication to other students.
4. The medication must be in its original container and include the physician's instructions.
5. Medications shall be administered to the student only after the above conditions are met and only in the presence of another adult who could testify that physician's and parent's instructions are followed.
6. Non-prescribed medications such as aspirin, may be dispensed only under the following conditions:
  - a. There is written, dated, and signed permission from the parent or guardian.
  - b. The medication is given in compliance with the parent's /guardian's written instructions.
  - c. Medication will be dispensed by designated personnel.
  - d. Medication must be in the original container.
7. Parents of students with diabetes, asthma, or other health conditions that may require emergency treatment, must complete a School-Based Care Plan. Copies of the plan are available in the principal's office.

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## General Information

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### After School Activities

All arrangements for use of the building after school hours must be made through the Community Education office. Parents who wish to obtain the name and phone number of sponsors may do so through Community Education.

### Animals in the Classroom

Students may not bring animals to school with the exception of those for the purpose of assisting students with special needs. If animals are brought to the classroom for educational purposes, prior arrangement and approval must be made through the teacher and office.

### Athletic Events

It is the goal of the Fowlerville Community Schools programs to provide a fun, safe, family environment at all of our athletic events. We would like your assistance in supervising your children at the varsity football games as well as all athletic events on our campus. Because of the size of the crowds and the nature of the event, we can only provide general supervision of spectators while they are attending the football game.

We are asking parents for assistance in seeing that the following things happen at home football games:

- K-8 students should be in attendance with an adult who will stay for the game and be responsible for the students' behavior.
- Students should not bring balls or other objects that can be thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur.
- Skateboards, bikes or in-line skates are prohibited.
- Once admitted, there is no re-entry for students after leaving the event.

We feel that by implementing these guidelines, we will be providing a safer and more enjoyable atmosphere for everyone who attends our football games and other athletic contests. Please assist the school district in

keeping the stadium clean and by exhibiting good sportsmanship at all of our athletic contests. We appreciate your help and support with making Fowlerville Athletics successful.

## **Bicycles**

Students who normally walk to school may ride their bicycles. Parents should discuss with their children the need for safety when riding bicycles:

1. Bicycles are to travel on the side of the road with traffic, not on the sidewalks;
2. Bicycles are to be walked while on school grounds;
3. Bicycles should be parked in the proper area during school hours;
4. For security reasons, we recommend that bicycles be locked;
5. Bicycles should be registered with the local police department;
6. Students will ride only their own bike, and they will ride it in a manner that will not endanger others.

We cannot assume responsibility for loss or damage.

## **Cell Phones/Electronic Communications Devices**

Students may bring cell phones, other electronic devices (iPads, DS, etc.) and personal music devices to school, but they must be turned off and turned into the teacher. Using a cell phone or personal music device including ear buds during the school day for talking, texting, taking photos, videotaping, as a calculator, or to see the time, etc. is not permitted and any violation will result in the confiscation of the device and disciplinary action as stated below. The use of electronic devices/cameras for taking pictures/video in any private location such as locker rooms, bathrooms or in classrooms, hallways, cafeteria and gym is strictly prohibited and may be considered a severe violation. The school is not responsible for lost, stolen or damaged electronic devices.

### **1st Offense**

- Confiscation of device. Student may pick up the device in the office at the end of the school day.

### **2nd Offense**

- Confiscation of device. Parent must pick up at office.

### **3rd Offense**

- Confiscation of device. Parent must pick up at office.
- 1 day OSS

## **Chaperones**

All Chaperones must fill out the District Volunteer Form two weeks in advance of activity and be approved prior to chaperoning and comply with the following: (see pg. 16 under Volunteers)

- Parents are not allowed to bring siblings into a classroom while volunteering unless they have special permission from the administration.
- Volunteer "trip chaperones" cannot bring siblings on field trips while acting as a supervisor for classroom students.

## **Dress Code**

Dress that is disruptive to the educational process is prohibited. Clothing and/or accessories should not endorse any item or product related to tobacco, alcohol or other controlled substances. All clothing must be neat and clean so as to present the best possible appearance. Sagging and baggy pants are not allowed, nor are chains or other gang related potentially dangerous accessories. Shoes must be worn at all times. Decency interpreted by the administration and staff is to be maintained at all times. Shirts that expose the midriff, short skirts, short shorts are not allowed. Hats, caps, bonnets, helmets, hoods, and head scarves are not to be worn inside Kreeger Elementary. At Kreeger, all sleeveless tops must have a minimum of two inches on shoulder.

Students need to wear appropriate footwear to physical education class; stocking feet are not allowed. Athletic shoes that have Velcro or laces that fit tight around the foot would be considered appropriate footwear. Students should not wear high heeled shoes or boots to physical education class. This is a matter of safety for

our students. Students who do not wear appropriate athletic shoes will not be allowed to participate in activities in physical education class. It is suggested that students keep a pair of shoes appropriate for physical education in their locker. When a face covering is worn, it cannot contain images, slogans or material (nor worn/played with in a manner) that is distracting to others or the learning environment.

## **Emergency Contacts**

We need to be prepared for emergencies. Therefore, student information needs to be updated yearly. Please inform the office of any changes of address as they occur. Updated phone numbers and contacts are imperative. Please keep these updated in the parent portal which can be accessed at <https://sisweb.resa.net/ParentPortal/> or through the *For Parents* tab of the district's website <https://www.fowlervilleschools.org/>

## **Field Trips**

Parents serving as chaperones are not allowed to bring siblings of the student or other children. Chaperones must fill out the Fowlerville Community Schools' Volunteer Application on the district website: <https://www.fowlervilleschools.org/for-parents/>

**Students having repeated discipline referrals or who have been disrespectful toward staff members may be required to have a parent/guardian accompany them on field trips. (Principal/teacher discretion)**

## **Fire, Tornado, and Lockdown/Shelter in Place Drills**

Necessary fire, tornado and lockdown drills will occur throughout the school year. The drill practice is necessary to assure the safety of everyone in the event a real emergency occurs. Teachers will explain drill procedures to students and directions for drills. All drill information is posted throughout the school.

## **Food and Nutrition - School Meals Program**

Each school provides a School Breakfast and School Lunch program. All students may purchase a healthy breakfast. Students who qualify for free or reduced price lunch will automatically be qualified to receive a free or reduced price breakfast. All elementary school students wishing to have breakfast will go first to their classroom upon arrival at school then proceed to the cafeteria to get their breakfast. Lunch menus are sent home for the year. Milk can be purchased separately for students who bring their lunch.

Every student has a cafeteria account and receives a bar-coded I.D. card to use for making any type of purchase. Parents deposit money into their child's account and each time they make a purchase, the funds are automatically deducted. Make checks payable to Fowlerville Community Schools and include your child's account number. Older students can enter their I.D. number on a keypad. If you need information regarding your child's account, please contact the school's Student Nutrition Manager by calling 223-6014. Free and reduced price meals are available for families who qualify. Applications are sent home with every student at the beginning of each school year. You may apply at any time during the year. Additional applications are available at each school office. For more information, visit Food and Nutrition Services on the web: <https://www.fowlervilleschools.org/departments/food-and-nutrition/>

## **Homework**

Homework is a necessary and valuable function of school. Highlighted below are some guidelines for meaningful homework:

1. Homework should be planned carefully and preferably in cooperation with students involved.
2. Homework should be assigned with care to assure full understanding by the student of what is expected.
3. Homework should be adapted to meet the educational needs of the individual student or groups of students having similar needs.

4. Homework should be properly and consistently evaluated by the teacher to provide feedback and reinforcement.
5. Homework should be integrated into students' academic grades.
6. Students who are absent from school two or more days may want to request assignments missed in order to not fall too far behind in daily work – 24-hour notice must be given to the teacher.
7. We request that students who miss school due to family vacations know that work missed will be set aside for them to complete upon their return (not to exceed five days).

## **Locker**

Although school authorities will respect the rights of the student in his/her locker or property, it should be made clear to all that lockers are the property of the school; assigned to students for the purpose of storing supplies, clothes and other items necessary for the student's education and physical well-being. No locks will be allowed on lockers at any time. Students should not expect privacy regarding items placed in lockers because lockers are subject to periodic general inspections and may be conducted by school authorities for any reason at any time without notice, without student consent and without a search warrant. School is not responsible for any items lost or stolen out of lockers.

## **Lost and Found**

Lost and found boxes are located in each building. Your child may check for the lost articles. All coats, hats, boots and gloves should be labeled with your child's name.

## **Money and Other Valuables**

If money is being sent to school, parents should realize the responsibility the child would have. It would be wise to:

1. Place the money in an envelope;
2. Include a note inside, stating reason for the money being sent;
3. Place the teacher's name and the child's name on the outside of the envelope.

We discourage parents from allowing children to bring large amounts of money to school. Valuable equipment such as electronics, I-Pods/I-Pads, computer games, etc., is not permitted unless there is a special occasion, and prior permission of the teacher, administrator, and parent is granted. The District will not be responsible for lost or stolen items.

## **PAC (Alverson Performing Arts Center) Behavior**

- No eating, chewing gum, or drinking in the theatre.
- Please keep your feet off the seat in front of you, and if you are in the front row keep your feet off the stage wall.
- Please be courteous to those around you and do not talk during the performance
- Please stay in your seat during the performance. Do not stand on your seat or sit on the seat while it is up.
- Please stay off the stage unless you are a performer.
- Please do not climb over the seats, sit on the edge of the stage, or hang on the railings in the theatre area.
- It is appropriate to applaud and cheer for the performers during and after the performance. It is not appropriate to 'BOO' or yell at the performers during a performance.
- When you walk into the theatre, you should find your seat. It is not appropriate to run around the aisles and up and down rows, until you are ready to sit.
- Going to see a live performance is not like watching a movie. The performers on stage can see you and hear you. They are doing their very best for you and they only get one shot. Please show them the respect they deserve by listening, behaving, and cheering them on. They will show you the same respect the next time you are on stage.

## **Parent Connect**

Parents have access to their child/ren's school information located in the parent portal, which is accessible through the Fowlerville Community School District's website. (<http://fowlervilleschools.org>) The Portal is where parents can:

- Add or change phone numbers/parent contact information
- Add or delete emergency contacts
- Access lunch accounts to see balance and add money if need be
- Access bus information (but cannot change it)

Please note, all change of addresses must go through the school office.

