

Fowlerville Community Schools

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Wayne Roedel, Superintendent

H. T. SMITH ELEMENTARY SCHOOL ANNUAL EDUCATION REPORT

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for H. T. Smith Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathy Gibson at 517-223-6450 for assistance.

The AER is available for you to review electronically by visiting the following web site [here](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As a K-2 building, we do not administer the M-STEP tests, however we review the end of third grade data from our 3-5 school. Due to the global pandemic and the shut down of in person instruction in March, 2020, M-STEP tests were not administered at the end of the school year. When we were in person, our staff continued to work with a literacy coach to improve our core instruction in ELA. Each grade level had a designated period of the day when the students were grouped according to ability to receive interventions, additional time on concepts, or advanced instruction in reading. A few of our students also participated in a 'third dip' of instruction to provide them an opportunity to advance to working on grade level. Three additional teachers were trained in Reading Recovery which brought our total to five. They worked with our lowest first grade readers through the research based program to make accelerated gains in literacy. They attempted

to continue working with students via the internet while in person learning was not allowed. Three of our teachers have been trained as coaches in our math program and work closely with fellow staff members to implement the program with fidelity and focus on students who might need additional assistance. Additional math instruction occurs as teachers pair up and work with students needing additional practice and/or instruction in math concepts.

State law requires that we also report additional information.

1. All Kindergarten through second grade students who attend Fowlerville Community Schools are assigned to attend H. T. Smith Elementary.
2. The school works according to the School Improvement Plan which is reviewed and updated annually. It can be viewed by request.
3. There are no specialized schools within the Fowlerville Community Schools district boundaries.

4. The school teaches according to the Michigan State Standards. A copy can be accessed through the following websites:

http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf

http://www.corestandards.org/wp-content/uploads/Math_Standards1.pdf

5. The following table indicates the percentage of students that scored at or above the norm on the NWEA Measures of Academic Progress for Primary Grades (MPG).

Math				
	2016-17	2017-18	2018-19	2019-2020
Kindergarten	61%	66%	58%	N/A
First	59%	57%	44%	N/A
Second	75%	69%	63%	N/A

Reading				
	2016-17	2017-18	2018-19	2019-20
Kindergarten	60%	63%	47%	N/A
First	51%	54%	42%	N/A
Second	56%	52%	55%	N/A

6. The following table indicates the percentage of parents that attended Parent Teacher Conferences.

	2016-17	2017-18	2018-19	2019-20
Fall	100%	99%	99%	100%
Spring	99%	98%	98%	100%

Thank you for taking the time to read about our school. We are very proud of the work we do. Our dedicated staff continues to improve their craft to achieve happy, hardworking students who will grow and develop into productive citizens.

Sincerely,

Kathleen Gibson, Principal