

Fowlerville Community Schools

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Wayne Roedel, Superintendent

January 28, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Fowlerville Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Tim Dowker or me for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2IbmUCv>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Please review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup.
- An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state.
- A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%.
- Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
H. T. Smith Elementary	No Label	-Literacy Coaching -Reading Recovery -Bridges Math -Thoughtful Classroom
Natalie Kreeger Elementary	No Label	-Literacy Coaching -Bridges Math -Thoughtful Classroom
Fowlerville Junior High	No Label	-Teachers Learning Together (student engagement and instructional best practices) -CSI (citizenship initiative) -Michigan Modeling for Science Instruction -Thoughtful Classroom
Fowlerville High School	No Label	-Michigan Modeling for Science Instruction -School to Career Exploration and Support -Thoughtful Classroom
Fowlerville Online Learning Academy (FOLA)	No Label	-Student Centered Learning

We are excited by our team's efforts to ensure that students are given the tools and support to achieve their potential. We are currently in our fourth year of working with the Thoughtful Classroom Framework, which promotes classrooms in which best instructional practices lead to student engagement, strong relationships, and differentiated instruction that meet all students' needs. Our parent surveys consistently show that one of the greatest strengths in the Fowlerville Community Schools is the way that our staff members care about students and work with families to help kids succeed. The Thoughtful Classroom will continue to leverage those relationships and a caring learning environment to increase the relevance and rigor of student learning, ensuring that kids are not just learning the critical subject matter, but gaining the skills to learn anything.

We introduced the Reading Recovery program at the first grade level in the 2018-2019 school year and expanded it from two teachers providing the intervention to five teachers providing the intervention in the 2019-2020 school year. Combined with the literacy coaching,

collaborative data meetings, and multi-tiered systems of support, this should close the reading gap at the critical grade/age juncture to ensure that students are ready to read and learn throughout their school years and beyond. We are also building professional learning communities around the Essential Practices for Literacy Instruction to improve core instruction through systematizing best practices. The intent of this work is not only to ensure the fidelity of literacy instruction across a grade level, but to increase the efficacy of teachers' efforts to ensure that all students have the reading and writing skills to succeed in life.

This year we rolled out a social-emotional skills framework called 7 Mindsets. This is a program that explicitly teaches social-emotional skills and strategies to assist students in dealing with the social challenges they face in and out of school and manage their emotions for successful resolution. As we see an increase in students struggling with anxiety and depression both in our district and around the state and nation, we recognize the importance of developing the tools to self-manage. The 7 Mindsets will be the platform we use at all levels to develop those skills. We also increased the availability of social work and other social-emotional supports at all levels to help students who are struggling in this area.

The safety and infrastructure improvements that were made possible by the passage of a bond in 2017 will be concluding this summer. Thanks to the community's support, our children are in safer, more comfortable buildings.

Study after study about "what works for kids" proves what we already know-- that children/students thrive when they are supported by a family, school system, and other caring adults working together for their best interest. Thank you for your continued support for the Fowlerville Community Schools and for partnering with us to help all of our community's kids achieve their full potential.

Sincerely,



Wayne Roedel
FCS Superintendent

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	49.0%	100	23.0%	47	26.0%	53	25.0%	51	26.0%	53
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	46.2%	86	17.2%	32	29.0%	54	29.0%	54	24.7%	46
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	49.0%	97	22.7%	45	26.3%	52	25.3%	50	25.8%	51

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	48.0%	82	18.7%	32	29.2%	50	27.5%	47	24.6%	42
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	50.0%	54	21.3%	23	28.7%	31	25.0%	27	25.0%	27
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	54.4%	49	24.4%	22	30.0%	27	26.7%	24	18.9%	17
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	47.9%	46	25.0%	24	22.9%	22	25.0%	24	27.1%	26
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	38.5%	37	10.4%	10	28.1%	27	31.3%	30	30.2%	29
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	41.9%	36	17.4%	15	24.4%	21	24.4%	21	33.7%	29
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	42.1%	32	17.1%	13	25.0%	19	28.9%	22	28.9%	22
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	29.2%	7	20%	4	20%	3	20%	<3	*	15
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	20%	<3	20%	<3	20%	<3	*	6	*	12