**If you need to sign up for the Parent Portal, please go to [connect@fowlervilleschools.org](mailto:connect@fowlervilleschools.org) to create your account**

## **Parent Teacher Conferences/Report Cards**

Regularly scheduled parent-teacher conferences are held in the fall and spring of each school year. These conferences are by appointment or portfolio open house and you will be notified well in advance of your appointment. We hope you will make a special effort to come, as a conference with your child's teacher is of great importance to the child and helpful to you. Since conference dates are set annually, please check the school calendar every fall for the schedule of conference dates.

The school staff welcomes additional conferences. Please request any special conference in advance by calling, emailing or writing a note to the teacher. The principal may be called upon at any time to assist parents with problems.

Monday/Friday Folders may be sent home weekly to keep parents informed of student progress.

Report cards are also used to communicate student progress. These are sent home one week after the end of the marking period. Praise your child's accomplishments and encourage additional effort where needed.

## **Parent Teacher Group – KPTN (Kreeger Parent Teacher Network)**

We urge all parents to become active participants in the groups listed above. The success of any of these mentioned is dependent on an active and large membership. The first step you can take in contributing to that success is becoming an active member. Contact the school office or look for meeting dates and times in the News and Views.

Our parent groups have made many valuable contributions to Fowlerville Community Schools. Their support has provided our students with many special events, activities, and supplies.

## **Recess**

We believe recesses are an important part of the total school curriculum; all students are expected to go outside to get some physical exercise. When returning to school after an illness, the parent may send a note requesting the child stay inside for a maximum of three days. The parent should send a signed statement from the family physician stating the necessity of the child staying in the building, if an extended time is necessary.

Please make certain your child brings warm clothing including mittens and boots for outside play during the winter.

### **Outdoor Temperature Rules**

- Children will not be sent outside if the temperature goes below 10 degrees
- Children will not be sent outside in the rain
- Children are expected to wear a coat when temperatures go below 60 degrees

## **School Assessments**

M-Step and NWEA MAP assessments are computer adaptive achievement tests in Mathematics and Reading. The computer adjusts the difficulty of the questions so that each student takes a unique test. The difficulty of each question is based on how well the student has answered previous questions. Students are assigned to take M-Step/MAP tests based on grade level. The purpose of the assessments is to have a norm-referenced measure of students' growth over time. M-Step and MAP joined with other data points; provide detailed, actionable data about where each child is on his or her unique learning path. M-Step/MAP assessments differ from other data sources by being nationally normed, by tracking student progress throughout a year and across school years, and by being linked to software tools which can assist teachers and administrators in planning instruction. M-Step/MAP tests are based on a continuum of skills in Mathematics and Reading from low skill levels to high skill levels. M-Step/MAP assessments help teachers identify the instructional level of the student and also provide context for determining where each student is performing in relation to local or state standards and national norms. M-Step/MAP reports allow teachers to better target instruction based on students' strengths and needs.

## **School Closings & Delays**

In the event of bad weather or other conditions that make it necessary to close school on a scheduled day, or if it is necessary to delay the start of school, the administration will notify WHMI radio (1350 AM or 93.5 FM), WILX (TV 10) and WLNS (TV 6). If school is cancelled, an email and a robo call will go out to all active emails and phone numbers. Information can also be found on the district website: <https://www.fowlervilleschools.org/>.

During periods of inclement weather parents/guardians and students are advised to monitor local radio and television stations for changes in school schedules. The media are contacted as soon as a decision is made to vary from the regular school schedule in order to notify parents/guardians as quickly as possible. If the weather looks threatening, parents/guardians are encouraged to stay tuned to the local news media for updates.

If it is necessary to have a "SCHOOL DELAY" (fog, ice, snow, etc.), school will start two hours late.

Make certain you have discussed with your child the procedures they should follow should school be dismissed early.

## **School Pictures**

Families may purchase student pictures each year. Students will have their individual pictures taken early in the school year. Specific information about the procedure and purchase of pictures will be sent home prior to picture day.

## **Section 504 Policy Statement**

Identification, Evaluation and Education, of a student with a disability within the meaning of Section 504 of the Rehabilitation Act of 1973. It is the policy of the Board of Education to provide a free and appropriate public education to each student with a disability within its jurisdiction, regardless of the nature or severity of the disability.

It is also the policy of the Board of Education that no otherwise qualified person shall, solely by reason of his/her disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity sponsored by the school district.

Due process rights of a student with a disability and his/her parents/guardian under Section 504 will be enforced.

Under this policy, a student with a disability is one who (a) has a physical or mental impairment that substantially limits one or more major life activities, including learning; (b) has been diagnosed with such impairment through appropriate diagnostic methods (34C.F.R. Section 104.3 (i.) and (k.)). Students may have a

disability under Section 504 and this policy even though they do not require services pursuant to the Individuals with Disabilities Education Act (IDEA).

Tim Dowker, Assistant Superintendent, Board of Education Office (517-223-6027) is the coordinator of Section 504 Activities.

## **Services to Students**

In addition to regularly scheduled academic and/or enrichment activities, several special services are available to students. The following Special Education Support Services and Programs are available to our school through Livingston Educational Services Agency (LESA).

- School Psychologist
- School Social Worker
- Teacher of the Speech and Language Impaired
- Occupational/Physical Therapist Services
- Consultant for the Physically Impaired
- Consultant for the Hearing Impaired
- Consultant for the Visually Impaired
- Consultant for Self-Contained and Resource Room Programs
- Consultant for Behavior Issues

## **Social Work Services**

There are social workers available in the district if you have specific concerns regarding your child. Call the office to speak with them or set up an appointment.

## **Student Placement**

Many variables enter into a student's placement each year. Reading levels, math levels, combination classroom assignments, separating certain children, and providing a proper boy/girl ratio in each classroom are considered. Building staff works hard to place every child in a good educational environment.

If you have educational concerns, placement forms will be available during conferences in the spring. This form must be completed by the due date listed on the form.

## **Student Retention/Placement**

The building administration and teacher is responsible for determining a student's grade level status each school year. When considering this status, a student's emotional/social level, academic achievement and physical maturity will be considered. Input will be received from teachers, parents/guardians, administration and support staff. A written retention form is filled out if retention is to occur.

A "placed" student is defined as a student who has not successfully mastered the academic objectives of a grade but who has been advanced to the next grade level because in the opinion of the placement team or parent, retention would not be beneficial in that child's situation.

## **Students Transferring Districts**

**Students moving or transferring to another district must complete a withdrawal sheet.** This sheet will contain information to notify the office of your new address, the school you'll be attending and date of leaving so our records can be accurate. You may pick this form up at the office. Please have your child complete this form at least 1 week prior to your child's move.

## Textbooks / Library Books

Book rental fees are not charged. However, children are held responsible for the condition of all textbooks and library books checked out to them. A charge will be assessed if these books are lost or damaged beyond the usual wear and tear. Library books must be returned and fines paid in order for students to participate in field day at the end of the year.

## Title I

This is a federally funded program, which works in conjunction with the regular classroom curriculum. It consists of teachers and trained paraprofessionals whose primary responsibility is instructing and working with students who are functioning below grade level in one or more of the following areas: Reading, Language Arts, Math, Science and Social Studies.

## Visitors

No student visitors please! We would like to indicate that parents are always welcome to visit the school. Please make prior arrangements with the teacher when visiting the classroom so as not to disrupt the learning environment. Teachers must be given 24-hour notice before adult visitors are allowed in the classroom. When you do visit, you must report to the office before you go to the classroom and sign in (legibly) in the office. The staff will provide you with a badge and notify the staff you will be arriving in their classroom. **When having lunch with a student, you must be on our approved volunteer list in order to accompany the student outside at recess.**

## Volunteers

Natalie Kreeger Elementary School gives parents reasonable access to staff, opportunities to volunteer, participate, and observe in their child's class.

In order to volunteer with the Fowlerville School district, each volunteer must complete the following:

- Fill out the Fowlerville Community Schools' Volunteer Application on the district website: <https://www.fowlervilleschools.org/for-parents/>
- Submit to a school volunteer's criminal background check (see School Board Policy 9230)
- Must read and understand your responsibilities under FERPA (Family Educational Rights and Privacy Act) and initial that you have done so on application.

Volunteers are not allowed to bring siblings into a classroom while volunteering unless they have special permission from the administration. (This would include classroom parties.) Volunteer "trip chaperones" cannot bring siblings on field trips while acting as a supervisor for classroom students.

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## Rules and Discipline

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### Technology Systems Acceptable Use Policy

Fowlerville Community Schools

Technology Systems Acceptable Use Policy and Use Agreement for Students 2022-2023



Fowlerville Community School district offers technology and Internet access for student and staff use. This document is the Acceptable Use Policy for your use of these systems and for any technology equipment on District premises or at District events. Fowlerville's technology systems have been established for limited educational purposes to include classroom activities, career development, and high quality self-discovery activities, all of which promote educational excellence.

FCS technologies have not been established as a public access or public forum and our school district has the right to place reasonable restrictions on the material you access or post, the training you need to have before you are allowed to use the system, and enforce all rules set forth in the Fowlerville Community School's code and the laws of the state of



Michigan. Further, you may not use these systems for commercial purposes to offer, provide, or purchase products or services through the systems or use them for political lobbying. Access to the Internet is available through this school district only with permission of the principal or his/her designee and your parents/ legal guardian. Fowlerville Community School district is in compliance with the **Child Internet Protection Act**.

Pursuant to Federal law, the FCS Board of Education has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board utilizes software and/or hardware to monitor online activity of students and staff members to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that a determined user may be able to gain access to services on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume risks by consenting to allow their child to participate in the use of the Internet. Parents/Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

The signatures on the policy summary indicate the parties who signed have read the terms and conditions carefully and understand their significance and agree to abide by them.

The following are examples of acceptable uses and unacceptable uses of Fowlerville Community School's technologies and any technology equipment on District premises or at District events, or District equipment at any location: (You should consider any use which is not specifically mentioned as being potential misuse for which disciplinary consequences may occur.)

