

Fowlerville Community Schools

Board of Education

Regular Meeting

Agenda

Fowlerville Junior High School, Auditorium, 7:00 p.m.

November 11, 2025

District Mission Statement-Fowlerville Community Schools are committed to providing a quality educational experience for all students in a safe, orderly, healthy and nurturing environment.

The district's guiding principles are educational excellence, effective leadership, personal integrity, mutual respect and continuous improvement through staff, student and community involvement.

- I. Call to Order
- II. Pledge of Allegiance
- III. Consent Agenda
 - A. Roll Call
 - B. Approval of Minutes from October 14, 2025
 - C. Approval of October Payables
 - D. Approval of Superintendent's Personnel Report
- IV. Reports/Recognition
 - A. Introduction of Kreeger Student Support Specialist Mr. Lewis Hoffman
 - B. 2024/2025 Annual Audit Presentation
 - C. Board Committee Reports
 1. 10/31 Finance Committee Report
 - a. 2024/2025 Annual Audit
 - b. 2026 Township Summer Tax Agreements – Per Parcel Increase
 - c. Non-Bargaining Employee Salary and Hourly Rate Increase
 2. 10/31 Policy Committee Report
 - a. Second Reading of Proposed Policy 5136 - Personal Communication Devices
 - b. First Reading of Proposed Policy 8510 - Wellness
 3. 11/3 Asset Management Committee Report
 4. 11/10 Personnel Committee Report
 - D. Student Representative's Report
 - E. Assistant Superintendent's Report
 - F. Superintendent's Report
- V. Call to the Public (see guidelines below)
- VI. Old Business
- VII. New Business
- VIII. Introduction of Other Matters by Members of the Board
- IX. Introduction of Other Matters by the Superintendent
- X. Information
 - A. 11/17 Superintendent's Evaluation [Closed Session], 7:00 p.m. in the JHS Auditorium
- XI. Closed Session for Privileged Attorney-Client Legal Opinion
- XII. Adjournment

CALL TO THE PUBLIC GUIDELINES:

- Any audience member may address the Board about topics on the agenda or not on the agenda.
- Each person shall be allowed to speak for a maximum of 3 minutes.
- Individuals addressing the Board should take into consideration the rules of common courtesy.
- Comments cannot be used to make personal attacks against Board members, District employees, or students.
- Call to the Public is not a question and answer period.
- Board members may ask questions of the speaker but are not obligated to answer questions or make statements or commitments in response to issues raised by the public.
- The Board President may refer questions/issues to the Superintendent for investigation, study, or recommendation. S/he may ask the Superintendent to address questions directly during the Superintendent's report.

IV. Reports/Recognition

A. Introduction of Kreeger Student Support Specialist Mr. Lewis Hoffman

B. 2024-2025 Annual Audit Presentation

C. Board Committee Reports

1. 10/31 Finance Committee Report - Mr. Belcher

a. 2024-2025 Annual Presentation

Recommendation: Administration, in agreement with the Finance Committee, recommends the 2024-2025 Audit be approved.

Recommendation that the 2024-2025 Audit be approved as presented. [Appendix A] Roll Call Vote Needed.

b. 2026 Township Summer Tax Agreements – Per Parcel Increase.

Recommendation: Administration recommends the per parcel amount be increased to \$4.00 per parcel for assessment and collection.

Recommendation to approve the per parcel amount be increased to \$4.00 per parcel for assessment and collection. [Appendix B]

c. Non-Bargaining Employee Salary and Hourly Rate Increase

Recommendation: Administration and the Finance Committee recommend non-bargaining employee salary and hourly rate increases as presented.

Recommendation to approve the non-bargaining employee salary and hourly rate increases as presented. [Appendix C] Roll Call Vote Needed.

2. 10/31 Policy Committee Report - Mrs. Sova

a. Recommendation to Approve the Second and Final Reading of Proposed Policy 5136-Personel Communication Devices. This is the second and final reading.

Recommendation: Administration, in agreement with the Policy Committee, recommends the following policy be approved for a second and final reading: Policy 5136-Personel Communication Devices. [Appendix D] This is the second and final reading.

b. Recommendation to Approve First Reading of Proposed Policy 8510-Wellness. The Policy Committee has reviewed and approved the policy. A second and final reading will be presented at the next Board meeting.

Recommendation: The Board Policy Committee recommends the following policy be approved for a first reading: Policy 8510-Wellness. A second and final reading will be presented at the next Board meeting. [Appendix E] Roll Call Vote Needed.

3. 11/03 Asset Management Committee Report – Mrs. Redinger

4. 11/10 Personnel Committee Report – Mrs. Charron

D. Student Representative's Report – Miss Emelyn Atkinson

E. Assistant Superintendent's Report – Mrs. Adva Ringle

F. Superintendent's Report – Mr. Matt Stuard

V. Call to the Public

VI. Old Business

- VII. New Business
- VIII. Introduction of Other Matters by the Board
- IX. Introduction of Other Matters by the Superintendent
- X. Information – See Agenda
- XI. Closed Session
 - a. Recommendation to go into Closed Session for the Purpose of Privileged Attorney-Client Opinion
 - b. Recommendation to Reconvene Open Session
 - c. Recommendation to Approve Closed Session Minutes
 - d. Motion(s) from Closed Session – If any
- XII. Adjournment

FOWLerville COMMUNITY SCHOOLS
Board of Education Minutes
Regular Meeting
October 14, 2025

The meeting was called to order by School Board President, Mrs. Amy Sova, at 7:04 p.m. in the Junior High School Auditorium.

The Pledge of Allegiance was recited.

Members Present: Mrs. Susan Charron, Mrs. Danielle DeVries, Mrs. Diana Dombrowski, Mr. Robert Hinton, and Mrs. Amy Sova

Members Absent: Mr. John Belcher and Mrs. Lindsey Redinger

Motion by Mr. Hinton, supported by Mrs. Dombrowski, to approve the consent agenda including Board minutes from September 16, 2025 and September Payables. Including adding to amend the handbook exam policy to C & T committee report. The motion was adopted unanimously.

9/22 Personnel Committee Report – Mrs. Susan Charron

9/24 Finance Committee Report – Mrs. Diana Dombrowski

10/8 Policy Committee Report – Mrs. Amy Sova

Motion by Mr. Hinton, supported by Mrs. Charron, recommending the Board Policy be approved for a first reading: Policy 5136-Personal Communication Devices. First semester.

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton, and Mrs. Sova

Nays: None

The motion carried.

10/7 Asset Management Committee Report – Mrs. Danielle DeVries

Motion by Mrs. DeVries, supported by Mr. Hinton, recommending approval of the Central Office walls and furniture quote from DBI in the amount of \$73,603.31. The motion carried.

Motion by Mrs. DeVries, supported by Mr. Hinton, recommending to Purchase the 2019 Ram 3500 from Perry Auto in the amount of \$31,415.00. The motion carried.

10/13 Personnel Committee Report – Mrs. Charron

10/13 Executive Committee Report – Mrs. Sova

Motion by Mr. Hinton, supported by Mrs. Charron, recommending approval of the First Amendment to the Superintendent's May 1, 2023 Contract and Salary Schedule.

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton and Mrs. Sova

Nays: None

The motion carried.

Mr. Stuard thanked the Board.

Motion by Mr. Hinton, supported by Mrs. Charron, recommending to Approve the Board Resolution Regarding Superintendent Compensation.

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton and Mrs. Sova

Nays: None

The motion carried.

10/14 Curriculum & Technology Committee Report – Mr. Hinton

Motion by Mr. Hinton, supported by Mrs. DeVries, recommending the amended motion to keep senior exams as written in the 2024-2025 handbook except seniors are only excused from semester 2 final exams, not first semester final exams. The motion carried.

Student Representative's Report – Miss Emelyn Atkinson

Assistant Superintendent's Report – Mrs. Adva Ringle reported on Academics and the new Dyslexia Law.

Superintendent's Report – Mr. Stuard addressed the potential cell phone Policy.

During the Call to the Public one audience member addressed the Board.

Old Business

New Business

Motion by Mr. Hinton, supported by Mrs. Charron, recommending the Annual Resolution for the 2026 Summer Tax Collection be adopted as presented. [Appendix B]

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton and Mrs. Sova

Nays: None

The motion carried.

Introduction of Other Matters by the Board

Introduction of Other Matters by the Superintendent

Information – See Agenda

Motion by Mr. Hinton, supported by Mrs. Charron, recommending to go into Closed Session for the Purpose of the Superintendent's Evaluation at 7:50 p.m.

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton and Mrs. Sova

Nays: None

The motion carried.

Motion by Mr. Hinton, supported by Mrs. DeVries, to reconvene Open Session.

Ayes: Mrs. Charron, Mrs. DeVries, Mrs. Dombrowski, Mr. Hinton and Mrs. Sova

Nays: None

The motion carried.

Recommendation to Approve the Closed Session Minutes by Mr. Hinton, supported by Mrs. Charron. The motion carried.

Motion by Mrs. Charron, supported by Mr. Hinton, recommending adjournment of the meeting at 8:18 p.m. The motion carried.

Susan Charron, Board Secretary
Fowlerville Community Schools

FOWLerville COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF OCTOBER 2025

NOTE: Check numbers beginning with the letter "A" are ACH payments.
Check numbers beginning with the number "9" are EFT payments.

