

**Fowlerville Community Schools**  
**Curriculum Standards ~ Grade: 1<sup>st</sup> Grade**

**LANGUAGE ARTS**

Reading	<ol style="list-style-type: none"><li>1. TLW demonstrate Concepts of Print in shared or individual settings for multiple purposes, using a variety of texts.</li><li>2. TLW increase fluency and construct meaning by incorporating phonetic skills to include selected word families, consonants, and vowel sounds while reading.</li><li>3. TLW read stories from various genres, focusing on setting, characters, problem, solution, and theme.</li><li>4. TLW read books to identify the author and illustrator and justify whether the texts are narrative or informational.</li><li>5. TLW read stories with fluency and expression from a leveled set of books, using selected reading strategies to construct meaning.</li><li>6. TLW locate and use selected parts of a book, including title page, table of contents, glossary, and front and back cover to find information, and compare the information to that found in other media.</li></ol>
Writing	<ol style="list-style-type: none"><li>7. TLW write a complete sentence for a purpose and an intended audience.</li><li>8. TLW process write in legible manuscript at least three related sentences about topics, both narrative and informational.</li><li>9. TLW read and write poetry.</li><li>10. TLW correctly spell words independently in written work.</li><li>11. TLW collaboratively research a topic using a variety of references, write a factual report, and individually create a visual response.</li></ol>
Listening	<ol style="list-style-type: none"><li>12. TLW listen to and retell short stories. using multiple responses.</li></ol>
Speaking	<ol style="list-style-type: none"><li>13. TLW speak in a clear, concise, and sequential manner on a selected topic.</li></ol>

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### MATHEMATICS

Number and Operations	<p>1. TLW count, read, and write numbers by ones, twos, fives, and tens to 110 and relate them to the quantities they represent; count backward by ones from any number between 1 and 110; count to 500 by tens and hundreds; and use ordinals to identify position in a sequence.</p> <p>2. TLW order and compare numbers to 110 and explore place value by composing and decomposing numbers to 30.</p> <p>3. TLW understand the relationship between addition and subtraction, solve problems involving addition through 30, add three one-digit numbers, and write mathematical sentences.</p> <p>4. TLW fluently recall addition facts to <math>10 + 10</math>, solve related subtraction problems, mentally calculate sums and differences up to two-digit numbers without regrouping, and compute sums and differences through 30 using number facts and strategies.</p> <p>5. TLW recognize fractions as being equal parts of a whole or set and use models to identify one-half, one-third, and one-fourth.</p>
Measurement	<p>6. TLW measure and compare lengths of objects in non-standard units, weigh common objects using a balance, determine capacity of containers, and solve simple word problems involving measurement.</p> <p>7. TLW read, record, and relate time to the hour and half-hour using a digital clock and an analog clock in real-life situations, use a calendar to name months of the year and days of the week, and solve one-step word problems involving time.</p> <p>8. TLW identify the different denominations of coins and bills, tell the total value of combinations of coins up to \$1 and the total value of combinations of bills up to \$100, represent equivalency of coins and bills, and solve simple word problems involving money.</p>
Geometry	<p>9. TLW differentiate among and create common two- and three-dimensional geometric shapes and describe their physical and geometric attributes.</p> <p>10. TLW describe, identify, extend, and create patterns using number, shape, and size.</p> <p>11. TLW describe relative position of objects on a plane and in space.</p>
Data and Probability	<p>12. TLW collect and organize data, and create, read, and interpret real and picture graphs.</p>

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**SCIENCE**

Science Processes	1. TLW demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using measurement tools to investigate the natural world.
Physical Science	2. TLW explain all objects and substances have physical properties that can be measured.
Life Science	3. TLW identify characteristics of animals that are passed from parents to young animals based on those characteristics. 4. TLW identify the needs and life cycles of animals.
Earth Science	5. TLW describe weather conditions, identify tools for observing and recording weather change, and describe how the Sun warms the Earth and causes weather to change over the seasons.

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**SOCIAL STUDIES**

History	1. TLW use time and chronology as a means for understanding past, present, and future events. 2. TLW investigate and compare life in the past to life in the present within families and schools.
Geography	3. TLW describe, compare, and explain relative and absolute location in the environment, constructing simple maps. 4. TLW describe and investigate human and physical (natural) characteristics of the school environment.
Civics and Government	5. TLW identify the purposes for home and school rules, and safety practices to establish personal responsibilities of citizenship.
Economics	6. TLW describe and explain how individuals and families identify needs and wants and how they are provided in both the neighborhood and global marketplace. 7. TLW identify and describe ways people earn and spend money.
Public Discourse, Decision Making, and Citizen Involvement	8. TLW identify a problem, analyze information to solve it, and present the solution to inform others.