1. Personal Safety
  - a. You will not post contact information (e.g., name, address, phone number...) about yourself or any other person.
  - b. You will not agree to meet with someone you have met online without approval of your parents. Any contact of this nature or the receipt of any message you feel is inappropriate or makes you feel uncomfortable must be reported to your teacher or other district employee or tech team member.
2. Illegal/Prohibited Activities
  - a. You will not attempt to gain unauthorized access to any District technology system, or individual equipment or go beyond your authorized access by entering another person's account or accessing another person's files.
  - b. You will not deliberately attempt to disrupt/physically tamper with the computers, or network systems, or destroy data by spreading computer viruses or by any other means.
  - c. You will not use any technology equipment on District premises or at District events, or District equipment at any location to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
3. System Security
  - a. You are responsible for your individual account and will take all reasonable precautions to prevent others from being able to use your account. Under no condition should you give your password to another person. Passwords to the systems should not be easily determined by others, nor should they be words which are found in a dictionary.
  - b. You will immediately notify a teacher or the system Technology team if you have identified a possible security problem. Do not look for security problems: This will be considered an illegal attempt to gain access.
  - c. You will avoid the inadvertent spread of computer viruses by having all disks, downloads or videos scanned for virus, dirt or other contamination that might endanger the integrity of the systems.
  - d. Each user of the technologies will ensure that all food and drink is kept away from all the equipment.
4. Integrity
  - a. On any and all uses of technology equipment on District premises or at District events, or District equipment at any location whether in material posted on the Web, or internal documents, you will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language. You will not post information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks.
  - b. You will not use any technology equipment on District premises or at District events, or District equipment at any location to harass another person by any action that distresses or annoys. This includes developing software programs or publicly posting information that harasses others or might be considered cyber bullying.
5. Respect for Privacy
  - a. You will not repost communications or information that was sent to you privately without permission of the person who sent you the information.
  - b. You will not post private information about yourself or another person.
6. Respecting Resource Limits

- a. You will use the system only for educational and career development activities and limited, high-quality, self-discovery activities. There is no limit on the use for education and career development activities. The limit on self-discovery activities will be defined by your supervising staff members.
  - b. You will not load or download any executable (program) file or other large files without permission from a supervising staff member.
  - c. **Students shall not use a technology system or network to play games.** Educationally based games shall be allowed under staff supervision.
  - d. You are responsible for limiting use of disk space and deleting unnecessary files in a timely manner.
  - e. Students shall not stream unauthorized video or music.
  - f. **Students will not connect (via hard wired or wireless) any personal electronic device to FCS network. This includes but is not limited to laptops, palms, computers, and phones.** An administrator can authorize a student to use their own laptop or Internet device to access on-line courses through the district's wireless network. This access will be CIPA compliant, and will pass through the district's firewall and filter.
7. Electronic Communication
- a. Students will not access any personal e-mail or instant message account from any school district technology.
  - b. Students will not access any chat room from any school district owned technology.
  - c. Students will have limited use of district provided e-mail accounts to facilitate learning and enhance the exchange of educational information. This use will be academic in nature only and will be monitored by the supervising staff member.
    - You will not post chain letters or engage in "spamming" (that is, sending an annoying or unnecessary message to a large number of people).
    - You will check your e-mail frequently, delete unwanted messages promptly, and stay within your e-mail quota.
  - d. You will subscribe only to high-quality discussion group mail lists that are relevant to your education or career development. These subscriptions must be approved by your supervising staff member.
  - e. You are responsible for maintaining the integrity of the e-mail system and reporting any violations of privacy or inappropriate behavior.
8. Plagiarism and Copyright Infringement
- a. You will not plagiarize works that you find on any of Fowlerville's technology systems, including the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
  - b. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work (including software, text, images etc.) that is protected by copyright. If a work containing language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner, and cite references for all data accessed via technology. Direct any questions regarding copyright issues to a teacher or library media specialist.
9. Inappropriate Access to material
- a. You will not use Fowlerville technology systems to access material that is profane or obscene (pornography) or that advocates illegal acts or violence or discrimination toward other people (hate literature). A special exception may be made for hate literature if the purpose of the access is to conduct research with both teacher and parental approval.
  - b. If you mistakenly access inappropriate information, you must immediately tell your teacher or other district Employee or tech team member. This will protect you against a claim of intentional violation of this policy.
  - c. Students/Parents/Guardians will be responsible for any financial expenses incurred by the district due to unauthorized use by a student. (i.e. on-line purchases)
  - d. Your parents should instruct you if there is additional material they think would be inappropriate for you to access. The district fully expects that you will follow your parents' instruction in this matter.
  - e. Students shall not use a proxy bypass in order to bypass our border manager.
  - f. To the extent that any student uses non-district technology services to communicate information regarding the schools or its staff or students, Board policy still applies. This includes posting information, videos, or photos on services such as Facebook, YouTube, or Flickr. Users and parents/guardians of students acknowledge that the district cannot control content posted to non-district technology services. Users and parents/guardians of students further acknowledge that the district cannot filter non-district communication services such as cellular phone networks, nor control content stored on non-district equipment.
  - g. Students shall not access social media for personal use while on District premises or at District events or using District equipment, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.
10. Your Rights
- a. Free Speech. Your right to free speech, as set forth in the school disciplinary code, applies also to your communications on the Internet. The Internet is considered a limited forum, similar to the school newspaper, and

therefore the district may restrict your speech for valid educational reasons. The district will not restrict your speech on the basis of its disagreement with the opinions you express.

- b. Search and Seizure. You should expect **no** privacy of the contents of your personal files on the district's technology systems. Routine maintenance and monitoring of the system may lead to discovery that you have violated this policy, the school code, or the law.
  - An individual search will be conducted if there is reasonable suspicion that you have violated this policy, the Fowlerville Community School's disciplinary code, or the law. The investigation will be reasonable and related to the suspected violation. Parents/legal guardians have the right at any time to see the contents of your files and directories.
- c. Due Process. The district will cooperate fully with local, state, or federal officials in any investigation related to illegal activities conducted through the Fowlerville Technology systems. In the event of a claim that you have violated this policy, the Fowlerville Community School's disciplinary code, or the law in your use of this system, you will be given notice of suspected violations and an opportunity to present an explanation according to school code and/or state and federal law. Additional restrictions may be placed on your use of Technology accounts.

The district makes no guarantee that the functions or the services provided by or through the district system will be error-free or without defect. The district will not be responsible for any damage you may suffer including, but not limited to, loss of data or interruptions of service. The district is not responsible for the accuracy or quality of the information obtained through or stored on the system. The district will not be responsible for financial obligations arising from unauthorized use of the systems.

### **Disciplinary Action**

When you are using the system, it may feel like you can more easily break a rule and not get caught. This is not true. Electronic footprints are imprinted on the system whenever an action is performed. Therefore, you are likely to be caught if you break the rules.

Any infraction involving the use of technology systems will be subject to a progressive discipline policy, which may include removal from computing systems or networks, detentions, suspensions of various duration, and/or recommendation to the Board for expulsion. Loss of Internet or Network privileges may have a serious impact on a student's grade and participation in technology related courses. Students may be required to use technologies off-campus to complete assignments outside of class. Students who lose network and/or Internet privileges due to a violation of the Acceptable Use Policy may be removed from a computer based class or have his/her schedule changed (resulting in loss of credit for the class) if loss of computer privileges will not allow for completion of class assignments, projects, and tests. The progressive discipline policy is as follows:

1. Use of large downloads, unauthorized streaming, playing or downloading unauthorized internet games or executable files in home directory.
  - Consequences: 1<sup>st</sup> violation – 30 days off Internet + Group I violation
  - 2<sup>nd</sup> violation – 60 days off Internet + Group II violation
2. Unauthorized Internet Use – Visiting Non-academic sites (chat rooms, instant messengers, using proxy bypass sites, or visiting social networking sites –i.e. Facebook)
  - Consequences: 1<sup>st</sup> violation – 60 days off Internet + Group II violation
  - 2<sup>nd</sup> violation – Rest of year off Internet + Group II violation
3. Access Violation – Using someone else's user ID where both parties are aware
  - Consequences: 1<sup>st</sup> violation – 30 days off Network + Group II violation
  - 2<sup>nd</sup> violation – Rest of year off Network + Group II violation
4. Illegal Internet/Network Use – visiting Pornographic sites, hacking, or introducing harmful programs onto district technology.
  - Consequences: 1<sup>st</sup> violation – 60 days off Network + Group III violation
  - 2<sup>nd</sup> violation – Rest of year off Network + Group III violation

Physical tampering or destruction of technology will result in consequences based on the vandalism policy found in the student handbook. These consequences may include loss of technology access, which could result in loss of academic credit.

In addition, students/parent/guardian may be required to make full financial restitution to cover the loss of staff time and/or loss of equipment and/or any legal expense that may have been incurred during investigations of student misuse.

.....

Fowlerville Community School District has adopted a Web Publishing Policy. If you would like to read the full policy, it is posted on the district website.

In the Student Safeguards section there is information about the policy concerning publishing student photos and student work on our web site. Below is that section:

**Photograph images of students in Grades PreK-6**

Images with the focus on either one or two students will not be placed on a Web site. Pictures of three or more students, such as a class picture, are permitted. For any picture of three or more students that is published on the Web, neither first nor last names of the students shown in those pictures are to be included with the image or in accompanying text. Also, the image file should not have a name that identifies any student. Where text (or student work) on a page is not associated with an accompanying image, only first names of students may be used. Schools need the permission of parents/guardians in order to publish student pictures on the World Wide Web. Individual permission slips must be signed by the student and parent/guardian prior the photograph being published. These permission slips should be signed and kept on file in the building.

**Online Images of Students in Grades 7-12**

Pictures of students in grades 7-12 may be published without regard for whether those images contain one, two, or a group of individuals; however, neither first nor last names of the students shown in those pictures are to be included with the image or in accompanying text. Also, the image files should not have a name that identifies any student. For group organization photos an alphabetical list of participating members can accompany a photo, but should not individually identify students. Schools still need the permission of the parent(s), and the student(s) in the picture, to publish such images on the World Wide Web. Individual permission slips must be signed by the student and parent/guardian prior the photograph being published. These permission slips should be signed and kept on file in the building.

Student work that is published on the district's web site may include only the first name of students. (i.e. student work, as long as there is no photo associated with the document)

I hereby release the Fowlerville Community Schools' Technology systems and their operators and sponsors, Fowlerville Community Schools and its faculty and staff and all organizations, groups and institutions with which the Fowlerville Community Schools' Technology systems are affiliated for any and all claims of any nature arising from my use, or inability to use, the Fowlerville Community Schools' Technology systems.

I have read the entire policy, understand its content, and agree to abide by the terms and conditions therein. I further understand that any violation of the regulations above is prohibited and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, and disciplinary and/or appropriate legal action taken. My signature on this policy summary indicates I have read the terms and conditions carefully, understand their significance and agree to abide by them.

**Parent or Legal Guardian Consent** - As the parent or guardian of this student, I have read the Fowlerville Community Schools Technology Acceptable Use Policy and Agreement. I understand that this access is designed for educational purposes. I recognize it is impossible for Fowlerville Community Schools to restrict access to all controversial materials and I will not hold it responsible for materials acquired on the technology systems. I also understand that I will be responsible for any financial expenses incurred by the district due to unauthorized use by my child. I hereby give permission to issue a technology account in the indicated areas for my child and certify that the information contained on this form is correct.