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	44.9%	97	17.1%	37	27.8%	60	27.3%	59	27.8%	60
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	48.8%	100	21.0%	43	27.8%	57	22.9%	47	28.3%	58
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	44.7%	92	18.0%	37	26.7%	55	27.2%	56	28.2%	58
ELA	4th Grade Content	White	2018-19	53.4%	35,331	48.7%	96	20.3%	40	28.4%	56	23.4%	46	27.9%	55
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50.5%	49	23.7%	23	26.8%	26	25.8%	25	23.7%	23
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	47.7%	51	22.4%	24	25.2%	27	25.2%	27	27.1%	29
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	40.3%	48	11.8%	14	28.6%	34	28.6%	34	31.1%	37
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50.0%	49	19.4%	19	30.6%	30	20.4%	20	29.6%	29
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	36.0%	36	12.0%	12	24.0%	24	24.0%	24	40.0%	40
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	39.8%	35	13.6%	12	26.1%	23	23.9%	21	36.4%	32
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20%	3	20%	<3	20%	<3	20%	<3	80%	21
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	25.0%	6	*	*	20%	<3	20%	3	*	15
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	39.6%	93	9.4%	22	30.2%	71	21.3%	50	39.1%	92
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	45.9%	101	14.1%	31	31.8%	70	25.0%	55	29.1%	64
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	39.4%	87	10.0%	22	29.4%	65	19.9%	44	40.7%	90
ELA	5th Grade Content	White	2018-19	53.3%	36,534	46.1%	95	15.0%	31	31.1%	64	25.7%	53	28.2%	58
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	47.0%	54	13.0%	15	33.9%	39	19.1%	22	33.9%	39
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	55.3%	57	19.4%	20	35.9%	37	21.4%	22	23.3%	24
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	32.5%	39	5.8%	7	26.7%	32	23.3%	28	44.2%	53

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	37.6%	44	9.4%	11	28.2%	33	28.2%	33	34.2%	40
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	31.0%	35	5.3%	6	25.7%	29	22.1%	25	46.9%	53
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	40.6%	43	8.5%	9	32.1%	34	21.7%	23	37.7%	40
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	<3	20%	<3	*	5	*	19
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	<3	20%	<3	20%	<3	*	5	*	22
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	39.4%	86	12.4%	27	27.1%	59	27.5%	60	33.0%	72
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	31.9%	72	5.8%	13	26.1%	59	28.8%	65	39.4%	89
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.3%	43	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	39.1%	81	13.0%	27	26.1%	54	27.1%	56	33.8%	70
ELA	6th Grade Content	White	2018-19	48.3%	34,676	32.9%	70	6.1%	13	26.8%	57	27.7%	59	39.4%	84
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	46.4%	51	17.3%	19	29.1%	32	24.5%	27	29.1%	32
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	34.8%	40	9.6%	11	25.2%	29	33.0%	38	32.2%	37
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	32.4%	35	7.4%	8	25.0%	27	30.6%	33	37.0%	40
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	28.8%	32	5%	<3	*	*	24.3%	27	46.8%	52
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	26.3%	26	8.1%	8	18.2%	18	25.3%	25	48.5%	48
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	19.6%	20	5%	<3	*	*	26.5%	27	53.9%	55
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	<3	20%	<3	20%	<3	<3	<3	*	20
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	*	3	*	18
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	40.3%	98	9.9%	24	30.5%	74	30.9%	75	28.8%	70
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	35.0%	77	7.3%	16	27.7%	61	26.4%	58	38.6%	85
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.9%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	40.6%	95	9.4%	22	31.2%	73	30.8%	72	28.6%	67

