

Fowlerville High School

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Amy Pashak, Principal

School Annual Education Report (AER) Cover Letter

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Fowlerville Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information.

The SCHOOL AER is available for you to review electronically by visiting the following [website](https://bit.ly/3snLZOof): <https://bit.ly/3snLZOof> or you may review this AER in the main office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools did not identify with any of these labels. In these cases, no label is given. Our school was designated without a label.

We are proud of the work being done in our school to ensure that all students reach their full potential. Students and families have felt the effects of the pandemic and both the academic and the social-emotional challenges that these last few three years have created. The Fowlerville Community Schools and Fowlerville High School are acting to meet these challenges with robust support for students with learning gaps and other struggles.

We formed an intensive partnership with the MiMTSS Technical Assistance Center to launch the Promoting Positive School Climate initiative. In alignment with the program, a District Implementation Team and School Leadership Teams have been formed to build a cohesive, multi-tiered system of supports (MTSS) to ensure that we are explicitly teaching, modeling, and supporting behavioral expectations that foster effective learning environments. This year we are expanding our MTSS to work to include academic systems of support.

With the support of the Livingston Educational Service Agency, we have made social work services more available for students and have sought to proactively address anxiety, depression, and patterns of behavior that can affect students' lives both in and outside of school.

The Capturing Kids' Hearts framework in place at both Fowlerville Junior High and Fowlerville High School is designed to help teachers and other school staff members better connect with students and engage them in learning.

The district has appointed a Director of Safety and Security and added Safety Monitor at FHS to provide another layer of security watching each academic building and supporting best practices for student safety.

At Fowlerville High School, we are proud of the course offerings and opportunities that we provide students with, including eight AP courses. We had 94 students take an AP course last year, 20 students took and passed their CLEP exams for college credit through the College Board. To view a list of the course offerings and curriculum, please view the [FHS 2023-2024 Course Guide here](#). In the upcoming year we have added new courses and expanded the options for students.

Post-secondary success is a priority at Fowlerville High School, and we have a full-time Career Counselor and Academic Advisor to work with students on creating successful plans after graduation. All students create Educational Development Plans, have access to internships, job shadowing and work-based learning if they so choose. Students at FHS can enroll in Livingston County CTE programs and Wilson Talent Center Career Center in Ingham County. FHS has 45 students enrolled in Wilson Talent Center and 17 students in LivCTE. We have 25 students enrolled in 86 college classes through Dual Enrollment through area college and universities and earning college credit and additional 26 students who are enrolled in Co-Op to earn high school credit in the workplace.

Our families remain a high priority and opportunities are provided to meet both in person and online for parent teacher conferences in the fall and spring. While the attendance at the actual event was in the 25th percentile, we know that open lines of communication occur on a daily basis between the school and families. We offer online access to grades and attendance at any time. We have bi-monthly school newsletters and a regularly updated website to keep families informed of all the school happenings.

We are proud to serve the Fowlerville community and are grateful and humbled that you have entrusted us with your children's education. Thank you for your continued support and Go Glads!

Sincerely,
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