**My signature below indicates that I understand that my child will have the following access:**

Interschool Network (limited to district owned software and printing with NO Internet Access) REQUIRED for any computer classes.

Academic Internet Access – Required for Junior High and High School computer classes. Elementary students work on teacher supervised projects only.

Academic E-mail – Supervised e-mail accounts for academic communications only. Sixth through twelfth grade is required. Kindergarten through fifth grade will be granted on a class by class basis and parents will be notified.

**Please circle areas of consent (un-circled areas will not be activated):**

**Yes    No**    Student's photo/video and/or work can be published on the district's web site according to the rules stated above.

**Yes No** Student participating in classroom lessons may be videotaped. Videos will be used for teacher training purposes only.

Once access permission has been granted, the technology department requires any desired changes in access to be in written form signed by the parent/guardian.



### **Student Handbook**

A requirement of Fowlerville Schools is to supply each family access to their building's student handbook. We are making the handbooks available on-line or as a paper copy. Please sign and indicate below which you would prefer. **This preference will take effect for the 2022- 2023 school year.** (check one)

\_\_\_\_\_ We will review the handbook on-line at [www.fowlervilleschools.org](http://www.fowlervilleschools.org) and be responsible for its contents for the **2022-23 academic school year**. We understand that it is our responsibility to be familiar with the policies and procedures outlined in this handbook.

**OR**

\_\_\_\_\_ We would prefer a paper copy of the handbook be sent home for our review for the **2022-23 academic school year**. We understand that it is our responsibility to be familiar with the policies and procedures outlined in this handbook.

|                   |              |  |
|-------------------|--------------|--|
| _____             |              |   |
| PARENT Signature  | Printed Name |  |
| _____             |              |  |
| STUDENT Signature | Printed Name |  |

### **Disciplinary Definitions**

#### **Incorrigibility**

The Livingston County Probate Court (Juvenile Division) will be advised of any situation that the Administration feels comes within the jurisdiction of that court.

#### **In-School Responsibility**

(Detention) The students will be isolated from peers while completing class work. (Removal from co-curricular activities could occur.) Student will be expected to develop an improvement plan for behavior.

#### **Suspension/Expulsion**

**Short-term** suspension is defined as removal from school attendance for a period not to exceed ten (10) school days.

**Long-term** suspension is defined as removal from school for a period greater than ten (10) days but not to exceed one hundred and eighty (180) school days. Expulsion is defined as removal of the student from school attendance in the district. Long-term expulsion may be for a period in excess of ten (10) days, up to permanent removal from school attendance. In most cases where expulsion is being considered, a suspension may be invoked pending the decision. It should be noted that dates of suspension are days that school is in session. This excludes snow days, holidays, and vacation days.

#### **Physical/Verbal Assaults**

As of June 2000, the State of Michigan passed a law that requires the school district to suspend or expel a student enrolled in grade six or above for committing a physical assault for up to 180 school days. Sec. 1310 of PA451.

Physical Assault according to the law "means intentionally causing or attempting to cause physical harm to another through force or violence." A physical assault to a staff member will result in an expulsion according to the law. Verbal assault is also addressed and may result in a long-term suspension or expulsion.

### **Bullying/Cyber-Bullying/Aggressive Behavior**

Bullying, Cyber-Bullying, or other Aggressive Behavior is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, hazing, gestures, comments, threats, including electronically transmitted acts through the use of internet, cell phone, personal digital assistant, computer tablet or wireless handheld device, currently in use or later developed and used by students, or actions to another student which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation. \*\*

Examples include hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact, taunting, malicious teasing, insulting, name calling, making threats. Examples of aggressive behavior include bullying, hazing, stalking, intimidation, menacing, coercion, name calling, taunting, making threats, and hitting/pushing/shoving.

This policy applies to all "at school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment. Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of all students. Every student is encouraged to report any situation that they believe to be aggressive behavior/bullying directed toward a student. Any student who believes he/she has been or is the victim of bullying, hazing or other aggressive behavior should immediately report the situation to the Principal or Assistant Principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator.

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Making intentional false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of an individual.

LEGAL REF: MCL 380.1310B (Matt's Safe School Law, PA241 of 2011); Model Anti-Bullying Policy, Michigan Board of Education.

\*\*The entire Board policy (8260) Bullying, including detailed definitions of bullying and aggressive behavior, is located on the District website at <http://fowlervilleschools.org>

### **See Matters Pertaining to Safety of Others under Code of Conduct.**

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of an individual.

LEGAL REF: MCL 380.1310B (Matt's Safe School Law, PA241 of 2011); Model Anti-Bullying Policy, Michigan Board of Education.

\*\*The entire Board policy (8260) Bullying, including detailed definitions of bullying and aggressive behavior, is located on the District website at <http://fowlervilleschools.org>

## Code of Conduct

### Matters Pertaining to Citizenship

| Type of Conduct  | Disciplinary Action   |
|--|---|
| 1. Violation of state laws and/or local ordinances including but not limited to: <ul style="list-style-type: none"> <li>a. Abuse of fire alarms, safety equipment, bomb threats</li> </ul>   | <p><b>First Offense</b> – Up to ten-day suspension, parent contact, file complaint with police, seek recovery of damages through court of competent jurisdiction, possible recommendation for long-term suspension or expulsion.</p> <p><b>Subsequent Offense</b> – Recommendation for long-term suspension or expulsion, file complaint with police, seek recovery of damages through court of competent jurisdiction.</p>   |
| 2. Disrespect to School Personnel <ul style="list-style-type: none"> <li>a. Verbal Disrespect</li> <li>b. Verbal Assault</li> <li>c. Battery (pushing punching or physical assault)</li> <li>d. Refusal to follow reasonable request from any school employee (insubordination) including refusal to wear face covering or refusal to wear face covering correctly.</li> </ul> | <p><b>First Offense</b> – Parent contact.<br/>Discipline range: Loss of recess to suspension.</p> <p><b>Subsequent Offense</b> - Up to three-day suspension and contact with parent upon return.</p> <p><b>First Offense</b> – Parent contact.<br/>Discipline range: Loss of recess to suspension.</p> <p><b>Subsequent Offense</b> - Parent contact and up to a five-day suspension, possible long-term suspension or expulsion and police contact.</p> <p><b>First Offense</b> – Minor: Loss of Recess<br/>Major: Detention, suspension, expulsion and/or possible police contact.</p> <p><b>Subsequent Offense</b> – Recommendation for long-term suspension or expulsion.</p> <p><b>First Offense</b> – Loss of recess, possible suspension.<br/><b>Subsequent Offense</b> – Up to a five-day suspension.</p> |
| 3. Profanity or Obscenity, Obscene Gestures  | <p><b>First Offense</b> – Minor: Loss of recess.<br/>Major – Repeated or directed at someone: parent contact, up to a three-day suspension.</p> <p><b>Subsequent Offense</b> – Up to a five-day suspension.</p>   |
| 4. Intimidation or Harassment based on differences – A person is guilty of intimidation based on differences if that person with malice, or with specific intent, or harasses another person because of that person's gender, race, color, religion, creed, disability, sexual orientation, national origin or ancestry.   | <p><b>First Offense and Subsequent</b> - Warning to suspension, (1-10 days), parent contact, and written or verbal apology.</p>   |
| 5. Sexual Harassment – unwanted behavior of a sexual nature. It includes all unwelcome sexual advances, requests for sexual favors, and verbal, visual, or physical contact of a sexual nature. It can take the form of a look, gesture, word, or action.  | <p><b>First Offense and Subsequent</b> - Warning to suspension, (1-10 days), parent contact, and written or verbal apology.</p>   |
| 6. Affectionate Behavior. Hand holding, affectionate hugging, kissing, or other physical displays of affection are inappropriate in the school.  | <p><b>First Offense</b> - Warning and/or contact with parents.<br/><b>Subsequent Offense</b> – Detentions and/or suspensions.</p>   |

***Administration will continue to comply with relevant State law as it relates to student discipline.***

## Matters Pertaining to Disruption of the Educational Process

| Type of Conduct   | Disciplinary Action  |
|---|--|
| 1. Gum Chewing  | <b>First Offense</b> - Warning<br><b>Subsequent Offense</b> - Loss of school privileges.   |
| 2. Cheating/Plagiarism<br>Copying the work of another and representing it as one's own paper.   | <b>First Offense</b> - Parent contact plus loss of credit on paper and up to one day in the Responsibility Room.   |
| 3. Forgery<br>Fraudulently writing the name of another person; falsifying time, dates, grades, addresses or other data on school forms.   | <b>First Offense</b> – Parent contact, up to one-day suspension.<br><b>Subsequent Offense</b> – up to three-day suspension.  |
| 4. Disruptive Behavior<br>Behaviors that are disruptive to the school environment. These include but are not limited to: yelling, screaming, throwing objects, tantrums or any other behaviors that interrupt the learning process.   | <b>First Offense</b> - Warning/Parent contact.<br><b>Subsequent:</b> Suspension with improvement plan made and signed by parent and child before student can reenter.                                  |
| 5. Selling or Trading<br>Students exchanging money or goods on school property without the principal's permission.  | <b>First Offense</b> - Warning/Parent contact, confiscation of goods or money, possible suspension.  |
| 6. Indecency<br>Offending possible commonly recognized safety, good taste, in behavior and dress, including sexual harassment, spitting or inappropriate touching of another person's body.   | <b>First Offense</b> – Warning to suspension (1-10 days), and recommendation for expulsion, at the discretion of the standards of health, administrator, and depending on the severity of the offense. |
| 7. Electronic Equipment/Toys<br>Electronic equipment or Recreational Paraphernalia which are not intended for curricular or co-curricular program activities are not permitted at school without teacher permission. <b>Examples are:</b> MP3 players, cell phones, skateboards, hoverboards, hockey sticks, sleds, roller blades and trading cards (ie Pokemon, Ugio, Bakugan), toys, baseball bats, yo yo's, etc. | <b>First Offense</b> – Warning, student asked not to bring item(s) to school.<br><b>Second Offense</b> – Parent contact, confiscation of item(s) until parent picks it up.                             |

***Administration will continue to comply with relevant State law as it relates to student discipline.***

## Matters Pertaining to Property

| Type of Conduct                        | Disciplinary Action   |
|--|---|
| 1. Theft                               | <b>Petty:</b> Taking someone else's property, including school supplies without permission.<br><b>1st Offense</b> – Restitution, parent contact, loss of recess.<br><b>2nd Offense</b> – Restitution, parent contact and one-day suspension.<br><b>3rd Offense</b> – Restitution, parent contact and up to three-day suspension.<br><b>Major:</b> Stealing property or money over \$5.00. Up to two-day suspension, parent contact with possible Police Liaison intervention. |
| 2. Defacing and/or littering property. | <b>First Offense</b> – Detention and/or suspension up to five days. Notification of police, if appropriate. Restitution, including obligation to do work in the school (with parent consent) related to the type of offense committed is optional, depending on the principal's evaluation of the particular situation.   |



### Type of Conduct

### Disciplinary Action

3. Destruction of school property, property of others
4. Misuse of books, lost or stolen books

**First Offense** – Parent contact, up to a ten-day suspension or possible recommendation for long-term suspension or expulsion. Notification of police if appropriate, reparation and/or restitution including obligation to do work in either the school or the school district related to type of offense committed and a parent conference.  
**Subsequent Offense** – Ten day suspension and possible recommendation for long-term suspension or expulsion.