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2018-19	49.0%	35,426	35.7%	74	6.8%	14	29.0%	60	26.1%	54	38.2%	79
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	46.8%	51	12.8%	14	33.9%	37	31.2%	34	22.0%	24
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	41.3%	45	9.2%	10	32.1%	35	24.8%	27	33.9%	37
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	35.1%	47	7.5%	10	27.6%	37	30.6%	41	34.3%	46
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	28.8%	32	5.4%	6	23.4%	26	27.9%	31	43.2%	48
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	32.4%	34	7.6%	8	24.8%	26	32.4%	34	35.2%	37
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	26.0%	25	5%	4	*	21	20.8%	20	53.1%	51
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	5	*	14
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	4	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	43.4%	95	7.3%	16	36.1%	79	28.3%	62	28.3%	62
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	44.9%	92	7.3%	15	37.6%	77	26.8%	55	28.3%	58
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	46.6%	48	6.8%	7	39.8%	41	27.2%	28	26.2%	27
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.5%	47	7.8%	9	32.8%	38	29.3%	34	30.2%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	33.7%	28	5%	4	*	24	36.1%	30	30.1%	25
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	*	8	*	11
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	54.9%	112	23.0%	47	31.9%	65	27.9%	57	17.2%	35
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	56.5%	105	16.1%	30	40.3%	75	27.4%	51	16.1%	30
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	54.0%	107	22.7%	45	31.3%	62	28.8%	57	17.2%	34
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	57.3%	98	17.0%	29	40.4%	69	26.9%	46	15.8%	27
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	50.9%	55	21.3%	23	29.6%	32	30.6%	33	18.5%	20
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	56.7%	51	17.8%	16	38.9%	35	31.1%	28	12.2%	11
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	59.4%	57	25.0%	24	34.4%	33	25.0%	24	15.6%	15
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	56.3%	54	14.6%	14	41.7%	40	24.0%	23	19.8%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	46.5%	40	12.8%	11	33.7%	29	32.6%	28	20.9%	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	51.3%	39	15.8%	12	35.5%	27	28.9%	22	19.7%	15
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	29.2%	7	20%	4	20%	3	20%	4	*	13
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	22.2%	4	20%	<3	*	*	20%	3	*	11
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	53.7%	116	14.8%	32	38.9%	84	31.9%	69	14.4%	31
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	45.4%	93	18.5%	38	26.8%	55	36.6%	75	18.0%	37

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	53.4%	110	14.6%	30	38.8%	80	32.0%	66	14.6%	30
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	44.7%	88	18.8%	37	25.9%	51	37.1%	73	18.3%	36
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	55.7%	54	15.5%	15	40.2%	39	28.9%	28	15.5%	15
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	40.2%	43	14.0%	15	26.2%	28	39.3%	42	20.6%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	52.1%	62	14.3%	17	37.8%	45	34.5%	41	13.4%	16
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	51.0%	50	23.5%	23	27.6%	27	33.7%	33	15.3%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.0%	43	10.0%	10	33.0%	33	34.0%	34	23.0%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	39.8%	35	15.9%	14	23.9%	21	37.5%	33	22.7%	20
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	20%	3	20%	<3	20%	<3	20%	5	*	17
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	20.8%	5	20%	<3	20%	*	33.3%	8	45.8%	11
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	31.1%	73	8.9%	21	22.1%	52	28.5%	67	40.4%	95

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Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	42.7%	94	16.4%	36	26.4%	58	30.9%	68	26.4%	58
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	30.8%	68	8.6%	19	22.2%	49	29.0%	64	40.3%	89
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	43.2%	89	16.5%	34	26.7%	55	32.0%	66	24.8%	51
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	33.0%	38	7.0%	8	26.1%	30	24.3%	28	42.6%	49
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	37.9%	39	15.5%	16	22.3%	23	36.9%	38	25.2%	26
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	29.2%	35	10.8%	13	18.3%	22	32.5%	39	38.3%	46
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	47.0%	55	17.1%	20	29.9%	35	25.6%	30	27.4%	32
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	22.1%	25	5%	4	*	21	32.7%	37	45.1%	51
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	28.3%	30	9.4%	10	18.9%	20	33.0%	35	38.7%	41
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	20%	3	20%	<3	20%	<3	*	7	*	19
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	40.4%	88	12.4%	27	28.0%	61	33.5%	73	26.1%	57
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	32.7%	74	7.5%	17	25.2%	57	37.6%	85	29.6%	67
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	40.6%	84	12.1%	25	28.5%	59	33.8%	70	25.6%	53
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	33.8%	72	8.0%	17	25.8%	55	37.1%	79	29.1%	62
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	40.0%	44	12.7%	14	27.3%	30	34.5%	38	25.5%	28
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	29.6%	34	7.0%	8	22.6%	26	37.4%	43	33.0%	38

