



Fowlerville Community Schools

7677 Sharpe Road, Suite A • Fowlerville, MI 48836

January 15th, 2024 **Due Feb. 19th**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Fowlerville Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Adva Ringle, Assistant Superintendent of Academics, or your child's building principal for help if you need assistance.

The Fowlerville Community Schools AER is available for you to review electronically by visiting [the following website](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22.

Some schools are not identified with any of these labels. In these cases, no status label is given. In these cases, a “Universal Supports” label is given.

Schools in Fowlerville Community Schools have not been identified for CSI, ATS, or TSI, and instead received the “Universal Supports” label.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fowlerville High School	No Label	Positive Behavioral Interventions and Supports (PBIS), Capturing Kids Hearts, Academic Multi Tiered Systems of Supports
Fowlerville Online Learning Academy	No Label	
Fowlerville Junior High School	No Label	Positive Behavioral Interventions and Supports (PBIS), Capturing Kids Hearts, Academic Multi Tiered Systems of Supports

School Name	Status Label	Key Initiative to Accelerate Achievement
Natalie Kreeger Elementary School	No Label	Positive Behavioral Interventions and Supports (PBIS), Academic Multi Tiered Systems of Supports, New K-5 Literacy Pilot Process, i-Ready Benchmark & Personalized Instruction, Reading Intervention Pilot
H.T. Smith Elementary School	No Label	Positive Behavioral Interventions and Supports (PBIS), Academic Multi Tiered Systems of Supports, New K-5 Literacy Pilot Process, i-Ready Benchmark & Personalized Instruction, Reading Intervention Pilot

Thank you for reading the information enclosed in these reports. We strive to help “all” students achieve at the highest levels while providing exceptional learning opportunities. We look forward to continued collaboration with our parents/guardians and the community as we continue to help our students achieve in all facets of their educational experience.

Sincerely,



Superintendent
Fowlerville Community Schools