Textbooks, school-owned musical instruments, and other similar class related materials become the responsibility of the student to whom they are issued. While reasonable wear is expected, books and other materials must be returned in good condition. Damaged, lost or stolen books and other materials must be paid for by the student to whom they are issued.

***Administration will continue to comply with relevant State law as it relates to student discipline.***

## Matters Pertaining to Safety of Others

### Type of Conduct

### Disciplinary Action

1. Verbal Assault  
Threats - no bodily contact.
2. Hostile/Aggressive Behavior  
Including punching, hitting, fighting, kicking, biting, spitting, pushing, tripping, wrestling, throwing snowballs, throwing rocks, etc., with the intent to do harm.
3. Bullying /Cyber-Bullying/Aggressive Behavior  
The repeated and targeted intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically-based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school. Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this district, and is prohibited.
4. Hazing  
“Hazing” means any intentional, knowing, or reckless act meant to induce physical pain, embarrassment, humiliation, deprivation of rights or that creates physical or mental discomfort, and is directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team sponsored or supported by the district and whose membership is totally predominately other students from the district.
5. Extortion or Coercion  
Obtaining money or property from an unwilling person or forcing an individual to act by physical force or threat (stated or implied)

**First Offense** – Warning, parent contact, loss of recess to suspension.  
**Second Offense** – Parents will be contacted; suspension up to three days and possible police contact

**First Offense** – Parent contact and/or one-day suspension. (Biting out of school)  
**Subsequent Offense** – Parent contact and up to a five-day suspension and/or recommendation for long-term suspension or expulsion.

**First Offense** – Parent contact. Loss of recess and/or suspension.  
**Subsequent Offense** – Parent contact and/or disciplinary action, up to and including suspension or expulsion. As may be required by law, law enforcements officials shall be notified of bullying incidents.

**Offenses** – Students engaging in any hazing or hazing-type behavior that is, in any way, connected to any activity sponsored or supported by the district, will be subject to one or more of the following disciplinary actions:

- Removal from participation in extra-curricular activities
- Conference with parent(s)/guardian(s)
- Suspension for up to 10 days
- Long term suspension for the remainder of the school year i.e.: Longer than one term or semester, but less than a full school year
- Referral to an appropriate law enforcement agency
- Permanent expulsion from the school district

**First Offense** – Parent contact, warning and/or out of school suspension.

**Second Offense** – Up to a five-day suspension.

**Subsequent Offense** – Up to a seven-day suspension.

| Type of Conduct  | Disciplinary Action  |
|--|--|
| 6. Harmful Materials/Weapons   |  |
| <ul style="list-style-type: none"> <li>a. May include, but not limited to, the following: bringing onto school grounds anything that may endanger the general welfare and safety of others, or that may disruptive to the school environment. These include but are not limited to: matches, lighters, fireworks, fake weapons, glass bottles, squirt guns, laser pointers, empty gun shells, etc. Such articles will be confiscated and may not be returned.</li> <li>b. Possession and use or threatening the use of any weapon or dangerous object(s) capable of inflicting bodily harm.</li> <li>c. Possession and use or actions threatening the use of a dangerous weapon. Includes but is not limited to: firearms, guns revolvers, pistol, knife (with a blade over 3 inches), pocketknife, iron bar, brass knuckles, starter gun, B-B gun, explosives. Toy guns are not permitted.</li> </ul> | <p><b>First Offense</b> – Parent contact and/or one-day suspension.<br/> <b>Subsequent Offense</b> – Parent contact and up to a five-day suspension and/or recommendation for long-term suspension or expulsion.</p> <p><b>Any Offense</b> – Confiscation/parent contact, possible Police Liaison contact, possible one to ten day suspension.<br/> <b>Subsequent Offense</b> – Recommendation for long-term suspension or expulsion. Note: Confiscated property will be given to parents or police officials, as appropriate.</p> <p><b>First Offense</b> – Permanent expulsion or alternative prescribed by School Code Section 1311 and Board Policy 5610.01.</p> <p>Law enforcement authorities will be notified in validated cases of this misconduct. Pursuant to State of Michigan Act 328 of 1994.</p> |
| 7. Leaving school property without authorization from the teacher, principal or his/her designee from the time the student arrives on school grounds until school is dismissed.  | <p><b>First Offense</b> – Parent contact, possible suspension and possible notification of police.</p>   |

***Administration will continue to comply with relevant State law as it relates to student discipline.***

### Matters Pertaining to Controlled Substances

| Type of Conduct   | Disciplinary Action  |
|---|--|
| 1. Tobacco - all types  |  |
| <ul style="list-style-type: none"> <li>a. Possession</li> <li>b. Use, sale, and/or distribution on school property and/or at school activities.</li> </ul>  | <p><b>First Offense</b> – Parent contact, confiscation and up to five-day suspension.<br/> <b>Subsequent Offense</b> – Confiscation and up to ten-day suspension and a meeting with parents.</p> <p><b>First Offense</b> – Parent contact, confiscation and up to ten-day suspension.<br/> <b>Subsequent Offense</b> – Confiscation, ten-day suspension, recommendation for long-term suspension or expulsion, a meeting with parents and police liaison intervention.</p> |
| 2. Paraphernalia (Drug Alcohol, Tobacco or Vaping Related)  |  |
| <ul style="list-style-type: none"> <li>a. Possession, use, sale, and/or distribution on school property and/or at school activities.</li> </ul>   | <p><b>First Offense</b> – Confiscation and up to ten-day suspension and Police Liaison intervention</p>  |
| 3. Students shall not possess or purport to possess alcohol, controlled substances or mind-altering drugs on school property or at school-sponsored events. Students attending school, or school activities, after using these substances will be subject to the policy regardless of amount taken. | <p><b>First Offense</b> – OPTION "A" – Suspension (five days); an assessment by a State licensed agency for a determination of the student's chemical dependency and a meeting with parent(s) prior to readmission. (It is required that the appointment with the State licensed assessment agency be made prior to readmission to school. The student and the parent(s) will be required to follow the recommendation resulting from the assessment.)</p>                 |

---- OR ----

## Type of Conduct

## Disciplinary Action

OPTION "B" – Suspension (ten days), a meeting with parent(s) prior to readmission; and possible recommendation for long-term suspension or expulsion. If extensive treatment is needed, a student enrolled in an approved state licensed inpatient program will be eligible to continue earning school credit through a hospital/homebound program. Work and assignments will be given by the home school of the student, when appropriate.

**Second Offense** – Suspension (ten days) pending a Board of Education hearing with recommendation for long-term suspension or expulsion; referral to the police department.

4. Sale, distribution, furnishing or attempting to sell, distribute or furnish alcohol, controlled substances, or mind-altering drugs.
5. Selling or furnishing substances purported or represented to have effects of controlled drugs or purported or represented to be controlled drugs.

**First Offense** – Suspension (ten days) pending a Board of Education hearing with recommendation for counseling and/or expulsion; referral to the police department.

**First Offense** – Suspension (ten days) and a meeting with parents prior to re-admission. Possible recommendation for assessment by a licensed agency for a determination of the student's chemical dependency.

**Second Offense** – Suspension (ten days) pending a Board of Education hearing with a recommendation for long-term suspension or expulsion and/or a meeting with parents prior to readmission.

Above offenses will be cumulative over the years during which the student is enrolled in Fowlerville Community Schools. Other conduct, which is not specifically enumerated in the Elementary Code of Conduct, and which, in the judgment of the Board of Education, constitutes gross misdemeanor or persistent disobedience, shall be subject to disciplinary action such as the Board of Education or its administrators deem appropriate.

Police referrals will be made in accordance with State law. Other referrals to police may be made at the discretion of the building administrators. Parent(s) will be informed of all police referrals.

## Suspension Procedures

The following procedures will be followed if short-term suspension (less than 10 days) is to result from the disciplinary process:

1. The student shall be informed of the specific charges, which are thought to be a basis for disciplinary action to be taken against him/her.
2. The student will have the right to present to the school administrator any relevant information that will support his/her defense.
3. If the school administrator suspends the student, the administrator will notify the parents as soon as possible of the suspension, the reasons for it, and the steps necessary to effectuate the student's return.
4. If the parent(s) or guardian(s) are dissatisfied with this action, they may appeal to the Superintendent or designee to review the decision.
5. If a recommendation for long-term suspension is made, a hearing will be scheduled with the Superintendent or his/her designee. The hearing will be conducted in the same manner as an expulsion hearing.
6. If the building administrator recommends a long-term suspension, it may include permission for reinstatement prior to serving the full suspension. If permitted by the building administration, the recommendation will include requirements, which the child must satisfy and the date reinstatement would be considered.

**Administration will continue to comply with relevant State Law as it relates to student discipline.**

## Suspension of More than Ten Days/Expulsion

A student recommended for a long-term suspension or expulsion is entitled to a formal hearing. Procedural guidelines have been developed to facilitate the hearing/appeal process. The following procedure guidelines will be in effect during the school year. In the case of a suspension of more than 10 days, they may appeal it to the full Board after they have appealed it through the Principal, Central Office and the Board Discipline Committee.

