

Fowlerville Community Schools

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Date: 1/11/2021

To: FCS Board of Education and Other Stakeholders

Cc: Wayne Roedel, Superintendent

From: Tim Dowker, Assistant Superintendent

RE: Extended COVID-19 Learning Plan January update

In compliance with Section 388.1698a (4a, i & ii), this report is being created to communicate the amount and type of training provided to teachers, parents, and students in using virtual learning systems for education.

- i) To date, Fowlerville Community Schools educators have completed 6,060 hours of training in how to deliver virtual content. That is an average of more than 40 hours per teacher.
- ii) There are multiple answers to this prompt.
 - a. Because families were offered the opportunity for in-person learning, most students received training during classroom instruction on campus. The majority of the training was conducted at the beginning of the year when there were serious concerns that the state may suspend in-person instruction and uncertainty as to how many students and teachers may be quarantined and how frequently. Online students received training and support from teachers and our technology support during office hours and via direct communication by phone or email.
 - b. Overall, the amount of training offered to students in using virtual content is variable by teacher. Factors that would determine the total number of hours include:
 - i. Whether the student was in-person or online, particularly at the beginning of the school year
 - ii. The grade level of the student, with students at lower levels – where Google Classroom had not been utilized prior to the pandemic – receiving notably more training in accessing and navigating the learning platform.
 - c. Parent/guardian support for accessing and navigating the virtual learning resources were primarily provided by the individual teachers because of the differences in individual teachers' formats. Support was provided via a tech support hotline and email.