Fowlerville High School

Bradford Lusk, Principal

700 North Grand • Fowlerville, MI 48836

Phone (517) 223-6060 • FAX (517) 223-6065

December 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Fowlerville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Bradford Lusk (517-223-6040 or luskb@fowlervilleschools.org) for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.fowlervilleschools.org/about.cfm?subpage=356565 , or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as the State "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Fowlerville High School is committed to offering students a rigorous and engaging educational experience through a robust curriculum of courses. The data below only offers a snapshot of the great things occurring at FHS. Over the upcoming years, FHS is dedicated to increasing the opportunities for students to earn college credit, while being in the supportive environment of a high school. Our School Improvement Plan also addresses the areas of improvement which we can make.

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fowlerville High School is traditional 9-12 program that offers a comprehensive academic program that leads to a high school diploma. Our academic offerings include a variety of Advanced Placement courses, on-line courses and Career and Technical Education courses. Students are assigned to the high school based on their geographic location. There is one traditional high school serving the entire Fowlerville Community School area.

THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN

We are in the first year of a three-year school improvement plan and are currently allocating financial resources to our highest priority areas of need. During the 2014-2015 school year, we underwent a thorough School Improvement Team transition and are posed to achieve even higher proficiency for 2019-2020. http://fowlervilleschools.org/High.cfm?subpage=866649

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Fowlerville Online Learning Academy (FOLA) is an alternative program with open enrollment for grades 6-12. It offers students an alternative setting to achieve academic success.

CORE CURRICULUM

Fowlerville Community Schools' K-12 Core curriculum is based on Common Core and Next Generation Science Standards. We have put PDF links to our Standards and Vocabulary terms for each grade level and subject onto the District Web page – Click on: DEPARTMENTS/CURRICULUM-ASSESSMENT.

The Curriculum has been in place for ten years, but presently we are better aligning with the Math and ELA Common Core standards. We are confident the teachers' lessons in math, reading, writing, science and social studies are designed with best practice and allows for differentiation. All courses have common assessments and syllabi. Fowlerville High School focused on aligning curriculum and assessments during the 2019/20 school year.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

The scores for the Michigan Merit Curriculum (MME) can be found on the following pages. This test is administered once a year to only 11th graders during the month of March.

SCHOLASTIC READING INVENTORY

Administered in the Fall and Spring each year. Average Reading Lexile per grade level:

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	Fall 2019	Spring 2019	Fall 2018	Spring 2018
Class of 2023		NA	NA	NA
Class of 2022				
Class of 2021				
Class of 2020				

PARENT TEACHER CONFERENCE ATTENDANCE

	Fall 2017	Spring 2018	Fall 2018	Spring 2019
# of students 9-12th grade represented	351	210	299	157
Percentage of parents attending	40%	25%	35%	19%

COLLEGE AND POST SECONDARY COURSE INFORMATION

2018/2019 School Year

- Fowlerville High School had 12 students (3% of the student body) successfully participate in dual enrollment courses leading to direct college credit. The number of courses taken equals to 54 high school courses. We offer 8 in-seat Advanced Placement courses to students with an average of 70% of the students earning college-credit bearing AP scores.

2019/2020 School Year

- Fowlerville High School had 21 students (4% of the student body) successfully participate in dual enrollment courses leading to direct college credit. The number of courses taken equals to 56 high school courses. We offer 8 in-seat Advanced Placement courses to students with an average of 70% of the students earning college-credit bearing AP scores.

Fowlerville High School has made strides in improving student achievement. With continued parent support and involvement, focused professional development, and continued persistence by all stakeholders, FHS will continue to improve and reach our goals. Thank you for all you do to make FHS a great place to go to school and learn.

Sincerely,

Bradford Lusk
Fowlerville High School
Proud Principal