1. Written notice of charges against a student shall be supplied to the student and his parent or guardian. Included within this notice shall be a statement of the time and place for the hearing.
2. The hearing shall be held no later than 10 school days after the date of the notice.
3. The hearing shall be conducted by a Board appointed Discipline Committee that shall make its determination solely upon the evidence presented at the hearing. The committee will consist of three board members. The superintendent or his designee shall serve as a non-voting ex officio member.
4. Parent or guardian is entitled to be present at the hearing.
5. The student, parent or guardian may be represented by legal counsel.
6. The student shall be given an opportunity to give his version of the facts and to present witnesses and other evidence on his behalf.
7. The student shall be allowed to observe all evidence offered against him. In addition, he shall be allowed to question all non-student witnesses.
8. The decision of the Discipline Committee shall be reduced to writing and sent to the student and his parent or guardian. The Board of Education will also be made aware of the decision.
9. Any student who has been recommended for long-term suspension or expulsion may appeal the Discipline Committee's decision to the Board of Education by filing a written notice of appeal with the Board Secretary. The written notice must be filed no later than ten days after the student has been informed of the Discipline Committee's recommendation.
10. In the case of suspensions 10 days or longer only, parents that are dissatisfied with the action/decision of the superintendent or his/her designee may appeal to the Board of Education Discipline Committee. Parents must request this hearing in writing to the Superintendent within three school days of the initial suspension. If dissatisfied with the decision of the Discipline Committee, they may appeal to the board of Education. The student will remain suspended during all phases of the appeal process or until the suspension has been fulfilled.
11. The student and his/her parent or guardian will be notified in writing of the time and place of the Board meeting at which the appeal will be heard.
12. The Board of Education will make its determination as to whether the student is guilty of the conduct charged, and its decision as to suspension/expulsion, based on the Discipline Committee's Report and any additional testimony presented at the Board meeting.
13. The Board's decision will be made no later than the next Board meeting. The decision shall be reduced to writing and sent to the student and his parent or guardian.

**Administration will continue to comply with relevant State Law as it relates to student discipline.**

### **Appeal Process**

Both student and parents have the right to appeal teaching and administrative decisions and disciplinary actions. The proper sequence to be followed in appealing a decision within the school system is:

1. Teacher
2. Building Administrator
3. Superintendent or Designee

Every effort will be made to insure that students and parents are guaranteed rights of "due process" whenever decisions affecting their education are made. The proper channels of communication and authority should be followed when appealing a decision. For more information regarding procedures to be followed in making a formal appeal, contact your building principal.

### **Due Process of Law**

The constitutional rights of individuals assure the protection of due process of law; therefore, a system of constitutional and legally sound procedures will be provided as part of the school's disciplinary policy within the following guidelines:

1. The hallmark of the exercise of disciplinary authority shall be reasonableness and fairness;

2. Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and his/her parent or guardian;
3. In every disciplinary situation involving the possibility of suspension or expulsion from school, the student will be provided with notice of the violation with which he or she is charged and will be entitled to a fair and impartial hearing (which may be informal) regarding such violation and its punishment.

**Administration will continue to comply with relevant State Law as it relates to student discipline.**

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## **District Information**

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### **Child Find**

Each school building in the Fowlerville Community School District has a Child Study Team/Response-to-Intervention process in place, which is a vehicle for staff members to review student performance, concerns, and collaboratively develop interventions. If you have concerns about your child's development and are interested in more information on special services, contact his/her building Principal.

### **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

## Asbestos Management Plan

Our school district has conducted an extensive asbestos survey of all of our buildings. Based on the findings of this inspection, a comprehensive management plan was drafted. This plan details the response actions that the district has taken regarding asbestos containing materials found in our buildings. It is available for review by parents, teachers and employees.

Inspections are conducted every 6 months by qualified district maintenance personnel. At this time all materials containing asbestos have found to be in good condition.

This plan is available for inspection at our offices without cost or restriction during normal business hours. If you desire to have a personal copy, please notify the main administrative office and it will be supplied to you within five working days at a cost of \$.30 per page.

Our main administrative office is located at:

Fowlerville Community Schools  
7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836  
517-223-6027

We have endeavored to make our schools a safe place in which students can learn. Our procedures for dealing with this problem reflect that concern. Questions may be directed to the district's Maintenance Director, Tim LaPlante at (517) 223-6120.

## Directory Information

Throughout the school year the district may release certain directory information regarding any K-12 student. This information includes name, address, phone number, pictures, videos, gender, grade level, birth date and place, parents' names and addresses, academic awards, degrees and honors, information about school sponsored activities and athletics, height and weight for athletic team members, major fields of study, and the period of attendance in school.

However, this directory information **will not** knowingly be released when it is requested for the purpose of surveys, marketing, or solicitation; unless the District determines that the use is consistent with the educational mission of the District and is beneficial to the affected students. As required by law, this Notice is published annually during the last week of July in the local newspaper. Any parent, guardian, or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal prior to September 1<sup>st</sup> each year. No directory information will be released within this time period, unless the parents, guardians, or eligible students are specifically informed otherwise.

If a parent decides to exclude their student's name from directory information, the student's information will not appear in honor rolls, athletic programs, or other general school information.

Two federal laws require the District to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone numbers – unless parents have advised the District that they do not want their student's information disclosed without their prior written consent. These laws apply to students in grades 7-12. Any parent, guardian, or eligible student may prohibit the release of this information to the military by delivering a written objection to the building principal within 30 days of the date of this notice. Under this option, directory information will still be made available to other sources under the terms and conditions explained in the previous paragraphs.

The district has protected student's privacy to the best of their ability. If you have any questions, please contact Tim Dowker, Assistant Superintendent at (517) 223-6027.

## Parent Involvement Policy

### **Parent(s)/Guardian(s) Involvement Policy - School Board Policy #7175**

The District recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the District to educate all students effectively, the District and parent(s)/guardian(s) must work as partners.

All parent(s)/guardian(s) are encouraged to share the District's commitment to the educational success of their children. To this end, the District shall establish programs and practices that enhance parent(s)/guardian(s) involvement and reflect the specific needs of students and their families.

The District's parent(s)/guardian(s) involvement program will include, to the extent that finances and time allows, the following goals to be implemented by building Principals or their designees:

- Goal I: Communication between home and school will be regular, two-way, and meaningful.
- Goal II: Parent(s)/Guardian(s) skills will be promoted and supported.
- Goal III: Parent(s)/Guardian(s) will play an integral role in assisting student learning.
- Goal IV: Parent(s)/Guardian(s) will be welcome in the school, and their support and assistance will be sought.
- Goal V: Parent(s)/Guardian(s) will be full partners in the decisions that affect children and families.
- Goal VI: Community resources will be used to strengthen schools, families, and student learning.

### **Parent Involvement Plan and Title One Information**

**Link to FCS District Parent Involvement Plan and Kreeger Elementary Parent Involvement Plan:**  
<https://www.michigan.gov/mde/resources/family-engagement>. Select Parent Resources/ in the drop down select: Parent Involvement Plans/at this site select Natalie Kreeger Elementary Schools Parent Involvement Plan (*A hard copy is available in the Kreeger Office*)

## Non-Discrimination Complaint Procedure

It is the policy of the Board of Education that the District will not discriminate against any person based on sex, race, color, national origin, religion, height, weight, marital status, handicap, age, or disability. The District reaffirms its long-standing policy of compliance with all applicable federal and state laws and regulations prohibiting discrimination.

The Assistant Superintendent is appointed the Civil Rights Coordinator regarding complaints of discrimination involving employment, educational services, programs and activities. Inquiries or complaints by employees, students and/or their parent(s)/guardian(s) related to discrimination based on disability/handicap, sex, race, color, national origin, religion, height, weight, age, or marital status should be directed to:

Tim Dowker or Lauri Daubenmeyer  
Fowlerville Community Schools  
P.O. Box 769, 7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836

In the event a complaint is against the Assistant Superintendent of Schools, the complaint should be directed to The Superintendent of Schools at the above address. In the event a complaint is against the Superintendent of Schools, the complaint should be directed to The Vice-President of the Board of Education at the above address.

The Civil Rights Coordinators, as specified herein, are designated to receive and resolve complaints from any person who believes that he/she may have been discriminated against in violation of this policy. Any person who believes he/she has been discriminated against in violation of this policy should file a written complaint with the Civil Rights Coordinator within ten (10) calendar days of the alleged violation. The Civil Rights Coordinator will take, then, the following action: **First**, cause an investigation of the complaint to be commenced. **Second**, arrange for a meeting to occur with the complainant, which may include School District staff who are knowledgeable of the facts and circumstances of the particular complaint or who have particular expertise that will assist in resolving the complaint. **Third**, complete the investigation of the complaint and provide, in writing, a reply to the complainant. If the Civil Rights Coordinator determines that a violation has occurred, he/she shall propose a fair resolution of the complaint and deliver the determination to the

complainant and the Superintendent. In the event the complaint is against the Superintendent, a copy of the determination shall be delivered to the President of the Board of Education.

The complainant may **appeal** the determination of the Civil Rights Coordinator or Board Vice-President to the Superintendent, or, in the case of a complaint against the Superintendent, to the President of the Board, by so notifying the Superintendent or Board President in writing within the (10) calendar days of the Civil Rights Coordinator's determination. The Superintendent or Board President may conduct additional investigation of the facts and circumstances surrounding the complaint.

The Superintendent, or Board President in the case of a complaint against the Superintendent, shall affirm or reverse the Civil Rights Coordinator's decision and, if warranted, implement the Civil Rights Coordinator's proposed resolution or a modification thereof. The Superintendent or Board President's decision shall be final.

The Board Vice-President or President may elect to secure the services of an outside party to investigate the facts and circumstances surrounding any complaint against the Superintendent.

Upon completion of, or at any point in, the grievance process, complainants have the right to file a complaint with the Office for Civil Rights, US Department of Education, Washington, D.C. 20201. The complainant should first be directed to the following address:

Office for Civil Rights • 600 Superior Avenue, Suite 750 • Cleveland, OH 44114  
(216) 522-4970 / fax (216) 522-2573

### **Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)**

The Protection of Pupil Rights Amendment (PPRA) requires Fowlerville Community Schools to notify parents of certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

*Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education-

- Political affiliations or beliefs of the student or student's parent;
- Mental or psychological problems of the student or student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior
- Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, physicians, or ministers;
- Religious practices, affiliations, or beliefs of the student or parents; or
- Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of-*
- Any other protected information survey, regardless of funding;
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. (See Note below.)
- *Inspect*, upon request and before administration or use-
- Protected information surveys of students;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional materials used as part of the educational curriculum

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Note: No specific surveys or activities regulated under PPRA are scheduled at this time. However, occasionally the District may release directory information for the purpose of surveys, marketing, or solicitation, if the District determines that the use is consistent with the educational mission of the District and beneficial to



the affected students. Under these circumstances, the release of directory information will take place without prior notification.