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR NAME
047050	10/27/2025	(200.00)	KVBSA
047173	10/27/2025	(200.00)	KVBSA
047686	10/7/2025	(517.27)	ROOSEN, VARCHETTI & OLIVER, PLLC
047753	10/22/2025	(390.60)	ROOSEN, VARCHETTI & OLIVER, PLLC
047797	10/13/2025	(935.51)	FOWLerville FEED & PET SUPPLIES
047847	10/1/2025	5,460.00	CAPITAL AREA SOCCER LEAGUE
047848	10/1/2025	1,453.84	CENGAGE LEARNING INC
047849	10/1/2025	1,058.00	CEI MICHIGAN LLC
047850	10/1/2025	187.40	JEFFORY BROUGHTON LLC COMMUNICATIONS SERVICES
047851	10/1/2025	5,880.50	DELAU FIRE SERVICES
047852	10/1/2025	792.63	BLICK ART MATERIALS
047853	10/1/2025	2,143.50	EVERWAY, LLC
047854	10/1/2025	30.00	FOWLerville BUSINESS ASSOCIATION
047855	10/1/2025	9,900.00	GT OUTDOOR SERVICES LLC
047856	10/1/2025	524.00	JACK PEARL'S SPORTS CENTER, INC.
047857	10/1/2025	4,004.60	JOHNSON & WOOD, LLC
047858	10/1/2025	1,034.75	LANSING SANITARY SUPPLY, INC.
047859	10/1/2025	95.00	MICHIGAN SCHOOL BUSINESS OFFICIALS
047860	10/1/2025	160.00	OUCH URGENT CARE COMPASS
047861	10/1/2025	2,875.06	PIONEER MFG. CO. PIONEER ATHLETICS
047862	10/1/2025	2,387.99	RANDY'S SERVICE STATION
047863	10/1/2025	3,639.00	SPORTS & APPAREL
047864	10/1/2025	1,955.00	TOWN CENTER INC
047865	10/1/2025	345.90	UNITY SCHOOL BUS PARTS
047866	10/1/2025	351.07	SCHOOL SPECIALTY, LLC
047867	10/1/2025	134.16	VERIZON WIRELESS
047868	10/7/2025	2,000.00	ANDREA J PISANI
047869	10/7/2025	2,971.42	ANDYMARK, INC.
047870	10/7/2025	1,244.00	CEI MICHIGAN LLC
047871	10/7/2025	364.76	CLEAR RATE COMMUNICATIONS, INC
047872	10/7/2025	2,045.17	CONSUMERS ENERGY PAYMENT CENTER
047873	10/7/2025	2,121.60	DELAU FIRE SERVICES
047874	10/7/2025	960.00	BLICK ART MATERIALS
047875	10/7/2025	49.97	GRAINGER
047876	10/7/2025	599.88	HAND2MIND
047877	10/7/2025	2,000.00	ION ELECTRIC SERVICE LLC
047878	10/7/2025	230.00	JOHNSON & WOOD, LLC
047879	10/7/2025	300.00	LAKEWOOD MIDDLE SCHOOL Attn: Brienne Guiles, AD
047880	10/7/2025	48.72	LAW OFFICES OF DENNIS POLLARD PC
047881	10/7/2025	75.00	MASON PUBLIC SCHOOLS
047882	10/7/2025	210.00	MICHIGAN SCHOOL BUSINESS OFFICIALS
047883	10/7/2025	244.80	PODS ENTERPRISES LLC
047884	10/7/2025	2,093.90	PRAIRIE FARMS DAIRY
047885	10/7/2025	1,599.60	RHONDA T BARBER
047886	10/7/2025	3,500.00	SILVER STRONG & ASSOCIATES LLC
047887	10/7/2025	1,162.00	THRUN LAW FIRM, P.C.
047888	10/7/2025	860.00	THE GROUNDS CREW LLC
047892	10/9/2025	1,560.00	CHAPTER 13 TRUSTEE OF FLINT
047893	10/9/2025	225.00	MCNEELY LAW GROUP, P.C.
047894	10/9/2025	232.87	MICHIGAN STATE DISBURSEMENT UNIT
047895	10/10/2025	500.00	PERRY AUTO SALES, LLC
047896	10/15/2025	63.12	BASIC BENEFITS LLC
047897	10/15/2025	810.00	TAMI BOCK, TREASURER COHOCTAH TOWNSHIP

**FOWLERVILLE COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF OCTOBER 2025**

NOTE: Check numbers beginning with the letter "A" are ACH payments.
Check numbers beginning with the number "9" are EFT payments.

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR NAME
047898	10/15/2025	1,104.04	CORRIGAN PROPANE
047899	10/15/2025	1,560.00	DCAA
047900	10/15/2025	490.05	FOWLERVILLE FEED & PET SUPPLIES
047901	10/15/2025	2.66	GRAMPY'S AUTO PARTS
047902	10/15/2025	2,325.75	GRANGER WASTE SERVICES, INC.
047903	10/15/2025	400.00	HPS
047904	10/15/2025	180.00	IPS DRUG TESTING SERVICES, L.L.C
047905	10/15/2025	105.72	KODET'S TRUE VALUE
047906	10/15/2025	6,145.52	LANSING SANITARY SUPPLY, INC.
047907	10/15/2025	197.35	LAWSON PRODUCTS INC
047908	10/15/2025	2,163.43	LIVINGSTON COUNTY TREASURER
047909	10/15/2025	1,490.60	LOWE'S
047910	10/15/2025	1,283.50	MERIDIAN WINDS LLC
047911	10/15/2025	1,948.10	PRAIRIE FARMS DAIRY
047912	10/15/2025	540.00	R & D SEPTIC TANK CLEANING LLC
047913	10/15/2025	2,459.61	RANDY'S SERVICE STATION
047914	10/15/2025	1,439.00	SIGNATURE SIGNS LLC
047915	10/15/2025	1,424.00	SPORTS & APPAREL
047916	10/15/2025	532.65	TERMINIX
047917	10/15/2025	500.00	FOWLERVILLE SALVAGE AND RECYCLING
047918	10/15/2025	717.50	TYLER TECHNOLOGIES, INC.
047919	10/15/2025	78.25	VESCO OIL CORPORATION
047920	10/15/2025	590.98	VERIZON WIRELESS
047921	10/15/2025	37.85	THE WATER STORE
047922	10/15/2025	12.73	FOOD SERVICE REFUND
047923	10/16/2025	30,915.00	PERRY AUTO SALES, LLC
047924	10/16/2025	371.00	ADVANCED LIGHTING & SOUND
047925	10/16/2025	2,288.00	CEI MICHIGAN LLC
047926	10/16/2025	573.00	CONTROLNET, LLC
047927	10/16/2025	780.00	DELAU FIRE SERVICES
047928	10/16/2025	18,480.93	DTE ENERGY
047929	10/16/2025	222.36	GRAINGER
047930	10/16/2025	19,174.50	STUDENT FINANCE - LLC LANSING COMMUNITY COLLEGE
047931	10/16/2025	995.66	LANSING SANITARY SUPPLY, INC.
047932	10/16/2025	164.24	MAPT
047933	10/16/2025	200.00	REDFORD LOCK SECURITY SOLUTIONS
047934	10/16/2025	445.20	BSN SPORTS LLC
047935	10/16/2025	300.00	ST JOHNS MIDDLE SCHOOL ATHLETICS ATTN: James Matice
047936	10/16/2025	50.00	RECREATION REFUND
047937	10/16/2025	100.00	RECREATION REFUND
047938	10/16/2025	50.00	RECREATION REFUND
047939	10/16/2025	50.00	RECREATION REFUND
047940	10/16/2025	50.00	RECREATION REFUND
047941	10/21/2025	3,910.50	EVERON LLC
047942	10/21/2025	3,195.22	MOORE TROSPER CONSTRUCTION COMPANY
047943	10/21/2025	644.00	SPALDING DeDECKER
047944	10/23/2025	1,560.00	CHAPTER 13 TRUSTEE OF FLINT
047945	10/23/2025	225.00	MCNEELY LAW GROUP, P.C.
047946	10/23/2025	232.87	MICHIGAN STATE DISBURSEMENT UNIT
047947	10/23/2025	100.00	RECREATION REFUND
047948	10/23/2025	50.00	RECREATION REFUND
047949	10/23/2025	100.00	RECREATION REFUND
047950	10/23/2025	50.00	RECREATION REFUND

FOWLerville COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF OCTOBER 2025

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047951	10/23/2025	50.00	RECREATION REFUND
047952	10/23/2025	50.00	RECREATION REFUND
047953	10/23/2025	50.00	RECREATION REFUND
047954	10/23/2025	50.00	RECREATION REFUND
047955	10/23/2025	50.00	RECREATION REFUND
047956	10/23/2025	60.00	ABRA CA DABRA LOCK LLC
047957	10/23/2025	492.22	BULB CONNECTION
047958	10/23/2025	1,247.00	CEI MICHIGAN LLC
047959	10/23/2025	75.00	JEFFORY BROUGHTON LLC COMMUNICATIONS SERVICES
047960	10/23/2025	400.00	CONTROLNET, LLC
047961	10/23/2025	4,440.32	DBI
047962	10/23/2025	22.46	FOWLerville FEED & PET SUPPLIES
047963	10/23/2025	3.75	GRAINGER
047964	10/23/2025	3,815.00	JOHNSON & WOOD, LLC
047965	10/23/2025	3,371.42	LANSING SANITARY SUPPLY, INC.
047966	10/23/2025	352.50	LYDEN OIL COMPANY
047967	10/23/2025	900.00	MICHIGAN NEGOTIATORS ASSOCIATION
047968	10/23/2025	175.00	MICHIGAN STATE UNIVERSITY FFA
047969	10/23/2025	1,705.94	MIDWEST TRANSIT EQUIPMENT, INC.
047970	10/23/2025	3,950.00	NATIONAL TRAILS
047971	10/23/2025	522.28	J.W. PEPPER & SONS INC
047972	10/23/2025	3,936.27	PRAIRIE FARMS DAIRY
047973	10/23/2025	1,626.85	RANDY'S SERVICE STATION
047974	10/23/2025	1,408.00	SPORTS & APPAREL
047975	10/23/2025	1,368.83	TOWN CENTER INC
047976	10/23/2025	55.97	TREVIPLAY WALMART BUSINESS
047977	10/23/2025	588.00	WASHTENAW COMMUNITY COLLEGE C/O WCC CASHIER'S OFFICE
047978	10/23/2025	105.14	WEST MICHIGAN INTERNATIONAL
047979	10/23/2025	99.03	PETTY CASH
047980	10/28/2025	5,052.03	CAPITAL ONE WALMART COMMUNITY CARD
047981	10/28/2025	4,000.00	ANDREA J PISANI
047982	10/28/2025	2,448.00	APPLE INC
047983	10/28/2025	47.16	FOWLerville FEED & PET SUPPLIES
047984	10/28/2025	250.00	GRAND LEDGE PUBLIC SCHOOLS
047985	10/28/2025	139.32	HAND2MIND
047986	10/28/2025	6,728.20	HIRING SOLUTIONS, LLC
047987	10/28/2025	141.90	LAKESHORE LEARNING MATERIALS, LLC
047988	10/28/2025	1,845.00	MARCO TECHNOLOGIES, LLC
047989	10/28/2025	115.00	MICHIGAN SCHOOL BUSINESS OFFICIALS
047990	10/28/2025	305.00	MOBILE TESTING SERVICES, L.L.C
047991	10/28/2025	331.25	PRECISION DATA PRODUCTS, INC.
047992	10/28/2025	560.00	RED CEDAR SPORTS ENTERTAINMENT LLC C/O JEFF ZDUNIC
047993	10/28/2025	2,425.00	ROCKETPD
047994	10/28/2025	483.32	SHIFFLER EQUIPMENT SALES
047995	10/28/2025	375.00	STOCKBRIDGE HIGH SCHL ATHLETIC DEPT
047996	10/28/2025	140.00	TERMINIX
047997	10/28/2025	105.97	THE LIBRARY STORE
047998	10/28/2025	104.11	UNITY SCHOOL BUS PARTS
047999	10/28/2025	58.47	VESCO OIL CORPORATION
048000	10/28/2025	134.16	VERIZON WIRELESS
048001	10/28/2025	10,246.32	WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE
048002	10/28/2025	197.00	WEBBERVILLE FEED & GRAIN CO
901103	10/2/2025	7,327.70	GORDON FOODS

