## Fowlerville Online Learning Academy

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Amy Pashak, Principal

## School Annual Education Report (AER) Cover Letter

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Fowlerville Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Principal Amy Pashak at 517.223.6040 or pashaka@fowlervilleschools.org

The SCHOOL AER is available for you to review electronically by visiting the following <u>website</u>: <a href="https://bit.ly/201wFI0">https://bit.ly/201wFI0</a> or you may review this AER in the main office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools do not identify with any of these labels. In these cases, no label is given. Our school was designated without a label.

We are proud of the work being done in our school to ensure that all students reach their full potential. Students and families feel the academic and the social-emotional challenges of today's society. The Fowlerville Community Schools and Fowlerville Online Learning Academy are acting to meet these challenges with robust support for students with learning gaps and other struggles.

Last year we formed an intensive partnership with the MiMTSS Technical Assistance Center to launch the Promoting Positive School Climate initiative. In alignment with the program, a District Implementation Team and School Leadership Teams have been formed to build a cohesive, multi-tiered system of supports (MTSS) to ensure that we are explicitly teaching, modeling, and supporting behavioral expectations that foster effective learning environments.

With the support of the Livingston Educational Service Agency, we have made social work services more available for students and have sought to proactively address anxiety, depression, and patterns of behavior that can affect students' lives both in and outside of school. Our mental health specialist offers support to both in person and online students through individual counseling and small groups.

The Capturing Kids' Hearts framework in place at both Fowlerville High School and Fowlerville Online Learning Academy is designed to help teachers and other school staff members better connect with students and engage them in learning.

The district has appointed a Director of Safety and Security and added a Safety Monitor at FHS to provide another layer of security watching each academic building and supporting best practices for student safety.

At Fowlerville Online Learning Academy, we are proud to offer four tacks of learning to service K-12 students. At the High School level, students have the opportunity to engage in the Traditional Path or the Alternative Path. Both options provide students with an expansive online learning course selection, with the support of an in-person lab monitored by two FOLA mentors. Course offerings are available through contacting us on our webpage. All paths have the end goal of high school graduation in a non-traditional setting.

Our families remain a high priority and opportunities are provided to meet both in person and online. Weekly correspondence is made by the FOLA lab mentors to students and parents. Fowlerville online students have access to many of the enriching opportunities that traditional in person students have, with the flexibility of online learning. We are committed to having families stay connected to the school community, even in an online learning program.

We are proud to serve the Fowlerville community and are grateful and humbled that you have entrusted us with your children's education. Thank you for your continued support and Go Glads!

Sincerely, Amy Pashak, Ed.S. Principal, Fowlerville Online Learning Academy