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Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	40.7%	44	12.0%	13	28.7%	31	32.4%	35	26.9%	29
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	36.0%	40	8.1%	9	27.9%	31	37.8%	42	26.1%	29
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	28.3%	28	7.1%	7	21.2%	21	32.3%	32	39.4%	39
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	27.5%	28	5%	<3	*	*	34.3%	35	38.2%	39
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	<3	20%	<3	20%	<3	*	3	*	18
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	26.7%	65	8.6%	21	18.1%	44	34.6%	84	38.7%	94
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	28.2%	62	10.0%	22	18.2%	40	36.4%	80	35.5%	78
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.0%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	27.4%	64	8.5%	20	18.8%	44	35.0%	82	37.6%	88
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	28.5%	59	10.1%	21	18.4%	38	36.2%	75	35.3%	73
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	27.5%	30	9.2%	10	18.3%	20	39.4%	43	33.0%	36
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	24.8%	27	10.1%	11	14.7%	16	41.3%	45	33.9%	37
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.1%	35	8.2%	11	17.9%	24	30.6%	41	43.3%	58
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	31.5%	35	9.9%	11	21.6%	24	31.5%	35	36.9%	41
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	17.1%	18	5%	4	*	14	39.0%	41	43.8%	46

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	19.8%	19	7.3%	7	12.5%	12	32.3%	31	47.9%	46
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	5	*	16
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	*	4	*	20
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	32.0%	70	10.0%	22	21.9%	48	39.3%	86	28.8%	63
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	33.7%	69	10.7%	22	22.9%	47	38.5%	79	27.8%	57
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	32.0%	33	6.8%	7	25.2%	26	35.9%	37	32.0%	33
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	31.9%	37	12.9%	15	19.0%	22	42.2%	49	25.9%	30
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	18.1%	15	5%	4	*	11	45.8%	38	36.1%	30
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.3%	17	5%	<3	*	*	60.1%	140	32.6%	76

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	11.8%	26	5%	<3	*	*	69.7%	154	18.6%	41
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	7.8%	17	5%	<3	*	*	59.8%	131	32.4%	71
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	12.6%	26	5%	<3	*	*	68.6%	142	18.8%	39
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	6.1%	7	5%	<3	*	*	57.9%	66	36.0%	41
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	13.5%	14	5%	<3	*	*	64.4%	67	22.1%	23
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	8.4%	10	5%	<3	*	*	62.2%	74	29.4%	35
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10.3%	12	5%	<3	*	*	74.4%	87	15.4%	18
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	5	5%	<3	5%	*	*	66	*	40
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5.7%	6	5%	<3	*	*	65.1%	69	29.2%	31
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	10	*	15
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	20%	<3	20%	<3	20%	<3	*	13	*	16
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	26.0%	57	5%	8	*	49	48.9%	107	25.1%	55
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	25.0%	59	5%	4	*	55	44.5%	105	30.5%	72
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	27.8%	57	5%	8	*	49	48.3%	99	23.9%	49
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	25.6%	58	5%	4	*	54	44.5%	101	30.0%	68
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	18.4%	19	5%	3	*	16	48.5%	50	33.0%	34
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	24.3%	26	5%	<3	*	*	46.7%	50	29.0%	31

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	32.8%	38	5%	5	*	33	49.1%	57	18.1%	21
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	25.6%	33	5%	4	*	29	42.6%	55	31.8%	41
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	22.9%	19	5%	<3	*	*	45.8%	38	31.3%	26
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20.4%	20	5%	<3	*	*	44.9%	44	34.7%	34
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	3	*	19
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	36.5%	84	7.8%	18	28.7%	66	54.3%	125	9.1%	21
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	47.7%	94	11.7%	23	36.0%	71	42.6%	84	9.6%	19
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	37.0%	81	7.8%	17	29.2%	64	54.8%	120	8.2%	18
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	48.3%	86	12.9%	23	35.4%	63	41.6%	74	10.1%	18
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	35.6%	42	5%	4	*	38	56.8%	67	7.6%	9
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	40.0%	38	6.3%	6	33.7%	32	53.7%	51	6.3%	6
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	37.5%	42	12.5%	14	25.0%	28	51.8%	58	10.7%	12
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	54.9%	56	16.7%	17	38.2%	39	32.4%	33	12.7%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	32.4%	23	5%	3	*	20	57.7%	41	9.9%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	35.6%	21	10%	4	*	17	54.2%	32	10.2%	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	*	11	*	7
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Total Score	All Students	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2018-19	Total Score	All Students	987.8	N/A	60	30.5%	137	69.5%	197
Fowlerville Community Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Total Score	White	1002.3	N/A	77	35.3%	141	64.7%	218
Fowlerville Community Schools	2018-19	Total Score	White	991.5	N/A	57	32.0%	121	68.0%	178
Fowlerville Community Schools	2017-18	Total Score	Female	1009.3	N/A	41	34.7%	77	65.3%	118
Fowlerville Community Schools	2018-19	Total Score	Female	1001.2	N/A	28	29.8%	66	70.2%	94
Fowlerville Community Schools	2017-18	Total Score	Male	989.6	N/A	38	34.2%	73	65.8%	111
Fowlerville Community Schools	2018-19	Total Score	Male	975.6	N/A	32	31.1%	71	68.9%	103
Fowlerville Community Schools	2017-18	Total Score	Economically Disadvantaged	951.3	N/A	18	25.7%	52	74.3%	70
Fowlerville Community Schools	2018-19	Total Score	Economically Disadvantaged	934.2	N/A	11	18.6%	48	81.4%	59
Fowlerville Community Schools	2017-18	Total Score	Not Economically Disadvantaged	1021.1	N/A	61	38.4%	98	61.6%	159
Fowlerville Community Schools	2018-19	Total Score	Not Economically Disadvantaged	1010.7	N/A	49	35.5%	89	64.5%	138
Fowlerville Community Schools	2017-18	Total Score	Not English Learners	999.8	N/A	79	34.5%	150	65.5%	229

