

Fowlerville Community Schools

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Matt Stuard, Superintendent

H. T. SMITH ELEMENTARY SCHOOL ANNUAL EDUCATION REPORT

January 26, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the H. T. Smith Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Kathy Gibson for assistance.

The AER is available for you to review electronically by visiting the following website [here](#) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As a K-2 building, we do not administer the M-STEP tests, however, we review the end of-third-grade data from our 3-5 school. Upon review of our 2022-2023 NWEA data, we noted that 49% of our students made their projected growth in ELA and 59% made their projected growth in Math. Our staff continues to work with a literacy coach to improve our core instruction in ELA. Each grade level has a designated period of the day when the students are grouped according to their ability to receive interventions, additional time on concepts, or advanced instruction in reading. A few of our students also participate in a 'third dip' of instruction to provide them an opportunity to advance to working on grade level. In the 2022-2023 school year, there were five teachers trained in Reading Recovery. They worked

with our lowest first-grade readers through the research-based program to make accelerated gains in literacy. Three of our teachers have been trained as coaches in our math program and work closely with fellow staff members to implement the program with fidelity and focus on students who might need additional assistance. Additional math instruction occurs as teachers pair up and work with students needing additional practice and/or instruction in math concepts.

State law requires that we also report additional information.

1. All Kindergarten through second-grade students who attend Fowlerville Community Schools are assigned to attend H. T. Smith Elementary.
2. The school works according to the School Improvement Plan which is reviewed and updated annually. It can be viewed by request.
3. There are no specialized schools within the Fowlerville Community Schools district boundaries.

4. The school teaches according to the Michigan State Standards.

A copy can be accessed through the following websites:

http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf

http://www.corestandards.org/wp-content/uploads/Math_Standards1.pdf

5. The following table indicates the percentage of students who scored at or above the norm on the NWEA Measures of Academic Progress for Primary Grades (MPG).

	Math			Reading		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
Kindergarten	54%	69%	82%	50%	66%	71%
First	48%	45%	64%	47%	46%	54%
Second	54%	61%	61%	53%	43%	44%

6. The following table indicates the percentage of parents that attended Parent Teacher Conferences.

	2021-2022	2022-2023
Fall	99%	101%
Spring	100%	99%

Thank you for taking the time to read about our school. We are very proud of the work we do. Our dedicated staff continues to improve their craft to achieve happy, hardworking students who will grow and develop into productive citizens.

Sincerely,

Kathleen Gibson, Principal