FOWLerville COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF OCTOBER 2025

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CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR NAME
901104	10/2/2025	3,000.00	EDUSTAFF LLC
901105	10/3/2025	87,817.63	EDUSTAFF LLC
901106	10/3/2025	7,405.24	GORDON FOODS
901107	10/7/2025	8,134.48	GORDON FOODS
901108	10/10/2025	8,887.75	GORDON FOODS
901109	10/10/2025	7,527.06	HEALTH EQUITY INC.
901110	10/10/2025	14,547.51	US OMNI & TSACG COMPLIANCE SERVICES
901111	10/14/2025	10,096.07	GORDON FOODS
901112	10/16/2025	10,101.00	GORDON FOODS
901113	10/16/2025	190.06	GORDON FOODS
901114	10/17/2025	91,441.99	EDUSTAFF LLC
901115	10/17/2025	2,413.53	GORDON FOODS
901116	10/18/2025	10,212.66	GORDON FOODS
901117	10/17/2025	672.91	BASIC PR SWEEPS
901118	10/24/2025	7,289.96	GORDON FOODS
901119	10/24/2025	7,527.06	HEALTH EQUITY INC.
901120	10/24/2025	15,374.60	US OMNI & TSACG COMPLIANCE SERVICES
901121	10/27/2025	8,637.45	GORDON FOODS
901122	10/31/2025	9,979.36	GORDON FOODS
901123	10/31/2025	90,695.26	EDUSTAFF LLC
901124	10/31/2025	180.00	BASIC PR SWEEPS
A01084	10/1/2025	2,669.60	CURRICULUM ASSOCIATES, LLC
A01085	10/1/2025	6,540.00	EDUCATION ADVANCED INC
A01086	10/1/2025	2,072.00	ESGI, LLC
A01087	10/7/2025	55.00	ACCESS
A01088	10/7/2025	2,235.67	CURRICULUM ASSOCIATES, LLC
A01089	10/7/2025	9,330.93	ENGINEERED PROTECTION SYSTEMS, INC.
A01090	10/7/2025	2,495.89	FMX Facilities Management Express, LLC
A01091	10/7/2025	13,360.77	FOLLETT CONTENT SOLUTIONS, LLC
A01092	10/7/2025	1,182.21	CONSTELLATION NEWENERGY GAS DIVISION, LLC
A01093	10/7/2025	774.74	KONE INC KONE CHICAGO
A01094	10/7/2025	865.60	MAURER'S TEXTILE RENTAL SERVICES, INC
A01095	10/7/2025	30,306.77	VILLAGE OF FOWLerville
A01096	10/8/2025	4,627.17	AMAZON CAPITAL SERVICES, INC.
A01097	10/14/2025	269,678.62	BRIGHTON AREA SCHOOLS
A01098	10/15/2025	10,325.00	INTEGRATED DESIGN SOLUTIONS, LLC ACCOUNTS RECEIVABLE
A01099	10/15/2025	1,989.88	PEOPLE DRIVEN TECHNOLOGY, INC
A01100	10/15/2025	626.05	VILLAGE OF FOWLerville
A01101	10/16/2025	3,885.33	DIRECT ENERGY BUSINESS
A01102	10/16/2025	2,436.00	H.V. BURTON COMPANY
A01103	10/16/2025	691.55	KONE INC KONE CHICAGO
A01104	10/21/2025	853,177.14	AUCH, GEORGE W. AUCH COMPANY AUCH CONSTRUCTION
A01105	10/21/2025	15,829.75	INTEGRATED DESIGN SOLUTIONS, LLC ACCOUNTS RECEIVABLE
A01106	10/23/2025	1,500.00	FACILISERV, INC DBA BR BLEACHERS
A01107	10/23/2025	14,145.46	DIRECT ENERGY BUSINESS
A01108	10/24/2025	9,417.20	AMAZON CAPITAL SERVICES, INC.
A01109	10/28/2025	1,013.44	ROAD EQUIPMENT PARTS CENTER
P7045	10/31/2025	8,833.77	PCARD - JP MORGAN CHASE BANK
		1,929,975.61	TOTAL

Finance Committee Minutes Fowlerville Community Schools October 31, 2025

Alveson Center Lobby, 7:00 a.m.

The meeting was called to order at 7:00 a.m. by Mr. John Belcher.

Members Present: Mrs. Amy Sova, Mrs. Diana Dombrowski, Mr. John Belcher
Staff Present: Mr. Matthew Stuard, Mr. Marc McKay, Mrs. Kimberlyn Cosgrove
Others Present: Ms. Sherry Blankenship, Maner Costerisan

Motion by Mrs. Sova, supported by Mrs. Dombrowski to approve minutes from the August 15, 2025, meeting. Motion passed unanimously.

Motion by Mrs. Sova, supported by Mrs. Dombrowski to approve minutes from the September 24, 2025, meeting. Motion passed unanimously.

Call to the Public – None

2024/2025 Annual Audit DRAFT Presentation – Ms. Blankenship from Manner Costerisan reviewed the draft annual audit, which resulted in an unmodified opinion with no findings, indicating a clean audit. The committee unanimously recommended forwarding the audit to the full Board for approval.

2025/2026 State Budget Approved – Mr. McKay provided an overview of the recently passed state budget for fiscal year 2026. A significant dip in fall 2025 student enrollment was noted.

2026 Township Summer Tax Agreements – Per Parcel Increase – Mr. McKay reviewed upcoming changes to the Summer Tax agreements with per parcel amounts increasing from \$3 to \$4. The Committee recommended forwarding this to the full Board for approval.

Non-Bargaining Salary Schedules – Mr. Stuard and Mr. McKay reviewed a proposed 3% increase to most non-bargaining unit salary schedules and hourly rates, retroactive to July 1, 2025. The total estimated cost for the proposed increase is \$77,000 for the current fiscal year. Exceptions include schedules for the Chief Finance Officer, the Assistant Transportation Director, the Operations Director, and the Safety Monitors' hourly rate. These positions will be discussed at the November Personnel and Finance meetings. This proposed increase is consistent with the adjustment teachers received for the 2025-2026 school year. The committee unanimously recommended forwarding the 3% retroactive increase to the full Board for approval.

Donation Policy - The committee reviewed the district's donation policy, which requires Board approval for donations of over \$2,500. A recent request involving a memorial bench and teacher stipend raised concerns about favoritism and policy compliance. The committee agreed to the need for establishing clear guidelines for memorial donations, including benches, noting that such items may need to be removed after about ten years if required for district operations. Donors should be informed of this expectation in advance to avoid misunderstandings.

Other – No

Motion by Mrs. Sova, supported by Mrs. Dombrowski recommending adjournment of the meeting at 7:41 am. Motion passed unanimously.

Student Free Meal Review – Mrs. Cosgrove and Mr. Stuard provided an update on the status of student free meals for the 2025–2026 school year. Free meals for all students will continue through September 30, 2025. However, if the state budget does not include provisions to extend this program beyond that date, the meals will no longer be free for all students. The committee discussed potential options to continue providing free meals to all students for a limited time if state funding is not extended. The committee agreed to revisit the matter at the September meeting.

Smith Vertical Unit Ventilator Change Order – Mr. Stuard presented options regarding the installation of fire separation walls around the Vertical Unit Ventilators in Smith classrooms as part of the Little Glad renovation. The estimated cost for the change order is \$150,000. The committee supported forwarding this item to the full Board for approval once the exact cost is received from Auch.

Chief Finance Officer Contract – The committee reviewed the contract and proposed salary for the incoming Chief Finance Officer and unanimously supported forwarding it to the full Board for approval.

Other –

- The committee discussed the potential for sponsoring a Board member to join the Fowlerville Rotary as a district representative.
- Updates were shared regarding the water mapping project and discussions with the Village of Fowlerville about a future agreement related to campus water infrastructure.

Motion by Mrs. Sova, supported by Mrs. Dombroski recommending adjournment of the meeting at 8:11 am.

Appendix A

Fowlerville Community Schools

Audit for the year ended June 30, 2025
November 11, 2025 Board Meeting

Sherrie Blankenship, CPA
Partner



Government-Wide Net Position

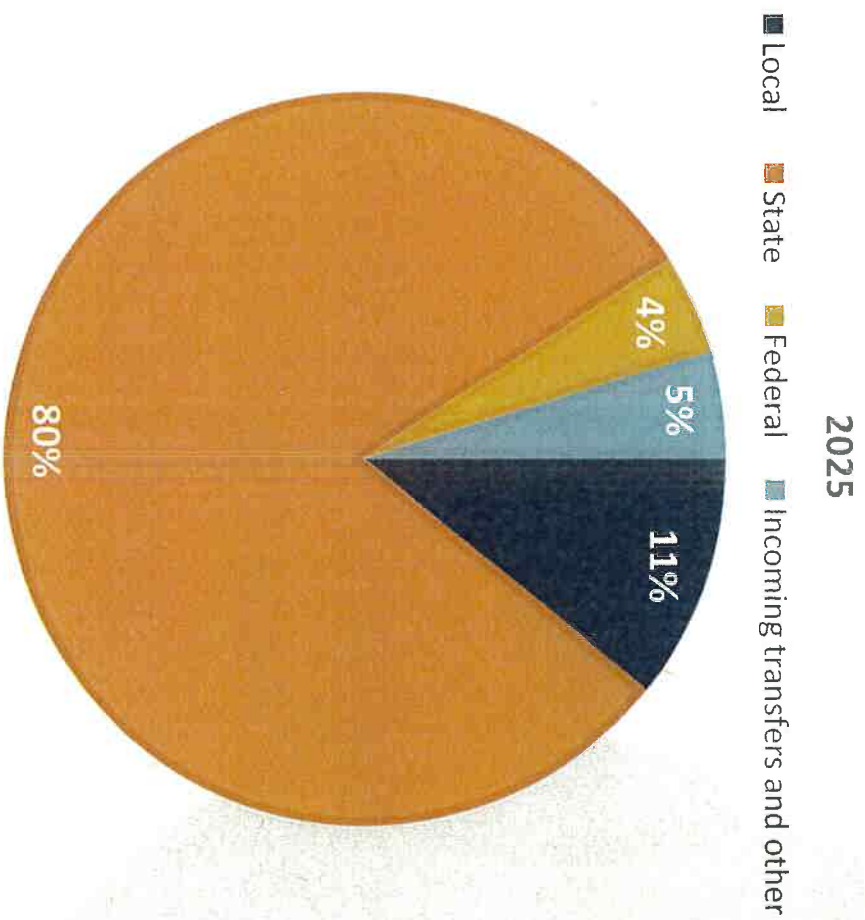
	2025	2024*
Current or other assets	\$ 27,023,648	\$ 39,709,821
Net other postemployment benefits asset	6,608,454	904,251
Capital assets	91,629,000	81,030,688
Total assets	125,261,102	121,644,760
Deferred outflows of resources	14,248,319	19,782,388
Long-term debt outstanding	111,894,613	117,772,613
Other liabilities	14,019,304	11,349,476
Net pension liability	38,396,540	52,905,109
Total liabilities	164,310,457	182,027,198
Deferred inflows of resources	23,685,472	16,942,214
Net position		
Net investment in capital assets	(10,551,401)	(12,241,212)
Restricted for debt service	1,071,220	1,106,084
Restricted for net other postemployment benefits	6,608,454	904,251
Unrestricted	(45,614,781)	(47,311,387)
Total net position	\$ (48,486,508)	\$ (57,542,264)