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2018-19	Total Score	Not English Learners	987.8	N/A	60	30.5%	137	69.5%	197
Fowlerville Community Schools	2017-18	Total Score	Not Migrant	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2018-19	Total Score	Not Migrant	987.8	N/A	60	30.5%	137	69.5%	197
Fowlerville Community Schools	2017-18	Total Score	Students With Disabilities	770.0	N/A	<3	20%	*	80%	18
Fowlerville Community Schools	2018-19	Total Score	Students With Disabilities	794.6	N/A	<3	50%	*	50%	13
Fowlerville Community Schools	2017-18	Total Score	Students Without Disabilities	1019.4	N/A	79	37.4%	132	62.6%	211
Fowlerville Community Schools	2018-19	Total Score	Students Without Disabilities	1001.5	N/A	60	32.6%	124	67.4%	184
Fowlerville Community Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Not Homeless	1001.4	N/A	79	35.0%	147	65.0%	226
Fowlerville Community Schools	2018-19	Total Score	Not Homeless	988.4	N/A	60	30.6%	136	69.4%	196

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Not Foster Care	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2018-19	Total Score	Not Foster Care	988.4	N/A	60	30.6%	136	69.4%	196
Fowlerville Community Schools	2017-18	Total Score	Not Military Connected	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2018-19	Total Score	Not Military Connected	987.8	N/A	60	30.5%	137	69.5%	197
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	All Students	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	All Students	494.4	480	110	55.8%	87	44.2%	197
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	White	502.5	480	131	60.1%	87	39.9%	218
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	White	495.8	480	100	56.2%	78	43.8%	178
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Female	512.4	480	75	63.6%	43	36.4%	118
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Female	506.7	480	58	61.7%	36	38.3%	94
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Male	490.1	480	62	55.9%	49	44.1%	111
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Male	483.1	480	52	50.5%	51	49.5%	103

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	482.9	480	34	48.6%	36	51.4%	70
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	463.4	480	27	45.8%	32	54.2%	59
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.8	480	103	64.8%	56	35.2%	159
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	507.6	480	83	60.1%	55	39.9%	138
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	494.4	480	110	55.8%	87	44.2%	197
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	494.4	480	110	55.8%	87	44.2%	197
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	385.6	480	<3	20%	*	80%	18
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	394.6	480	<3	50%	*	50%	13
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	511.5	480	137	64.9%	74	35.1%	211

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	501.4	480	109	59.2%	75	40.8%	184
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	502.1	480	136	60.2%	90	39.8%	226
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	494.9	480	110	56.1%	86	43.9%	196
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	494.9	480	110	56.1%	86	43.9%	196
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	494.4	480	110	55.8%	87	44.2%	197
Fowlerville Community Schools	2017-18	Mathematics	All Students	498.2	530	86	37.6%	143	62.4%	229

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2018-19	Mathematics	All Students	493.5	530	67	34.0%	130	66.0%	197
Fowlerville Community Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	White	499.9	530	84	38.5%	134	61.5%	218

