

Fowlerville Community Schools
Curriculum Standards ~ Grade: Kindergarten

LANGUAGE ARTS

Reading	<ol style="list-style-type: none">1. TLW demonstrate understanding of Concepts of Print while reading or pretend reading a book to the teacher.2. TLW activate prior knowledge to construct meaning from pictures and illustrations in order to sequence and tell a story.3. TLW show the sound and symbol relationship between letters of the alphabet and their sounds in words.4. TLW "read" and "spell" a district-selected list of frequently-encountered sight words.5. TLW "read," view, and listen to a variety of genre in order to explore and respond to pattern, style, structure, and purpose in a guided and/or independent setting.
Writing	<ol style="list-style-type: none">6. TLW write to communicate a message for a variety of purposes.7. TLW share a personal experience and dictate/write that story for publication.8. TLW approximate the reading and writing of poetry through singing, listening to, and viewing rhythms, rhymes, songs, and patterned literature.
Listening	<ol style="list-style-type: none">9. TLW listen to and follow two-step directions.10. TLW listen to and identify patterns and rhymes in a meaningful context to develop and apply phonemic awareness in oral, musical, pictorial, and/or written products.
Speaking	<ol style="list-style-type: none">11. TLW convey a spoken message, using defined verbal and nonverbal communication in a one-to-one or group setting.12. TLW observe, collect, classify, explain, and record objects and identify information sources.

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MATHEMATICS

Number and Operations	<p>1. TLW count to 100 by ones and tens, count to 30 by twos and fives, and demonstrate that numbers up to 30 can be placed into groups of tens and ones.</p> <p>2. TLW recognize, count, order, and compare numbers 0-30; display one-to-one correspondence within sets of 0-30 objects; write numerals to represent sets of 0-30 objects; and compare which is more than, less than, or the same when given two sets of up to 30 objects.</p> <p>3. TLW recognize different representations of the same number, compose and decompose numbers from 2 to 10, represent situations/stories involving putting together and taking apart for totals up to 10, and write simple addition and subtraction sentences.</p> <p>4. TLW describe, create, and extend simple number patterns and simple geometric patterns using attributes of color, shape, and size.</p>
Measurement	<p>5. TLW compare two or more objects by length, weight, and capacity and identify common measurement tools to determine the purpose for their use.</p> <p>6. TLW read and record time to the hour using a digital clock and an analog clock, identify daily landmark times, and know and use common words for parts of the day and relative time.</p> <p>7. TLW recognize and state the value of pennies, nickels, dimes, and quarters.</p>
Geometry	<p>8. TLW identify and name familiar two-dimensional and three-dimensional shapes and relate geometric shapes to objects inside and outside the classroom.</p> <p>9. TLW use directional and positional words to describe the location of an object.</p>
Data and Probability	<p>10. TLW construct real and picture graphs and verbally answer questions by comparing data.</p>

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SCIENCE

Science Processes	1. TLW demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using their five senses to explore the natural world.
Physical Science	2. TLW describe the position and motion of an object in relation to other objects. 3. TLW explain that a force is a push or pull, demonstrate those forces on objects that can move, and observe how objects fall toward the Earth.
Life Science	4. TLW compare living and nonliving things and identify the basic requirements for life.
Earth Science	5. TLW identify earth materials that occur in nature (rocks, sand, soil and water).

SOCIAL STUDIES

History	1. TLW use time and chronology as a means for understanding past, present, and future events. 2. TLW describe, analyze, and evaluate past events and the individuals involved.
Geography	3. TLW identify, describe, and compare the characteristics of environment around home and school.
Civics and Government	4. TLW establish personal responsibilities of citizenship.
Economics	5. TLW differentiate between needs and wants and goods and services.
Public Discourse, Decision Making, and Citizen Involvement	6. TLW identify a problem, analyze information to solve it, and present the solution to inform others.