Statement of Revenues, Expenditures and Changes in Fund Balance—Govt. Funds

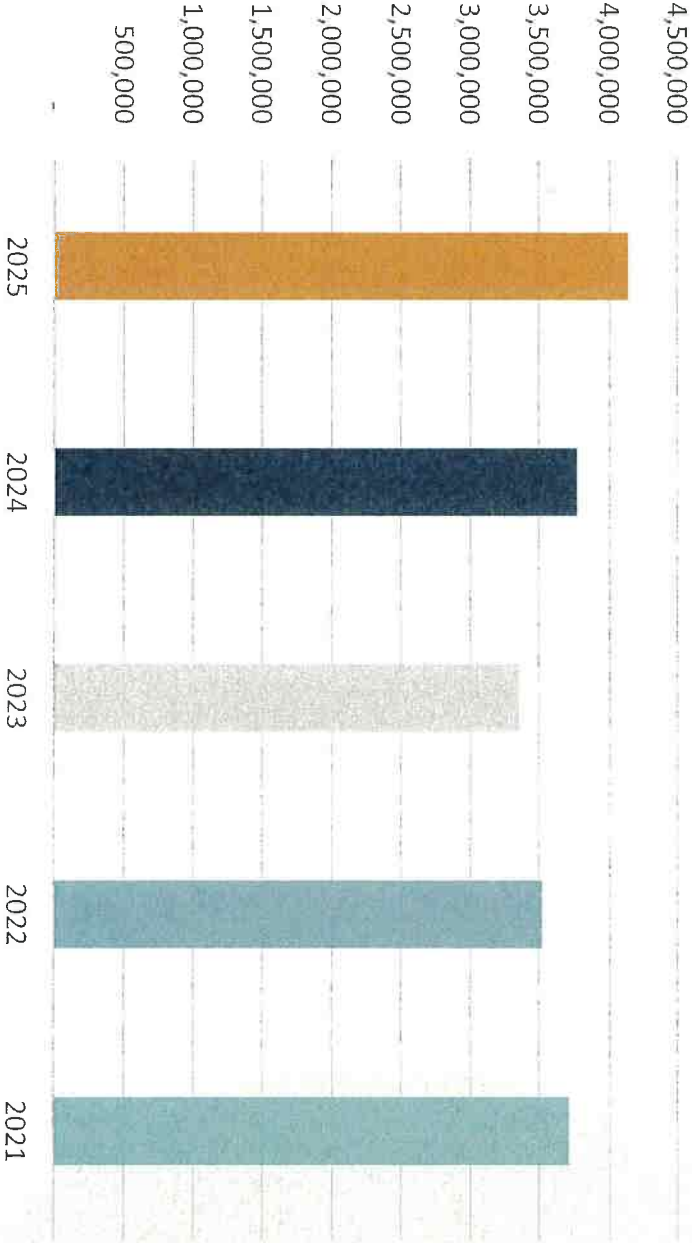
	General Fund	2022 Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
Revenues and other sources	\$ 35,115,758	\$ 1,038,834	\$ 12,626,884	\$ 48,781,476
Expenditures and other uses	34,740,949	15,268,073	12,569,365	62,578,387
Change in fund balance	374,809	(14,229,239)	57,519	(13,796,911)
Fund balance, beginning of year	3,764,664	25,182,574	5,054,973	34,002,211
Fund balance, end of year	\$ 4,139,473	\$ 10,953,335	\$ 5,112,492	\$ 20,205,300
GF fund balance 12% of expenditures				

Bond expenditures audited for compliance with Section 1351a

General Fund Revenues



General Fund - Fund Balance Trend





Questions

Sherrie Blankenship, CPA
Partner, Audit

sblankenship@manercpa.com



Appendix B

AGREEMENT FOR COLLECTION OF SUMMER SCHOOL PROPERTY TAXES

AGREEMENT made this 11th day of November 2025 by and between Fowlerville Community Schools, with offices located at 7677 Sharpe Road, Suite A, Fowlerville, MI 48836 (hereinafter "School District") and, White Oak Township, with offices located at 1002 S. M-52, Webberville, MI, 48892 (hereinafter "Township"), pursuant to 1976 PA 451, as amended, for the purposes of providing for the collection by the Township of a Summer Levy of School District property taxes for the year 2026.

The parties agree as follows:

1. The Township agrees to collect 100% of the total school non-homestead property taxes as certified by the School District for levy on July 1, 2026 on property located within the Township. Interest earned on said taxes will be retained by the township.
2. The School District agrees to pay Township costs of assessment and collection as follows:

\$4.00 per parcel

It is understood that the tax rate as spread by the Township would also reflect the sum of 100% of the taxes of the Livingston Educational Service Agency and that the \$4.00 per parcel fee will cover the collection for the Livingston Educational Service Agency, also.

3. No later than June 14, 2026, the School District shall certify to the Township Supervisor the school millage to be levied on property for summer collection in 2026.
4. The Township Treasurer shall account for and deliver summer school tax collections as follows:
 - a. Summer Tax collections shall be paid to the School District within ten (10) business days from the 1st and 15th of each month.

SCHOOL DISTRICT

Signature Authorized by Board of Education
Resolution of November 11, 2025.

President

Secretary

TOWNSHIP

Signature Authorized by Board of Trustees
Resolution of _____
(MM/DD/YYYY)

(Name/Title)

(Name/Title)

Appendix C

**Fowlerville Community Schools
Projected Salary Schedule Increase
2025-2026**

<u>Group</u>	<u>Projected Increase</u>
Admin	53,959.66
Directors	18,270.95
Central Office	16,443.23
Total	88,673.84

Updates:

1) 3% increase applied to all schedules with the exception of marked items*

Pending Personnel Committee Review:

- 1) Chief Financial Officer*
- 2) Assistant Transportation Director*
- 3) Academic Coach
- 4) Director of Operations

ADMINISTRATIVE SALARY SCHEDULE

Steps @ 1.5%

Increase for 2025-26: 3.00%

PROPOSED

Position(s): Assistant Superintendent						260 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 142,997	\$ 145,142	\$ 147,320	\$ 149,529	\$ 151,772	
Position(s): Principal - High School						250 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 128,750	\$ 130,681	\$ 132,641	\$ 134,631	\$ 136,651	
Position(s): Asst Principal - High School						210 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 103,000	\$ 104,545	\$ 106,113	\$ 107,705	\$ 109,320	
Position(s): Athl. Director - HS						220 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 107,207	\$ 108,815	\$ 110,447	\$ 112,104	\$ 113,785	
Position(s): Principal - JH						220 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 110,333	\$ 111,988	\$ 113,667	\$ 115,372	\$ 117,103	
Position(s): Asst Principal - JH						210 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 101,069	\$ 102,585	\$ 104,124	\$ 105,686	\$ 107,271	
Position(s): Principal Upper Elementary						210 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 120,114	\$ 121,915	\$ 123,744	\$ 125,600	\$ 127,484	
Position(s): Principal Lower Elementary						210 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 105,575	\$ 107,159	\$ 108,766	\$ 110,397	\$ 112,053	
Position(s): Student Behavior Specialist						210 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 92,047	\$ 93,428	\$ 94,829	\$ 96,252	\$ 97,695	
Position(s): Instructional Support Specialist						230 DAYS
Steps:	1	2	3	4	5	
2025-26	\$ 118,450	\$ 120,227	\$ 122,030	\$ 123,861	\$ 125,719	

DIRECTOR SALARY SCHEDULE

Steps @	1.5%	
Increase for 2025-26:	3.00%	

PROPOSED

Position(s): Human Resources Director						260 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 112,463	\$ 114,150	\$ 115,862	\$ 117,600	\$ 119,364		
Position(s): Director of Maintenance						260 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 77,250	\$ 78,409	\$ 79,585	\$ 80,779	\$ 81,990		
Position(s): Food Service Director						215 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 67,359	\$ 68,369	\$ 69,395	\$ 70,436	\$ 71,492		
Position(s): Safety Director						185 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 55,376	\$ 56,207	\$ 57,050	\$ 57,906	\$ 58,775		
Position(s): Recreation Director						247 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 61,800	\$ 62,727	\$ 63,668	\$ 64,623	\$ 65,592		
Position(s): Alverson Performing Arts Center Manager						247 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 54,075	\$ 54,886	\$ 55,709	\$ 56,545	\$ 57,393		
Position(s): Early Childhood Director						260 DAYS	
Steps:	1	2	3	4	5		
2025-2026	\$ 56,709	\$ 57,560	\$ 58,423	\$ 59,299	\$ 60,189		

CENTRAL SUPPORT STAFF SALARY SCHEDULE

Steps @ 1.5%

Increase for 2025-26: 3.00%

PROPOSED

Position(s): Executive Asst. to Superintendent		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 72,725 \$ 73,815 \$ 74,923 \$ 76,046 \$ 77,187			
Position(s): Assistant Technology Director		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 72,590 \$ 73,678 \$ 74,784 \$ 75,905 \$ 77,044			
Position(s): Payroll Specialist		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 59,291 \$ 60,180 \$ 61,083 \$ 61,999 \$ 62,929			
Position(s): Payroll Support Specialist		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 48,925 \$ 49,659 \$ 50,404 \$ 51,160 \$ 51,927			
Position(s): Accounts Payable Specialist		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 58,616 \$ 59,495 \$ 60,387 \$ 61,293 \$ 62,212			
Position(s): Exec. Asst. to HR and Curriculum		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 52,071 \$ 52,863 \$ 53,668 \$ 54,474 \$ 55,290			
Position(s): Assistant Transportation Director		260 DAYS		
Steps:	1 2 3 4 5			
2025-26	\$ 52,670 \$ 53,472 \$ 54,286 \$ 55,113 \$ 55,952			

Policy Committee Minutes

Fowlerville Community Schools

October 31, 2025

Alverson Performing Arts Center Lobby, 8:00 a.m.

The meeting was called to order at 8:03 am by Mrs. Amy Sova in the Alverson Performing Arts Center lobby.

Members Present: Mrs. Amy Sova, Mr. John Belcher and Mrs. Sue Charron
Staff Present: Mr. Matt Stuard
Others Present: None

Motion by Mrs. Charron, supported by Mr. Belcher recommending approval of the minutes from the October 8, 2025 meeting.

