

Fowlerville Community Schools

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David Pruneau, Interim Superintendent

District Annual Education Report (AER) Cover Letter

January 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Fowlerville Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Tim Dowker at (517) 223-6027 or dowkert@fowlervilleschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/3GZabxG> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fowlerville High School	No Label	<ul style="list-style-type: none">• Promoting Positive School Climate• Capturing Kids' Hearts
Fowlerville Online Learning Academy	No Label	<ul style="list-style-type: none">• Capturing Kids' Hearts
Fowlerville Junior High	No Label	<ul style="list-style-type: none">• Promoting Positive School Climate• Capturing Kids' Hearts
Natalie Kreeger Elementary	No Label	<ul style="list-style-type: none">• Promoting Positive School Climate• Literacy Coaching & Collaboration
H.T. Smith Elementary	No Label	<ul style="list-style-type: none">• Promoting Positive School Climate• Literacy Coaching & Collaboration

We are proud of the work being done in every school to ensure that all students reach their full potential. Students and families have felt the effects of the pandemic and both the academic and the social-emotional challenges that these last few three years have created. The Fowlerville Community Schools are acting to meet these challenges with robust supports for students with learning gaps and other struggles.

Last year we formed an intensive partnership with the MiMTSS Technical Assistance Center to launch the Promoting Positive School Climate initiative. In alignment with the program, a District Implementation Team and School Leadership Teams have been formed to build a cohesive, multi-tiered system of supports (MTSS) to ensure that we are explicitly teaching, modeling, and supporting behavioral expectations that foster effective learning environments.

With the support of the Livingston Educational Service Agency, we have made social work services more available for students and have sought to proactively address anxiety, depression, and patterns of behavior that can affect students' lives both in and outside of school.

The Capturing Kids' Hearts framework in place at Fowlerville Junior High and Fowlerville High School is designed to help teachers and other school staff members better connect with students and engage them in learning.

Our elementary schools have created a Literacy Leadership Team to work with our literacy coach to identify weaknesses and strengths in our reading and writing programs to better meet the needs of all students.

The district has appointed a Director of Safety and Security and added Safety Monitors at every building to provide another layer of security watching each academic building and supporting best practices for student safety.

We are proud to serve the Fowlerville community and are grateful and humbled that you have entrusted us with your children's education. Thank you for your continued support and Go Glads!

Sincerely,
David Pruneau
Interim Superintendent, FCS