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2018-19	Mathematics	White	495.7	530	64	36.0%	114	64.0%	178
Fowlerville Community Schools	2017-18	Mathematics	Female	496.9	530	45	38.1%	73	61.9%	118
Fowlerville Community Schools	2018-19	Mathematics	Female	494.5	530	31	33.0%	63	67.0%	94
Fowlerville Community Schools	2017-18	Mathematics	Male	499.5	530	41	36.9%	70	63.1%	111
Fowlerville Community Schools	2018-19	Mathematics	Male	492.5	530	36	35.0%	67	65.0%	103
Fowlerville Community Schools	2017-18	Mathematics	Economically Disadvantaged	468.4	530	19	27.1%	51	72.9%	70
Fowlerville Community Schools	2018-19	Mathematics	Economically Disadvantaged	470.8	530	16	27.1%	43	72.9%	59
Fowlerville Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	511.3	530	67	42.1%	92	57.9%	159
Fowlerville Community Schools	2018-19	Mathematics	Not Economically Disadvantaged	503.1	530	51	37.0%	87	63.0%	138
Fowlerville Community Schools	2017-18	Mathematics	Not English Learners	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2018-19	Mathematics	Not English Learners	493.5	530	67	34.0%	130	66.0%	197

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Mathematics	Not Migrant	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2018-19	Mathematics	Not Migrant	493.5	530	67	34.0%	130	66.0%	197
Fowlerville Community Schools	2017-18	Mathematics	Students With Disabilities	384.4	530	<3	20%	*	80%	18
Fowlerville Community Schools	2018-19	Mathematics	Students With Disabilities	400.0	530	<3	50%	*	50%	13
Fowlerville Community Schools	2017-18	Mathematics	Students Without Disabilities	507.9	530	86	40.8%	125	59.2%	211
Fowlerville Community Schools	2018-19	Mathematics	Students Without Disabilities	500.1	530	67	36.4%	117	63.6%	184
Fowlerville Community Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Fowlerville Community Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Not Homeless	499.2	530	86	38.1%	140	61.9%	226
Fowlerville Community Schools	2018-19	Mathematics	Not Homeless	493.5	530	67	34.2%	129	65.8%	196
Fowlerville Community Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Mathematics	Not Foster Care	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2018-19	Mathematics	Not Foster Care	493.5	530	67	34.2%	129	65.8%	196
Fowlerville Community Schools	2017-18	Mathematics	Not Military Connected	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2018-19	Mathematics	Not Military Connected	493.5	530	67	34.0%	130	66.0%	197

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	85.4%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
ELA	4th Grade Content	White	2018-19	78.5%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
Science	4th Grade Content	White	2018-19	86.2%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
Science	4th Grade Content	Male	2018-19	85.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	78.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	66.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	86.7%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2018-19	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2018-19	70.3%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	74.1%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	73.2%	*	*	*	*
Science	11th Grade Content	Female	2018-19	74.7%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	70.9%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	75.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	72.4%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	1,505	16	1.1%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	White	2018-19	1,417	15	1.1%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	765	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	733	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	815	11	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	775	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	666	10	1.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	634	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	914	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	874	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,568	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	1,496	15	1.0%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	171	16	9.4%	10	5.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	167	15	9.0%	10	6.0%	<10	*	<10	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,409	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	1,341	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,562	13	0.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2018-19	1,488	15	1.0%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,574	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	1,502	15	1.0%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	1,505	16	1.1%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	1,417	15	1.1%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	733	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	815	11	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	775	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	666	10	1.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	634	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	914	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	874	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,568	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	1,496	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	171	16	9.4%	10	5.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	167	15	9.0%	10	6.0%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,409	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	1,341	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,562	13	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	1,488	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,574	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	1,502	15	1.0%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	1,508	15	1.0%	10	0.7%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2018-19	10	10	100.0%	<10	*	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	689	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	662	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	14	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	650	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	620	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	339	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	309	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	350	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	353	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	271	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	266	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	418	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	396	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	683	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	658	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	689	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	662	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	620	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	592	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	682	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	655	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	685	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	660	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	689	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	662	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	98.5%	1.5%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	98.6%	1.4%	N/A
All Students	Science	98.1%	1.9%	N/A	98.1%	1.9%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.9%	2.1%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	100.0%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	100.0%	0.0%	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.5%	1.5%	N/A
White	Mathematics	99.1%	0.9%	46.59%	98.5%	1.5%	N/A
White	Science	98.4%	1.6%	N/A	98.1%	1.9%	N/A
White	Social Studies	98.4%	1.6%	36.71%	97.9%	2.1%	N/A
Female	ELA	98.9%	1.1%	53.92%	98.5%	1.5%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	98.5%	1.5%	N/A
Female	Science	98.3%	1.7%	N/A	98.4%	1.6%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.7%	1.3%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.5%	1.5%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	98.6%	1.4%	N/A
Male	Science	97.9%	2.1%	N/A	97.8%	2.2%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	97.2%	2.8%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	97.4%	2.6%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	97.5%	2.5%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	96.7%	3.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	96.7%	3.3%	N/A