- Call to the Public – During call to the public community members addressed the Policy Committee.
- Policy 8510 – Wellness – The Committee reviewed the changes to policy 8510 and recommended it go to the full Board for first reading.
- Policy 3220 – Professional Staff Evaluation Update – The committee reviewed educator evaluation requirements. Although Board policy and the FEA contract allow for biennial or triennial evaluation cycles, the district has decided to continue with annual evaluations this year. The committee and the Superintendent discussed the importance of evaluating all teachers and administrators annually this year for several reasons. Two committee members supported continuing annual evaluations for the next two years, after which they would be open to considering other options. It was noted that even if the district moved to biennial evaluations immediately, 106 teachers would still need to be evaluated this year based on law, contract language, and Board policy.
- Section 31aa School Safety and Mental Health Funding - The committee reviewed the state requirement to adopt a resolution by November 30 to secure approximately \$361,000 in safety and mental health funding. Acceptance of the funding requires waiving attorney-client privilege and allowing the State Attorney General to conduct investigations into mass casualty events, defined as incidents resulting in three or more significant injuries.

The committee discussed whether to accept the funding despite concerns about government overreach and reviewed a draft resolution from Howell opting to accept the funds. Members suggested having legal counsel review the Howell draft resolution. The Superintendent noted that he would attend a Michigan Department of Education webinar on Section 31aa and meet with other county superintendents to discuss the funding. The deadline to opt in or out is November 30, 2025.

- Other - None

Motion by Mr. Belcher, supported by Mrs. Charron, recommending the adjournment of the meeting at 9:13 am.

Book	Policy Manual
Section	Vol. 39, No. 2 - February 2025
Title	Vol. 39, No. 2 - February 2025 Revised WELLNESS
Code	po8510
Status	
Adopted	June 13, 2017
Last Revised	March 4, 2025

Revised Policy - Vol. 39, No. 2

8510 - WELLNESS

[DRAFTING NOTE: THE FINAL RULE DOES NOT CHANGE THE PROVISIONS ALLOWING "INFREQUENT" SCHOOL-SPONSORED FUND-RAISERS. THE OPTIONS SELECTED IN PO 9211 AND 5830 ARE, THEREFORE, NOT AFFECTED BY THESE FINAL RULES]

As required by law, the Board of Education establishes the following wellness policy for the Fowlerville School District.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research concludes that there is a positive correlation between a student's health and well-being and the student's ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

The Board, however, believes this effort to support the students' development of healthy behaviors and habits with regard to eating and exercise cannot be accomplished by the schools alone. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits with respect to eating and exercise.

The Board sets the following goals in an effort to enable students to establish good health healthy nutrition, and physical activity habits and nutrition habits:

A. With regard to nutrition education, the District shall:

[Select one or more of the following:]

1. ☒ Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
2. ☐ Nutrition education shall be included in the sequential, comprehensive Health curriculum in accordance with the curriculum standards and benchmarks established by the State.
3. ☐ Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.
4. ☐ Nutrition education standards and benchmarks shall be age-appropriate and culturally relevant.
5. ☐ The standards and benchmarks for nutrition education shall be behavior focused.
6. ☒ Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing, and others.

7. ☐ Nutrition education shall include opportunities for appropriate student projects related to nutrition, involving, when possible, community agencies and organizations.
8. ☐ Nutrition education shall extend beyond the classroom by engaging and involving the school's food service staff.
9. ☐ Nutrition education posters, such as the Food Pyramid Guide and USDA's MyPlate, will be displayed in the cafeteria and other appropriate areas visible to students and others in the school community.
10. ☐ The school cafeteria shall serve as a learning lab by allowing students to apply the knowledge, attitudes, and skills taught in the classroom when making choices at mealtime.
11. ☐ Nutrition education shall extend beyond the school by engaging and involving families and the community.
12. ☒ Nutrition education shall reinforce lifelong balance by emphasizing the link between caloric intake (eating) and exercise in ways that are age-appropriate and enjoyable.
13. ☐ Nutrition education benchmarks and standards include a focus on traditional and social media platforms (including podcasts, etc.) related to food marketing literacy strategies media literacy as it relates to food marketing strategies.
14. ☐ Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, lean meats, fish, poultry, and plant-based proteins, and low-fat and fat-free milk and low-fat and fat-free dairy products.
15. ☐ Staff responsible for providing instruction in nutrition education shall regularly participate in professional development activities designed to better enable them to teach the benchmarks and standards.
16. ☒ Instruction related to the standards and benchmarks for nutrition education shall be provided by highly qualified teachers.
17. ☐ The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.
18. ☐ other: _____.
19. ☐ other: _____.
20. ☐ other: _____.
21. ☐ other: _____.

B. With regard to physical activity, the District shall:

[It is recommended that one (1) or more of the following be selected from both categories:]

1. Physical Education

- a. ☒ A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the standards and benchmarks established by the State.
- b. ☐ All students in grades ___ - __, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for ____ () **[ENTER AMOUNT]** minutes () daily () ____ **[ENTER AMOUNT]** days per week **[END OF OPTION]** for the entire school year.
- c. ☐ All students, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for ____ () **[ENTER AMOUNT]** minutes () per day () ____ **[ENTER AMOUNT]** days per week **[END OF OPTION]** for at least ____ () **[ENTER AMOUNT]** semesters in grades ____-12.
- d. ☐ All students in grades K-12, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive daily

physical education for the entire school year, for 150 minutes per week for K-____ students and 225 minutes per week for students in grades ____-12.

- e. ☐ The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.
- f. ☐ Physical education classes shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.
- g. ☒ The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.
- h. ☐ The sequential, comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.
- i. ☐ Planned instruction in physical education shall be sufficient for students to achieve a proficient level with regard to the standards and benchmarks established by the State.
- j. ☐ The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.
- k. ☐ Planned instruction in physical education shall require students to be engaged in moderate to vigorous physical activity for at least fifty percent (50%) of scheduled class time.
- l. ☒ Properly certificated, highly qualified teachers shall provide all instruction in physical education.
- m. ☐ All physical education classes shall have a student/teacher ratio comparable to the student/teacher ratio in other curricular areas.
- n. ☒ Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.
- o. ☐ Planned instruction in physical education shall meet the needs of all students, including those who are not athletically gifted.
- p. ☒ Planned instruction in physical education shall be presented in an environment free of embarrassment, humiliation, shaming, taunting, or harassment of any kind.
- q. ☐ Planned instruction in physical education shall include cooperative as well as competitive games.
- r. ☐ Planned instruction in physical education shall take into account gender and cultural differences.
- s. ☐ Planned instruction in physical education shall promote participation in physical activity outside the regular school day.
- t. ☐ other: _____.
- u. ☐ other: _____.
- v. ☐ other: _____.
- w. ☐ other: _____.

2. Physical Activity

- a. ☒ Physical activity ☒ shall ☐ should **END OF OPTION** not be employed as a form of discipline or punishment.
- b. ☐ Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.

- c. ☐ Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.
- d. ☐ All students in grades K- ____ shall be provided with a daily recess period at least ____ (~~____~~ **ENTER AMOUNT**) minutes in duration. Recess shall not be used as a reward or punishment.
- e. ☐ The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.
- f. ☐ The school shall encourage families and community organizations to institute programs that support physical activity of all sorts.
- g. ☐ The school shall provide students in grades ____ - ____ with the opportunity to use physical activity in which they participate outside the regular school day (other than organized interscholastic athletics) to satisfy curricular requirements.
- h. ☐ All students in grades ____ - ____ shall have the opportunity to participate in extracurricular activities and intramural programs that emphasize physical activity.
- i. ☐ All students in grades ____ -12 shall have the opportunity to participate in interscholastic sports programs.
- j. ☐ Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special healthcare needs.
- k. ☒ In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, students with disabilities, and students with special healthcare needs.
- l. ☐ All after-school programs shall provide developmentally appropriate physical activity for the students who participate.
- m. ☐ Schools shall discourage extended periods of student inactivity, defined as two (2) hours or more without some physical activity.
- n. ☐ other: _____.
- o. ☐ other: _____.
- p. ☐ other: _____.
- q. ☐ other: _____.

C. With regard to other school-based activities:

Free drinking water shall be available to students during designated meal times and may be available throughout the school day.

[Select one or more of the following:]

1. ☐ The schools shall provide at least ____ (~~____~~ **ENTER AMOUNT**) minutes daily for students to eat.
2. ☒ The schools shall schedule mealtimes so there is minimum disruption by bus schedules, recess, and other special programs or events.
3. ☒ The school shall provide attractive, clean environments in which the students eat.
4. ☐ Students at _____ **[insert name(s) of building(s)]** are not permitted to have drinks in the classroom.

5. ☐ Students at _____ **[insert name(s) of building(s)]** are permitted to have bottled water only in the classroom.
 6. ☐ Activities, such as tutoring or club meetings, shall not be scheduled during mealtimes, unless students may eat during those meetings.
 7. ☐ Schools ☐ may ☐ shall **[END OF OPTION]** limit the number of celebrations involving serving food during the school day to no more than ____ ☐ **[ENTER AMOUNT]** party(ies) per class per month.
 8. ☐ Students, parents, and other community members shall have access to, and be encouraged to use, the school's outdoor physical activity facilities outside the normal school day.
 9. ☐ An organized wellness program shall be available to all staff.
 10. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** use environmentally friendly practices, such as the use of locally grown foods and non-disposable tableware and dishes.
 11. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** provide opportunities for staff, parents, and other community members to model healthy eating habits by dining with students in the school dining areas.
 12. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.
 13. ☒ Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.
 14. ~~☐ Schools provide students affordable access to the varied and nutritious foods they need to be healthy and to learn well regardless of unpaid meal balances.~~
 15. ☐ Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students' diets.
 16. ☐ other: _____.
 17. ☐ other: _____.
 18. ☐ other: _____.
 19. ☐ other: _____.
- D. With regard to nutrition promotion, any foods and beverages marketed or promoted to students on the school campus, during the school day, will meet or exceed the USDA Smart Snacks in School nutrition standards.