Any parent, guardian, or eligible student may prohibit the release of directory information by following the procedures outlined in the Directory Information Notice found in the student handbooks.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

## **Notice of Nondiscrimination**

It is the policy of Fowlerville Community Schools that the District will not discriminate in its programs, services, or activities against any person based on race, color, national origin, gender, disability, or age. Inquiries or complaints related to discrimination should be directed to:

Tim Dowker or Lauri Daubenmeyer  
Fowlerville Community Schools,  
7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836

## **Sexual Harassment Policy/Grievance Procedure**

Sexual harassment of students and staff by School District elected officials, employees, vendors, contractors or other doing business with the School District, students, parent(s)/guardian(s), invitees, volunteers or guests will not be tolerated.

Sexual harassment includes unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct or communication is made either an explicit or implicit condition of utilizing or benefiting from the services, activities, or programs of the School District,
- Submission to, or rejection of, the conduct or communication is used as the basis for a decision to exclude, expel or limit the harassed student in the terms, conditions or privileges of the School District, or
- The harassment substantially interferes with the student's education, creates an intimidating, hostile, or offensive environment, or otherwise adversely affects the student's educational opportunities.

Sexual harassment, may include, but is not limited to, the following:

- Verbal harassment or abuse;
- Pressure for sexual activity;
- Repeated remarks with sexual or demeaning implications;
- Unwelcome touching;
- Sexual jokes, posters, cartoons, etc.; and/or
- Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, safety, job, or performance of public duties.
- In addition, any form of retaliation against the complainant or witness is in itself a form of sexual harassment.

Any Board member, employee, or student in the District who believes that he/she has been subjected to discriminatory and/or sexual harassment shall report the incident(s), in the case of an employee, to the Superintendent, immediate supervisor, Title IX coordinator, or grievance officer; in the case of a student, to the building Principal, guidance counselor, Title IX coordinator or grievance officer; in the case of a Board member,

to the Superintendent, Title IX coordinator, or grievance officer; in the case of the Superintendent, to the Vice-President of the Board. The Title IX coordinator for the District is:

Tim Dowker or Lauri Daubenmeyer  
Fowlerville Community Schools  
P.O. Box 769, 7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836

Upon the filing of a complaint, the grievance officer shall conduct a prompt and complete investigation.

- If the investigation shows that the complaint is without merit, the grievance officer's findings and reasons for them will be discussed with the complainant.
- If the investigation shows that the complaint has merit, the grievance officer will confer with the Board and Superintendent to determine what action is necessary to resolve the complaint and prevent recurrence.
- Sanctions/Disciplinary Action
- A substantiated charge against a staff member in the District shall subject that staff member to disciplinary action, up to and including discharge.
- A substantiated charge against a student in the District shall subject that student to disciplinary action, which may include suspension or expulsion, consistent with the Code of Student Conduct.
- A substantiated charge against a Board member in the District shall subject that Board member to any legal and disciplinary action allowed under current law.

Upon completion of, or at any point in, the grievance process, complainants have the right to file a complaint with the Office for Civil Rights, US Department of Education, Washington, D.C. 20201. The complainant should first be directed to the following address:

Office for Civil Rights • 600 Superior Avenue, Suite 750 • Cleveland, OH 44114  
phone (216) 522-4970 • fax (216) 522-2573

## Pesticide Application Notification Form

### Fowlerville Community Schools

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Board of Education • 7677 Sharpe Road, Suite A • Fowlerville, MI 48836  
(517) 223-6001 • FAX (517) 223-6022

As a part of the Fowlerville Community School's District pest management program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such emergency application. If you need prior notification, please complete the prior notification request form below.

If you want to be notified, please fill out the following and return it to: Tim LaPlante, Director of Maintenance, Fowlerville Community Schools, 7577 Sharpe Road, Fowlerville, MI 48836

#### PRIOR NOTIFICATION REQUEST FOR PESTICIDE USAGE

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: (\_\_\_\_\_) \_\_\_\_\_ Work Phone:  
(\_\_\_\_\_) \_\_\_\_\_

Please select one appropriate response:

\_\_\_\_\_ Yes, I/we **only** want to be notified when there is a scheduled major pesticide application.

\_\_\_\_\_ Yes, I/we want to be notified when **all** pesticide applications are made such as an ant trap, small bait or other least-toxic applications.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## 2022/2023 Pesticide Advisory to All Parents

Dear Parent/Guardian:

Fowlerville Community Schools has adopted an Integrated Pest Management program. Inherent with this are the District's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, this program **does not** rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pest from becoming a problem.

As required by Michigan law, you will receive advanced notice of non-emergency application of a pesticide (insecticide, fungicide, or herbicide), other than bait or gel formulation, which is made to the school, school grounds, or buildings. This advance notice of a pesticide application will be given 48 hours before the application by the following two methods:

- 1) Posting at the primary entrances to your child's school. The entrances that will be posted are the main entrance and those that have a sidewalk that leads directly to a parking lot.
- 2) Posting in the common area located by the main office of the school.

Please note that notification is not given for use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be promptly notified following any such application, via the two posting methods identified (above).

You may review the school's Integrated Pest Management program and records of any pesticide application upon request by contacting Mr. Tim LaPlante at 517-223-6483 or by sending him an email at [laplantet@fowlervilleschools.org](mailto:laplantet@fowlervilleschools.org).

Parents or guardians of children attending the school are also entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the application, if they so request. If you would like to be notified by mail please the Maintenance Department Administrative Assistant at 517-223-6483. Please provide your name, mailing address and what school(s) your child or children attend and they will put your name on the advance notification by US Mail list

Sincerely,

Mr. Tim LaPlante, Director of Maintenance

# Fowlerville Community Schools




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## Student/Parent Transportation Handbook

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### *Information for a Safe and Orderly Transportation System*

#### Important Contacts

|   |                        |
|---|------------------------|
| Transportation Department Office.....       | 517-223-6122           |
| School Closing Hotline .....                | 517-223-6009           |
| Little Glad Center.....                     | 517-223-6480           |
| Central Office .....                        | 517-223-6016           |
| Fowlerville Community Schools Web Site..... | fowlervilleschools.org |

#### **ELEMENTARY SCHOOLS**

Smith .....223-6430  
Kreeger.....223-6330

#### **SECONDARY SCHOOLS**

Junior High.....223-6203  
High School .....223-6060

#### Introduction

The purpose of this handbook is to provide students and parents/guardians with general information about the Fowlerville Community Schools pupil transportation system. Public Act 187 of the Michigan Motor Vehicle Code outlines the pupil transportation laws that all school districts must follow. A copy of Public Act 187 is available for review during regular office hours in the Transportation Department. Selected Fowlerville Schools' transportation policies, regulations, and safety rules are included in this handbook.

Fowlerville Community Schools operates a fleet of 32 school buses. We travel over 385,000 miles a year and transport approximately 2,000 students on a daily basis. We also provide transportation services for approximately 400 field trips and athletic events each year.

Fowlerville Community Schools is proud of its fleet of buses. We employ two full time licensed technicians who provide preventative maintenance and general repairs. The Michigan State Police inspect the fleet on an annual basis. For many years we have received outstanding inspection results helping to assure your student's safety.

At Fowlerville Community Schools, we strive for excellence in transportation services to you, our customers.

Transportation of regular education students to and from school is not required by law. Please take time to read the following pages and review them with your children in order to protect your transportation privileges.

It is the mutual responsibility of the parent/guardian and school district personnel to make a reasonable effort to understand and cooperate with each other regarding safe and orderly pupil transportation.

School bus transportation is provided only for eligible students and shall be considered a PRIVILEGE to be enjoyed only as long as the students accept responsibility for their own personal conduct and carefully follow all rules and regulations.

## **Bus Routes and Bus Stops**

Safety is the most important factor in transporting Fowlerville students. The following information is offered to help make pupil transportation safe and successful.

Bus stops and bus routes are established on the basis of safety, efficiency, the age of the students, and in accordance with State laws and recommendations and School Board policy. Buses must be visible for 400 feet in both directions at stops, and stops shall be at least 200 feet apart.

Bus stops will be placed at locations consistent with State laws and Board policy.

If a bus travels a section of road for one particular bus stop, a parent/guardian shall call the Transportation Dept. on days transportation is not needed at that stop. If we do not receive a call for three (3) consecutive days, the bus will not stop again until the parent/guardian calls to resume transportation at that stop.

Please note: Due to circumstances that may or may not be under the control of the school district: The district reserves the right to change stops and routes when necessary.

Walking distances and bus routes may be adjusted if necessary because of unsafe or impassable roads.

## **Transportation Eligibility Requirements**

### **Walk and Ride Policy**

Students who live 1 1/2 miles or greater from the school that they attend shall be eligible to be transported to school. Under normal conditions, elementary students shall be expected to walk up to one half mile and secondary students up to one mile to a bus stop.

### **Special Health Issues**

Parents/guardians of students with unique health issues that could become safety issues on the bus are encouraged to share that information with the bus driver by calling the Transportation Dept. This information will assist us in taking appropriate care of students riding our buses.

Out of consideration for those passengers and employees with medical conditions, passengers should refrain from using any aerosol spray, cologne, perfume, or other items with strong odors while on the bus. Please be aware of, and respect, other people's medical issues and needs.

## Transportation Policy

**Scheduling:** Each student entitled to transportation will be assigned a specific bus route and bus stop for the school year. Students will not be permitted to use any other route or stop without permission from the Transportation Supervisor or designee or, in emergency cases, from the building Principal.

**Schedule changes:** If it is necessary to change a student's assigned bus schedule, a Request for Busing Change Form must be completed by the parent or guardian and received by the Transportation Supervisor or designee no later than one week prior to the requested date of the change. These forms are available at each school office or at the bus garage. Within 3 days of receiving the change request form, the Transportation Supervisor or designee will approve or deny each request.

**Emergencies:** In emergency situations, written requests may be waived. Emergency requests must be made to the student's Principal who will coordinate necessary actions with the Transportation Dept.

The request for a busing change must meet all of the following criteria:

1. A student's scheduled stop will be his/her home address, or in some cases, the stop nearest his/her home address. One alternate stop in addition to the student's scheduled stop is permitted if necessary.
2. A maximum of 3 requests for changes in bus scheduling will be approved during the school year.
3. The alternate address must be within the Fowlerville School District transportation area.
4. The requested change must not result in the overcrowding of any bus, alteration of regular bus routes, stops or schedules; or in any other way interfere with the regular operation of the transportation system.
5. Requests will not be approved for the purpose of entertainment, simple convenience, or transportation to a job. Requests will not be approved for 7<sup>th</sup>-12<sup>th</sup> grade for babysitting or daycare purposes.

Junior High, and High School students may not board the bus at an elementary school without a signed authorization from the Principal. Permission will only be granted for students who stay after at the teacher's request for academic assistance or approved activities. Secondary students who do not behave properly when riding an elementary bus will be issued a ticket and one warning. The second time they do not behave, the privilege of riding the elementary bus will be revoked for the remainder of the school year. Students who stay after school for disciplinary reasons must provide their own transportation.