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.2%	1.8%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.8%	1.2%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	98.6%	1.4%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	98.6%	1.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	86.54%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	86.21%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	72.86%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	54.55%	73.71%	82.00%	94.44%

Annual Education Report Fowlerville Community Schools (47030)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Fowlerville Community Schools (47030)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Fowlerville High School	84.93	77.61	97.95	0.00	78.60	99.70	0.00	82.93	N/A	N/A
Fowlerville Junior High School	55.81	51.76	0.00	0.00	90.94	100.00	0.00	61.41	N/A	N/A
Fowlerville Online Learning Academy	16.67	9.59	33.70	0.00	40.19	0.00	0.00	19.65	N/A	N/A
H.T. Smith Elementary School	0.00	0.00	0.00	0.00	92.91	0.00	0.00	92.91	N/A	N/A
John S. Munn Early Childhood Center	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Natalie Kreeger Elementary School	72.22	63.12	0.00	0.00	89.07	100.00	0.00	71.99	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Fowlerville Community Schools (47030)	4	104	53	1
Fowlerville Online Learning Academy (01038)	0	2	0	0
H.T. Smith Elementary School (01285)	0	23	9	0
Fowlerville High School (01286)	3	37	17	0
Natalie Kreeger Elementary School (07706)	1	20	16	1
Fowlerville Junior High School (08712)	2	32	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	158.91	21.40	13.5%	N/A	N/A	7.40	15.2%
Fowlerville Online Learning Academy (01038)	1.40	1.40	100.0%	N/A	N/A	N/A	N/A
H.T. Smith Elementary School (01285)	30.96	5.00	16.2%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	48.85	7.40	15.2%	N/A	N/A	7.40	15.2%
Natalie Kreeger Elementary School (07706)	36.85	4.00	10.9%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	40.65	3.60	8.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Fowlerville Community Schools (47030)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	12.00	1.00	8.3%	N/A	N/A	0.00	0.0%
H.T. Smith Elementary School (01285)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Natalie Kreeger Elementary School (07706)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	158.91	0.00	0.0%	N/A	N/A	0.00	0.0%
Fowlerville Online Learning Academy (01038)	1.40	0.00	0.0%	N/A	N/A	N/A	N/A
H.T. Smith Elementary School (01285)	30.96	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	48.85	0.00	0.0%	N/A	N/A	0.00	0.0%
Natalie Kreeger Elementary School (07706)	36.85	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	40.65	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Fowlerville Community Schools (47030)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	158.91	3.27	2.1%	N/A	N/A	1.67	3.4%
Fowlerville Online Learning Academy (01038)	1.40	0.00	0.0%	N/A	N/A	N/A	N/A
H.T. Smith Elementary School (01285)	30.96	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	48.85	1.67	3.4%	N/A	N/A	1.67	3.4%
Natalie Kreeger Elementary School (07706)	36.85	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	40.65	1.60	3.9%	N/A	N/A	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Fowlerville Community Schools (47030)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility	4	48	52	16	3
Eligible	55	19	81	43	13
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
†	†	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	4	39	61	24	4
Two or More Races					
Student classified as having a disability	10	75	25	5	0
SD	90	27	73	34	9
Not SD					
Student is an English Language Learner	6	60	40	8	1
ELL	94	30	70	32	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Fowlerville Community Schools (47030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Fowlerville Community Schools (47030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Asian/Native Hawaiian or Pacific Islander	†	†	†	†	†
Asian/Native Hawaiian or Pacific Islander	†	†	†	†	†
Asian/Native Hawaiian or Pacific Islander	†	†	†	†	†
Asian/Native Hawaiian or Pacific Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Fowlerville Community Schools (47030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.