Additionally, the District shall:

1. ☒ encourage students to increase their consumption of healthful foods during the school day
2. ☐ create an environment that reinforces the development of healthy eating habits, including offering the following healthy foods that comply with the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards:
 - a. ☐ a variety of fresh produce to include those prepared without added fats, sugars, refined sugars, and sodium
 - b. ☐ a variety of vegetables daily to include ~~five (5) specific subgroups outlined in the Dietary Guidelines for Americans and promoted in the MyPlate materials (dark green, red/orange, beans/peas/legumes, starchy, and other) specific subgroups as defined by dark green, red/orange, legumes, and starchy~~
 - c. ☐ ~~whole grain, whole and whole grain rice products that meet school lunch and breakfast program requirements and, if offered, Smart Snack in School standards whole grain products — half of all grains need to be whole grain rich upon initial implementation and all grains must be whole grain rich within~~

two (2) years of implementation

- d. () choice of fluid milk from fat-free or low-fat (unflavored and flavored) at program lunch and breaks meals with one (1) choice being unflavored fluid milk that is fat free (unflavored and flavored) and low fat (unflavored)
 - e. () meals designed to meet specific calorie ranges for age/grade groups
3. () eliminate foods offered in program meals and those offered as part of Smart Snacks in Schools that are not free of added trans-fat eliminate trans fat from school meals
 4. () promote and encourage a variety of choices from the fruit component and vegetable component daily within the school lunch program
 5. () require students to select a fruit or vegetable as part of a complete reimbursable meal
 6. () designate wellness champions at each school that will promote resources through the District's website for wellness for students, families, and the community
 7. () provide opportunities for students to develop the knowledge and skills for consuming healthful foods
 8. () promote access to the traditional school breakfast program but work to explore additional opportunities for students to participate, such as Grab-n-Go options, Breakfast After the (first) Bell, Breakfast in the Hall, Afterschool Breakfasts in the Classroom, vending machines, etc.
- E. () The District nutrition department will promote and encourage Farm to School efforts in order to provide the healthy foods identified above.
- F. () All foods and beverages sold to students as fund raisers outside of the school meals program during the regular and extended school day for consumption on the school campus shall meet the USDA Competitive Food regulations, the Alliance for A Healthier Generation's Competitive Foods and Beverages Guidelines, and the USDA Smart Snacks in School nutrition standards.
- G. () Rewarding children in the classroom should not involve candy and other foods that can undermine children's diets and health and reinforce unhealthy eating habits. A wide variety of alternative rewards can be used to provide positive reinforcement for children's behavior and academic performance.
- H. () Promotions/Partnerships:
1. () Through partnership with _____ [insert local running organization] each school has the opportunity to earn ____ mileage or running club.
 2. () Through USTA partnerships, each K-12 school has the opportunity to receive more than \$_____ [insert dollar amount] worth of equipment to teach and implement tennis appropriate to grade level in the curriculum.
 3. () Through community partnerships, the elementary schools will receive training and equipment to implement _____ [insert name of a golf program; e.g., First Tee Golf] into the curriculum.
 4. () Through grants from _____ [insert source of grants] and local businesses, each elementary school has the opportunity to implement _____ [insert name of local bike safety program].
 5. () _____
 6. () _____

Furthermore, with the objectives of enhancing student health and well-being, and reducing childhood obesity, the following guidelines are established:

- A. In accordance with Policy 8500, entitled Food Services, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including but not limited to the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

- B. As set forth in Policy 8531, entitled Free and Reduced-Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).

The sale of foods of minimal nutritional value in the food service area during the lunch period is prohibited.

- C. The sale of foods and beverages to students that do not meet the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards to be consumed on the school campus during the school day is prohibited.
- D. All food items and beverages available for sale to students for consumption on the school campus (any area of property under the jurisdiction of the school that is accessible to students during the school day) between midnight and thirty (30) minutes after the close of the regular school day shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, including, but not limited to, competitive foods that are available to students a la carte or as entrees in the dining area (except entree items that were offered on the National School Lunch Program (NSLP) or School Breakfast Program (SBP) menu on the day of and the day after they are offered on the NSLP or SBP menu), as well as food items and beverages from vending machines, from school stores, or as fund-raisers, including those operated by student clubs and organizations, parent groups, or boosters clubs.
- E. All foods offered on the school campus during the school day shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as classroom snacks, or from vending machines.

[DRAFTING NOTE: THE FINAL RULES STATE THAT A POLICY MUST HAVE STANDARDS FOR FOOD AND BEVERAGES "PROVIDED" AT SCHOOL, SUCH AS PROVIDED FOR A CLASS PARTY OR AS A REWARD TO STUDENTS. THESE STANDARDS DO NOT HAVE TO MEET THE REQUIREMENTS IMPOSED ON FOOD SOLD AT SCHOOL. A DISTRICT CAN ADOPT THE SAME STANDARD AS FOR SOLD FOOD OR ESTABLISH ITS OWN STANDARDS AS LONG AS IT HAS SOMETHING IN PLACE FOR FOOD PROVIDED IN SCHOOL OTHER THAN THROUGH SALE. THIS DOES NOT APPLY TO FOOD BROUGHT IN FOR INDIVIDUAL CONSUMPTION, I.E., A SACK LUNCH.]

- F. All food and beverages that are provided, other than through sale, on the school campus during the school day (which may include classroom snacks, for classroom parties, and at holiday celebrations) shall comply with the

☐ current USDA Dietary Guidelines for Americans.

OR

☒ food and beverage standards approved by the ☐ Superintendent ☒ Principal _____

OR

☐ the following standards: _____.

[It is recommended that one (1) or more of the following be selected:]

- G. ☒ The food service program will strive to be financially self-supporting; however, if it is necessary to subsidize the operation, it will not be through the sale of foods with minimal nutritious value.
- H. The food service program will provide all students affordable access to the varied and nutritious foods they need to be healthy and to learn well regardless of unpaid meal balances and without stigma.
- I. ☐ All foods available on campus at any time shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as well as foods that are served as classroom snacks, from vending machines, for fund-raisers, for classroom parties, at holiday celebrations, at concession stands, or at any school-related event.
- J. ☐ The school food service program ☐ may ☐ shall **[END OF OPTION]** involve
- ☐ students,
- ☐ parents,
- ☐ staff,

☐ school officials **[END OF OPTIONS]**

in the selection of competitive food items to be sold in the schools.

- K. ☐ Nutrition information for competitive foods available during the school day shall be readily available near the point of purchase.
- L. ☐ All foods available to students in District programs, other than the food service program, shall be served with consideration for promoting student health and well-being.
- M. ☐ The school shall prepare and distribute to staff, parents, and after-school program personnel a list of snack items that comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards.
- N. ☐ The food service program shall be administered by a qualified nutrition professional.
- O. ☒ The food service program shall be administered by a director who is properly qualified, certificated, licensed, or credentialed, according to current professional standards.
- P. ☐ All food service personnel shall receive pre-service training in food service operations.
- Q. ☒ Continuing professional development shall be provided for all staff of the food service program.
- R. ☐ other: _____.
- S. ☐ other: _____.

The Board designates the ☒ Superintendent ☐ _____ **[END OF OPTION]** as the individual(s) charged with operational responsibility for verifying that the District meets the goals established in this policy.

The Superintendent shall appoint a District wellness committee that ☐ meets at least four (4) times per year and **[END OF OPTION]** includes parents, students, representatives of the school food authority, educational staff (including health and physical education teachers), mental health and social services staff, school health professionals, members of the public and school administrators to oversee development, implementation, evaluation and periodic update of the wellness policy. The Wellness Committee shall be an ad hoc committee with members recruited and chosen annually. School-level health advisory teams may assist in the planning and implementation of these Wellness Initiatives.

The Wellness Committee shall be responsible for:

- A. assessment of the current school environment;
- B. review of the District's wellness policy;
- C. presentation of the wellness policy to the school board for approval;
- D. measurement of the implementation of the policy;
- E. recommendation for the revision of the policy, as necessary.

Before the end of each school year, the Wellness Committee shall recommend to the Superintendent any revisions to the policy it deems necessary and/or appropriate. In its review, the Wellness Committee shall consider evidence-based strategies in determining its recommendations.

The Superintendent shall report annually to the Board on the progress of the Wellness Committee and on its evaluation of policy implementation and areas for improvement, including status of compliance by individual schools and progress made in attaining goals of policy.

The Superintendent is also responsible for informing the public, including parents, students, and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall:

- A. ☐ distribute information at the beginning of the school year to families of school children;

B. () Include information in the student handbook;

C. () _____ [include other methods of informing the public];

D. and post the policy on the District's website, including the Wellness Committee's assessment of the implementation of the policy.

The District shall assess the Wellness Policy at least once every three (3) years on the extent to which schools in the District are in compliance with the District policy, the extent to which the District policy compares to model wellness policies, and the progress made in attaining the goals of the District Wellness Policy. The assessment shall be made available to the public:

A. () In the parent and staff handbooks;

B. () in the School District Annual Report to the public;

C. (X) on the School District's website;

D. () on each individual school's website;

E. () in the School District's calendar.

F. () _____.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture ("USDA") civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights ("ASCR") about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **Mail:**

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410, or

2. **Fax:**

(833) 256-1665 or (202) 690-7442, or

3. **E-mail:**

program.intake@usda.gov

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7 C.F.R. Parts 210 and 220

42 U.S.C. 1751, Sec. 204

42 U.S.C. 1771

Book	Policy Manual
Section	3000 Professional Staff
Title	PROFESSIONAL STAFF EVALUATION
Code	po3220
Status	Active
Adopted	January 19, 2016
Last Revised	April 23, 2025

3220 - PROFESSIONAL STAFF EVALUATION

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with the involvement of professional staff, the Board delegates to the Superintendent the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does at least all of the following:

- A. evaluates the employee's job performance in a year-end evaluation, while providing timely and constructive feedback

Teachers rated highly effective or, as of July 1, 2024, effective on the three (3) most recent consecutive year-end evaluations may be evaluated every other year or, as of July 1, 2024, every third year, at the District's discretion.

- B. establishes clear approaches to measuring student growth and provides professional staff with relevant data on student growth.
- C. evaluates an employee's job performance, using rating categories of highly effective, effective, minimally effective, and ineffective prior to July 1, 2024 and using rating categories of effective, developing, and needing support as of July 1, 2024, which take into account student growth and assessment data or student learning objective. Before the 2024-2025 school year, forty percent (40%) of the annual year-end evaluation shall be based on student growth and assessment data. Beginning in the 2024-2025 school year, twenty percent (20%) of the year-end evaluation must be based on student growth and assessment data or student learning objectives metrics.

Evaluations must also comply with the following:

1. The portion of a teacher's year-end evaluation that is not based on student growth and assessment data or student learning objective metrics shall be based primarily on a teacher's performance as measured by the District.
2. Prior to July 1, 2024, for core content areas in grades and subjects in which state assessments are administered, fifty (50) percent of student growth must be measured using the state assessments, and the portion of student growth not measured using state assessments must be measured using multiple research-based growth measures or alternative assessments that are rigorous and comparable across schools within the District. Student growth also may be measured by student learning objectives or nationally normed or locally adopted assessments that are aligned to state standards, or based on achievement of individualized education program goals.
3. Prior to July 1, 2024, the portion of a teacher's evaluation that is not measured using student growth and assessment data or using the evaluation tool developed or adopted by the District shall incorporate criteria enumerated in section M.C.L. 380.1248(1)(b)(i) to (iii) that are not otherwise evaluated under the tool. (See Policy 3131.) After July 1, 2024, the portion of a teacher's evaluation that is not measured using student growth and assessment data or student learning objectives metrics, or using the evaluation tool developed or adopted by the District, must be based on objective criteria.