## Parent/Guardian Responsibilities

1. Become familiar with district policies, regulations, and principals of school bus safety.
2. Support safe riding practices and reasonable discipline practices.
3. Model, teach and hold their children accountable for appropriate behavior.
4. Make certain that their students arrive at the bus stop on time and be responsible for their student's behavior until the bus arrives. Parents/Guardians are responsible for their students going to, from, and at the bus stop.
5. **Refrain from entering the bus. Parents/Guardians are not allowed to board the bus at any time. In addition, drivers are instructed that they are not to have conversations with parents/guardians while at bus stops. If you have a transportation or student concern, please contact the Transportation Department to arrange a phone conversation and/or meeting with the bus driver or transportation director.**
6. Provide alternative transportation for their students if inappropriate items or animals must be transported to or from school, or when a student's bus riding privileges are suspended for cause.
7. Work with school personnel to reinforce appropriate bus rider behavior.
8. A parent/guardian or other designated responsible person must be present at the bus stop for all kindergarten students. If not, students will be returned to the Little Glads Center. The parent will be called and will be responsible for picking up the student and paying any childcare fees.
9. Have a family plan if the student arrives home early or if parents/guardians are not present at the time of arrival.
10. Drive students to school if they miss the bus at their designated stop. It is extremely dangerous to follow the bus and/or have your student approach the bus from an unexpected location.

11. Parents/guardians who meet students at the stop should set the example and follow the same safety rules as the students.
12. Always keep your emergency contact numbers at the school current. If there is an emergency on the bus, it is imperative that we be able to reach someone.

## **Student Responsibilities**

1. Be at your designated bus stop 10 minutes before the scheduled arrival of the bus. Drivers are instructed not to wait for students that are not at the stop and ready to board the bus. Missing the bus in the morning is considered an unexcused tardy/absence.
2. If you are required to cross the road, you must wait for the bus driver's "hand signal". Always cross in front of the bus.
3. Stay at least 10 feet from the road while waiting for the bus. Bus riders must conduct themselves in a safe manner while waiting. Do not attempt to enter or move toward any bus until it has been brought to a complete stop, the door is opened, and the driver can see the student approaching.
4. When leaving the bus, immediately move ten feet away from the bus. Stay out of the danger zone. Do not stop at the mailbox or linger by the bus for any reason.
5. Leave the bus only at your designated bus stop, unless parents have made arrangements for an alternate stop following the Transportation Policy. **Drivers cannot accept notes.**
6. School buses are considered extensions of the classroom, therefore classroom behavior must be observed. Avoid rowdiness, horseplay and objectionable language.
7. The driver has the right to assign seats on the bus.
8. Cooperate with the bus driver and follow the bus driver's instructions the first time they are given.
9. Extend nothing, including head, hands and feet out of the bus windows. Never throw anything in the bus or out of the bus window or door.
10. Remain seated and out of the aisle at all times.
11. Limit objects that are brought on the bus to those that can be safely held on your lap. Always use a backpack for loose objects. Do not bring or use any items on the bus that could affect the health, safety, or security of any passenger. Examples: scooters, skateboards, glass, and animals may not be transported on the bus.
12. Talk quietly on the bus. You must be silent when approaching and crossing any railroad track.
13. There is no eating or drinking, or chewing gum allowed on regular bus runs.
14. Be courteous to fellow students, the driver, and the driver's assistant.
15. Realize that ANY driver distraction is potentially hazardous to the safety of all passengers.
16. **IN AN EMERGENCY** – Remain seated in the bus unless directed by the driver to do otherwise. Never leave or enter through the emergency door unless instructed by the driver.

Students who misbehave on the bus are also subject to disciplinary action at school, as specified in the code of Conduct.

## **P.M. Bus Loading JH HS Bus Lot**

Students should never walk between or behind buses in the bus lot. Students should walk around the buses at the south end of the bus lot if they need to get to a bus on the opposite side of the lot. Once the lead bus honks, buses are going to start moving and students must immediately move out of the lot and onto the sidewalk. All students should be on the bus by the time the horn honks.

## **Student Crossing Procedures**

Please review these important safety procedures with your children, and remind them often of their importance. Everyone needs to know that not all vehicles stop, as required by law, for the flashing red lights on a school bus.

### **When crossing the street to board the bus:**



1. Students wait at the designated bus stop at least 10 feet away from the edge of the roadway until the bus comes to a complete stop, the flashing red lights are activated, and the door opens.
2. Look at the bus driver for the signal to safely cross.
3. Bus drivers will display a hand signal to indicate when it is safe to cross the road. If it is dark, drivers may turn on an inside light to be seen easier.
4. Students should always look both ways then proceed directly across the road always staying well in front of the bus and board the bus. Stay out of the "DANGER ZONE".
5. Do not stop in the middle of the road or cross behind the bus.

#### **When crossing the street after leaving the bus:**

1. Students exit the bus and take 10 giant steps in front of the bus, staying on the side of the road. Stay out of the "DANGER ZONE!"
2. Students stay in a group and look at the bus driver for the signal to safely cross.
3. Bus drivers will display a hand signal to indicate when it is safe to cross the street. If it is dark, drivers may turn on an inside light to be seen easier.
4. Students proceed to a point even with the left side of the bus and STOP.
5. Students look left and right for passing cars before proceeding across the road.
6. Do not cross behind the bus.
7. Immediately move 10 feet away from the road.
8. If a paper or article goes under the school bus, do not go after it, ask the driver for help.
9. Do not go to the mailbox or retrieve garbage cans, etc., until after the bus leaves the stop.

### **Transportation STUDENT DISCIPLINE**

**PHILOSOPHY:** A bus is a 25,000 pound, 45-foot long machine. To operate it requires training, skill, and concentration. It is imperative that student behavior on the bus not be allowed to distract the driver and put the riders' safety and lives at risk. All students can and must behave properly on the school bus and need to do so to maintain a healthy, comfortable riding environment.

#### **EXAMPLES OF BEHAVIOR THAT WOULD LEAD TO DISCIPLINARY ACTION:**

**TIER ONE:** Tier one behaviors are problematic because they can be distracting to the driver or cause unnecessary noise or conflict on the bus. Examples are failure to follow bus rules, general noncompliance, issues with a sub bus driver, failure to remain seated, name-calling, turning around in the seat, "messing with" other riders or their property, minor horseplay, etc. Tier one would follow the progression of interventions listed under "If a student chooses to break a rule" below.

**TIER TWO:** Tier two behaviors are likely to cause an unsafe situation or an unhealthy riding environment. Examples would be incidental profanity, unnecessary noise (screaming, shouting), major horseplay, disturbing or taking others' property without permission, sitting on the floor, hanging out the window, spitting, etc. Tier two incidents would likely result in a yellow ticket on a first occurrence because of the potential for an unsafe or unhealthy riding environment.

**TIER THREE:** Tier three behaviors cause an immediate threat to the safety of one or more riders or the driver. They are a serious disruption to safe transportation on the route. Violence against other students, verbal abuse, major profanity, obscene gestures, throwing things through the window of the bus (from the outside or inside of the bus), opening any of the emergency egresses, bullying, vandalism and other damage to the bus, alcohol, drugs, tobacco, weapons, explosives, etc. are all examples of behaviors that would be classified at this level. Tier three incidents will result in immediate suspension from the bus and possibly from school as well. A red ticket will be part of the consequence for a tier three violation.

INAPPROPRIATE TOUCHING, OTHER SEXUAL COMMENTS, INUENDOS, AND BEHAVIORS – will receive a consequence based on the age of the student(s) and other mitigating factors. These behaviors will be investigated and generally warrant either tier two or tier three consequences.

## IF A STUDENT CHOOSES TO BREAK A RULE:

**Green ticket** (frequently the first formal intervention except as noted above) be sent home and robo-call will be made to phone numbers on file. The student **will not be allowed to board the bus** until the ticket is returned to the driver signed by the parent.

**Yellow ticket** (frequently the second formal intervention except as noted above) will be sent home and to the appropriate administrator. The driver will contact the parent, and bus privileges will be suspended for up to three days. The student **will not be allowed to board the bus** until the ticket is returned to the driver signed by the parent. Any student who is suspended from their bus is also suspended from bus transportation to or from field trips, athletic events, and the like during the suspension.

**Red ticket** (frequently the third formal intervention except as noted above) will be sent home and to the appropriate administrator. There will be a conference call with the driver, Director, and parent, and bus privileges will be suspended for an extended period or the student may have their riding privileges revoked. The student **will not be allowed to board the bus** until the ticket is returned to the driver signed by the parent. Any student who is suspended from their bus is also suspended from bus transportation to or from field trips, athletic events, and the like during the suspension.

## School Closing or Delay

In the event of bad weather or other conditions that make it necessary to close school on a scheduled day, or if it is necessary to delay the start of school, the administration will notify WHMI radio (1350 AM or 93.5 FM), WILX (TV 10) and WLNS (TV 6). If school is cancelled, an email and a robo call will go out to all active emails and phone numbers. Information can also be found on the district website: <https://www.fowlervilleschools.org/>.

During periods of inclement weather parents/guardians and students are advised to monitor local radio and television stations for changes in school schedules. The media are contacted as soon as a decision is made to vary from the regular school schedule in order to notify parents/guardians as quickly as possible. If the weather looks threatening, parents/guardians are encouraged to stay tuned to the local news media for updates.

If it is necessary to have a **SCHOOL DELAY** (fog, ice, snow, etc.), then school will start two hours late.

|   |  |
|---|--|
| Transportation Department Office .....      | (517) 223-6122   |
| Little Glad Center .....                    | (517) 223-6480   |
| Central Office .....                        | (517) 223-6001   |
| Fowlerville Community Schools Website ..... | <a href="https://www.fowlervilleschools.org/">fowlervilleschools.org</a> |
| Smith Elementary .....                      | (517) 223-6005   |
| Kreeger Elementary .....                    | (517) 223-6006   |
| Fowlerville Junior High School .....        | (517) 223-6003   |
| Fowlerville High School .....               | (517) 223-6002   |

## Notice of Nondiscrimination

It is the policy of Fowlerville Community Schools that the District will not discriminate in its programs, services, or activities against any person based on race, color, national origin, gender, disability, or age. Inquiries or complaints related to discrimination should be directed to:

Tim Dowker or Lauri Daubenmeyer  
Fowlerville Community Schools,  
7677 Sharpe Rd, Suite A  
Fowlerville, Michigan 48836  
(517) 223-6027