4. Prior to July 1, 2024, if there are student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on the student growth and assessment data for the most recent three (3) consecutive-school-year period. If there are no student growth and assessment data available for a teacher for at least three (3) school years, the annual year-end evaluation shall be based on all student growth and assessment data that are available for the teacher.
 5. As of July 1, 2024, the following apply: Evaluations and feedback concerning the evaluation must be provided in writing to the teacher; if a written evaluation is not provided, the teacher is deemed effective; if required by circumstances described in M.C.L. 380.1249, a teacher must be designated as unevaluated; and if a teacher receives an unevaluated designation, the teacher's rating from the immediately prior school year must be used.
- D. uses the evaluations, at a minimum, to inform decisions regarding all of the following:
1. the effectiveness of employees, so that they are given ample opportunities for improvement
 2. prior to July 1, 2024, promotion, retention, and development of employees, including providing relevant coaching, instruction support, or professional development, and after July 1, 2024, development of employees, including providing relevant coaching, instruction support, or professional development
 3. prior to July 1, 2024, whether to grant tenure or full certification, or both, to employees, using rigorous standards and streamlined, transparent, and fair procedures
 4. prior to July 1, 2024, removing ineffective tenured and untenured employees after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures
- E. provides a mid-year progress report for every teacher who is in the first year of probation or has received a rating of minimally effective or ineffective or, after July 1, 2024, needing support or developing on the most recent year-end evaluation
- This mid-year report shall not replace the annual year-end evaluation. The mid-year report shall:
1. prior to July 1, 2024, be based, at least in part, on student achievement;
 2. be aligned with the teacher's individualized development plan;
 3. include specific performance goals and any recommended training for the remainder of the school year, as well as a written improvement plan developed in consultation with the teacher that incorporates the goals and training.
- F. includes classroom observations in accordance with the following:
1. must include a review of the lesson plan, State curriculum standards being taught, and student engagement in the lesson and, as of July 1, 2024, the items described in this paragraph must be discussed during a post-observation meeting between the observer and the teacher
 2. must include multiple observations unless the teacher has received an effective or higher rating on the last two (2) year-end evaluations
 3. observations need not be for an entire class period but, as of July 1, 2024, must not be less than fifteen (15) minutes
 4. one (1) observation may be unscheduled;
 5. the school administrator responsible for the teacher's performance evaluation shall conduct at least one (1) of the observations;
- Other observations may be conducted by other observers who are trained in the use of the evaluation tool as described below. These other observers may be teacher leaders.
6. the district shall ensure that, within thirty (30) calendar days after each observation, the teacher is provided with written feedback from the observation.

G. For the purposes of conducting annual year-end evaluations under the performance evaluation system the District will adopt and implement one (1) or more of the evaluation tools for teachers that are included on the list established and maintained by the Michigan Department of Education ("MDE").

The evaluation tool(s) shall be used consistently among the schools operated by the District so that all similarly situated teachers are evaluated using the same evaluation tool.

H. The District will post on its public website all of the following information about the measures it uses for its performance evaluation system for teachers:

1. The research base for the evaluation framework, instrument, and process or, if the District adapts or modifies an evaluation tool from the MDE list, the research base for the listed evaluation tool and an assurance that the adaptations or modifications do not compromise the validity of that research base.
2. The identity and qualifications of the author or authors or, if the District adapts or modifies an evaluation tool from the MDE list, the identity and qualifications of a person with expertise in teacher evaluations who has reviewed the adapted or modified evaluation tool.
3. Either evidence of reliability, validity, and efficacy or a plan for developing that evidence or, if the District adapts or modifies an evaluation tool from the MDE list, an assurance that the adaptations or modifications do not compromise the reliability, validity, or efficacy of the evaluation tool or the evaluation process.
4. The evaluation frameworks and rubrics with detailed descriptors for each performance level on key summative indicators.
5. A description of the processes for conducting classroom observations, collecting evidence, conducting evaluation conferences, developing performance ratings, and developing performance improvement plans.
6. A description of the plan for providing evaluators and observers with training.

I. The District shall also:

1. provide training to teachers on the evaluation tool(s) used by the District in its performance evaluation system and how each evaluation tool is used. This training may be provided by a district or consortium consisting of the District, the intermediate school district or a public school academy.
2. ensure that training is provided to all evaluators and observers. The training shall be provided by an individual who has expertise in the evaluation tool or tools used by the District, which may include either a consultant on that evaluation tool or framework or an individual who has been trained to train others in the use of the evaluation tool or tools. The District may provide training in the use of the evaluation tool or tools if the trainer has expertise in the evaluation tool or tools.
3. by not later than September 1, 2024, and every three (3) years thereafter, each individual who conducts an evaluation shall complete rater reliability training provided by the District that complies with M.C.L. 380.1249

The staff evaluation program shall aim at the early identification of specific areas in which the individual professional staff member needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to a professional staff member shall not release that professional staff member from the responsibility to improve. If a professional staff member, after receiving a reasonable degree of assistance, fails to perform assigned responsibilities in a satisfactory manner, dismissal or non-renewal procedures may be invoked. A teacher rated as ineffective or, as of July 1, 2024, needing support on three (3) consecutive year-end evaluations must be dismissed from employment as a teacher with the District. In such an instance, all relevant evaluation documents may be used in the proceedings.

Prior to July 1, 2024, if a non-probationary teacher is rated as ineffective on an annual year-end evaluation, the teacher may request a review of the evaluation and the rating by the Superintendent. The request for a review must be submitted in writing within twenty (20) days after the teacher is informed of the rating. Upon receipt of the request, the Superintendent shall review the evaluation and rating and may make any modifications as appropriate based on review. However, the performance evaluation system shall not allow for a review as described in this subdivision more than twice in a three (3) school-year period.

After July 1, 2024, if a teacher is rated as needing support, the teacher must be provided with the options related to review of the evaluation, including a written response, the ability to request mediation, and when appropriate, utilization of the grievance process or binding arbitration as set out in M.C.L. 380.1248.

The District shall not assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective or, after July 1, 2024, as needing support on the teacher's two (2) most recent annual year-end evaluations. If the District is unable to comply with this and plans to assign a student to be taught in the same subject area for two (2) consecutive years by a teacher who has been rated as ineffective or, after July 1, 2024, as needing support on the teacher's two (2) most recent annual year-end evaluations, the Board will notify the student's parent or legal guardian in writing not later than July 15 immediately preceding the beginning of the school year for which the student is assigned to the teacher, that the District is unable to comply and that the student has been assigned to be taught in the same subject area for a second consecutive year by a teacher who has been rated as ineffective or, as of July 1, 2024, as needing support on the teacher's two (2) most recent annual year-end evaluations. The notification shall include an explanation of why the Board is unable to comply. After July 1, 2024, if a teacher requests a review of the teacher's evaluation under the amendments to the statute, the Board must not issue the notification until the review process is complete.

Evaluations shall be conducted of each professional staff member as stipulated in the Teacher Tenure Act, the Revised School Code, a negotiated agreement or contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. A professional staff member shall be given a copy of any documents relating to the staff member's performance which are to be placed in the personnel file.

This policy shall not deprive a professional staff member of any rights provided by State law or contractual rights consistent with State law.

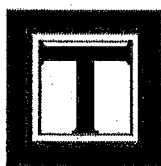
Revised 1/7/20

Revised 2/6/24

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M.C.L. 380.1249 (as amended)



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LAW FIRM, P.C.

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October 20, 2025

Re: State School Aid Act Section 31aa Funding

Dear Retainer Client:

For fiscal year 2025-2026, the recently amended State School Aid Act Section 31aa, MCL 388.1631aa, allocates \$321 million to support school safety and student mental health initiatives across Michigan ("31aa Funding").

Of this amount, up to \$200 million will be distributed to general powers school districts, public school academies, intermediate school districts, and the Michigan Schools for the Deaf and Blind (collectively, "districts" or "schools") that opt in and agree to receive 31aa Funding. These monies may be used for activities to improve student mental health and enhance school safety, such as hiring mental health professionals, covering specified training or coordination costs, and investing in safety infrastructure like security cameras or door locks.

The opt-in deadline is not set in the statute, but by a webinar held on October 20, 2025, the Michigan Department of Education ("MDE") indicated an expected opt-in deadline of November 12, 2025. Section 31aa requires that MDE make payments to districts that opt in by December 31st. The payment amount is to be determined using an equal per-pupil amount based on the total number of pupils in membership in each opt-in district.

Importantly, the total amount available to individual districts depends largely on how many districts choose to opt in. It is difficult to estimate the potential funding for any single district at this time. We encourage districts to attempt a preliminary calculation, but please be aware that the actual amount may differ significantly based on opt-in participation.

Additionally, MDE will award competitive grants, with approximately \$53.5 million allocated for school resource officers and safety dogs, and another \$53.5 million designated for hiring or contracting mental health professionals, including psychologists, social workers, and counselors.

31aa Funding Conditions

Section 31aa imposes several conditions on districts that opt in to receive 31aa Funding. Recipient districts must agree in advance to the following in the event of a "mass casualty event": (1) be subject to a comprehensive investigation following such a mass casualty event, (2) waive any privilege that would otherwise protect related information from disclosure, and (3) fully comply with the investigation process. The required waiver has no temporal limits, either retroactively or prospectively.

Comprehensive investigations will be conducted by an investigator or entity designated by the Governor and will examine the event's circumstances, the adequacy of the emergency



State School Aid Act Section 31aa Funding
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response, compliance with safety protocols, and the effectiveness of communication during and after the incident.

A “mass casualty event” is defined broadly to include incidents that occur on school grounds or at school activities that result in: (1) significant injuries to not fewer than three individuals, or (2) fatalities, or (3) a demand that exceeds normal local emergency response capacity, or (4) a sudden and timely surge of emergency service needs.

While it appears that the Legislature intended this provision to address incidents such as school shootings or other large-scale tragedies, the language as written could encompass a much wider range of situations. For instance, a physical altercation during a sporting event that leads to three students sustaining “significant” injuries could, under a plain reading, qualify as a “mass casualty event.” Similarly, if a school bus transporting students to an extracurricular activity were involved in a collision resulting in multiple significant injuries, it could also meet the definition. Districts should be aware that the scope of this definition may encompass incidents well short of what might commonly be considered a catastrophic event.

Practical Implications

The 31aa Funding provisions carry significant practical and legal consequences for schools, as receipt of this funding is conditioned on waiving privileges that would normally shield schools from compelled disclosures during investigations. These waivers may impact attorney-client communications and district-led investigative work and could have broader implications for transparency, public scrutiny, and operational decision making.

a. Attorney-Client Privilege Waiver

Attorney-client privilege is a long-standing legal protection intended to encourage candid and comprehensive communication between clients and their attorneys, which in turn promotes sound legal advice and broader public interests. Waiving the attorney-client privilege could allow public access to relevant communications between any opt-in school and its legal counsel after a “mass casualty event”, including advice on policies, safety protocols, prior incidents, and risk assessments. This could significantly hamper frank investigations and communications following such an event because of potential additional legal exposure.

Michigan law provides that a “true waiver” of the attorney-client privilege requires an intentional and voluntary act by the client and cannot arise by implication. Because the waiver is pre-emptive and indefinite in duration, it creates uncertainty not only about future communications but also whether past privileged communications could be subject to disclosure, leaving schools unsure how long or to what extent they may be bound by this waiver.

If a school opts in and waives the attorney-client privilege, all communications related to the subject matter could be accessed by the state-appointed investigator and the public. Those disclosable communications include not only direct legal advice, but also internal discussions, risk



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assessments, and strategic deliberations with legal advisors. The implications of this access are significant and could include:

- **Enhanced civil liability:** Previously confidential communications between a school board or school administrators and its legal counsel could be used in subsequent litigation, increasing a school's (or administrator's) exposure to claims.
- **Hinder transparency:** It may limit open communication between administrators and legal counsel. Staff and leadership could hesitate to seek legal advice or fully advise legal counsel of all relevant facts, knowing those discussions might later be disclosed publicly. This lack of confidentiality can impede thorough legal analysis and compromise the quality of information available for decision making and investigations.
- **Public scrutiny:** Confidential advice and internal deliberations could be subject to public attention, media coverage, or Freedom of Information Act ("FOIA") requests, potentially affecting a school's reputation and relationships with staff, families, and the community.
- **Operational impact:** Staff and leadership may need to adjust how they document discussions with legal counsel, which could slow decision making or reduce transparency in safety and mental health planning.
- **Long-term considerations:** Because the waiver is pre-emptive and has no clear time limit, communications created today or in the past could be subject to review years later in connection with a future mass casualty event, extending a school's exposure far beyond the current funding cycle.
- **Administrative consequences:** Findings from the investigation could influence oversight or regulatory actions at the state level and potentially impact compliance audits or reviews.

In short, waiving the attorney-client privilege is not merely a procedural formality to access 31aa Funding. It carries ongoing legal, operational, and reputational consequences that a board must carefully evaluate before deciding to accept 31aa Funding.

b. Investigator-Client Privilege Waiver

In addition to the attorney-client privilege, accepting Section 31aa Funding may implicate the statutory private investigator-client privilege, which provides that any communications between a licensed professional investigator and their client, as well as any information obtained in connection with the investigator's assignment, are privileged.

Under Section 31aa, the statutory waiver requirement could extend to investigator-client communications, potentially exposing information that would otherwise remain confidential, such as investigative reports, witness interviews, and consultant communications. The loss of such confidentiality could hinder internal investigations, discourage candid cooperation from employees, and complicate a district's ability to respond effectively to future legal disputes and compliance reviews.



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c. FOIA Concerns

Once the attorney-client privilege has been waived, the protections afforded under Michigan's FOIA may no longer apply. FOIA Section 13(1)(g) allows a public body to exempt from disclosure "[i]nformation or records subject to the attorney-client privilege." At the moment the privilege is waived, communications that were previously confidential could become subject to public disclosure, potentially creating administrative burdens, attracting public and media scrutiny, and influencing how future legal advice is documented and shared.

d. Open Meetings Act

Districts receiving 31aa Funding may also face limitations under the Michigan Open Meetings Act ("OMA"). Many schools utilize OMA Section 8(1)(h), which allows a public body to meet in closed session to "consider material exempt from discussion or disclosure by state or federal statute," such as an attorney-client privileged communication. If a mass casualty event occurs, the school may be unable to enter into closed session to review or discuss written legal opinions or privileged communications related to the incident, as the required waiver may have already extinguished the attorney-client privilege. This could significantly affect how boards deliberate on sensitive legal matters in the aftermath of a crisis.

e. Insurance Impacts

It is our understanding that Middle Cities Risk Management Trust and SET SEG have indicated that insurance coverage is unlikely to be affected by a school's decision regarding 31aa Funding. Nevertheless, schools should confirm with their insurance providers whether additional coverage is advisable to address potential exposure arising from investigations or public disclosure of communications.

f. FERPA Considerations

The Section 31aa waiver applies only to *privileges* and does not alter privacy protections under federal or state laws. More specifically, the Family Educational Rights and Privacy Act ("FERPA") and a corresponding state law (Revised School Code Section 1136) are privacy and access laws, not privileges. Rights under FERPA and state law belong to parents or eligible students, not districts. Section 31aa does not modify these protections, and schools must continue to comply fully with all applicable requirements.

Board Considerations

Whether to waive privileges to obtain 31aa Funding is ultimately a board-level decision. Boards should be fully apprised of the potential legal effect of prospectively waiving all privileges and carefully weigh the potential benefits of funding against these long-term risks to confidentiality, transparency, operational flexibility, and public scrutiny. Because the waivers are pre-emptive, indefinite, and could extend to communications created today or in the past for events that occur years in the future, it is important for boards to proceed deliberately. A cautious, fully



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informed approach will help boards balance the funding opportunity against the significant legal and operational considerations inherent in waiving privilege.

For school boards who have determined to accept 31aa Funding, including its conditions, we have prepared a board resolution approving the waiver of attorney-client privilege and any other similar privileges and delegating authority to district administration to execute any necessary materials once MDE provides the required forms. The template is available for purchase for \$100 and can be customized for your district's use.

Please contact Ray Davis at rdavis@thrunlaw.com or (517) 374-8820 or Mackenzie Flynn at mflynn@thrunlaw.com or (517) 374-4529 with any additional questions or to purchase the resolution.

Thrun Law Firm, P.C.

This client communication is intended to provide helpful information on school law topics and is not intended as legal advice or opinion for specific facts, matters, situations, or issues. Legal counsel should be consulted about the application of this information to a specific circumstance or situation.

**BOARD OF EDUCATION RESOLUTION REGARDING THE
ACCEPTANCE OF SECTION 31aa FUNDS OF THE STATE SCHOOL AID ACT**

Fowlerville Community Schools, Livingston County, Michigan

A regular meeting of the board of education (the "Board") was held in the Fowlerville Junior high School Auditorium, November 17, 2025, at 7 o'clock in the p.m. (the "Meeting").

The Meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Michigan Legislature has amended Section 31aa of the State School Aid Act, MCL 388.1631aa, establishing requirements for districts to receive funding for school safety and mental health initiatives; and

WHEREAS, pursuant to Section 31aa, a district must agree to be subject to a comprehensive investigation, affirmatively agree to waive any privilege that may otherwise protect information from disclosure in the event of a "mass casualty event," and comply with the investigation as a condition of receiving such funds; and

WHEREAS, the Board of Education recognizes the importance of the safety and well-being of students and staff, and the value of programs supported by 31aa funding to advance these priorities; and

WHEREAS, the Board of Education also recognizes that the requirement to waive all privileges, including attorney-client privilege, as a condition of receiving funding raises significant legal and constitutional concerns; and

WHEREAS, this mandate to waive attorney-client privilege may conflict with constitutionally protected rights, including the right to effective legal counsel under the Sixth Amendment, and may constitute an unconstitutional condition on the receipt of public funds; and

WHEREAS, the Board of Education believes it is important to comply with state law while also affirming its responsibility to uphold the constitutional rights of the District, its employees, and its students;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Board of Education of Fowlerville Community Schools hereby accepts the funds allocated to the District under Section 31aa of the State School Aid Act for the purposes intended by the Legislature, including the continued support of safety and mental health initiatives within

the District.

2. The Board of Education expressly states its belief that the condition requiring waiver of attorney-client privilege as a prerequisite to receiving 31aa funding may violate constitutional protections and reserves all rights to challenge or contest such a condition if it is applied in a manner that infringes upon those rights.
3. The Superintendent is hereby authorized and directed to execute any and all documents necessary to carry out this resolution, no earlier than the last official business day before the Michigan Department of Education opt-in deadline, which is currently set for November 30, 2025.
4. The Superintendent is directed to communicate this resolution to the Michigan Department of Education, the Legislature, and the Governor's Office, and to monitor and report any further developments related to the interpretation or enforcement of Section 31aa.

Adopted this 17th day of November, 2025, by the Board of Education of Fowlerville Community Schools.

BOARD OF EDUCATION
Fowlerville Community Schools
Livingston County, Michigan

Amy Sova, President

Sue Charron, Secretary

Appendix D

Book	Policy Manual
Section	5000 Students
Title	Copy of PERSONAL COMMUNICATION DEVICES
Code	po5136
Status	Policy Committee Review
Adopted	July 11, 2017

5136 - PERSONAL COMMUNICATION DEVICES

For purposes of this policy, "personal communication device" refers to student owned electronic devices . Examples includes: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.) smartwatches, airpods/earbuds/headphones, wearable technology, and/or other web-enabled devices of any type.

For Students in Grades K-5

In order to avoid disruption of the educational enviornment and protect students' right of privacy, student use of PCDs is prohibited on school grounds during school hours, ~~at after school activities (e.g., extra-curricular activities), and on school buses or other Board provided vehicles.~~ Students shall keep their PCD turned off and in a locker or backpack during school hours.

For Students in Grades 6-12

Students may use personal communication devices (PCDs) before and after school, during their lunch break, in between classes, during after school activities (e.g., extra-curricular activities), or at school-related functions as long as they do not create a distraction, disruption or otherwise interfere with the educational environment. ~~during after school activities (e.g., extra-curricular activities), or at school related functions.~~ Use of PCDs, except those approved by a teacher or administrator, at any other time, is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.

~~For purposes of this policy, "personal communication device" includes computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), and/or other web-enabled devices of any type. Students may not use PCDs on school property or at a school sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other Board provided vehicles or on a school bus or Board provided vehicle during school sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.~~

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

For All Students Grades K-12

Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated. Possession of a PCD by a student on a school bus or other Board-provided vehicles is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

Using a PCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day or a

parent/guardian picks it up, and may be directed to delete the audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity, the confiscated-PCD may be turned-over to law enforcement.

The use cameras (i.e., devices that take still or motion pictures, whether in a digital or other format) is prohibited in locker rooms, shower facilities, and/or rest/bathrooms.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent/guardian after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the PCD may be turned-over to law enforcement. A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent/guardian or turned-over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis.

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students ~~shall~~ may use school phones to contact parents/guardians during the school day.

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Appendix E

Book	Policy Manual
Section	Vol. 39, No. 2 - February 2025
Title	Vol. 39, No. 2 - February 2025 Revised WELLNESS
Code	po8510
Status	
Adopted	June 13, 2017
Last Revised	March 4, 2025

Revised Policy - Vol. 39, No. 2

8510 - WELLNESS

[DRAFTING NOTE: THE FINAL RULE DOES NOT CHANGE THE PROVISIONS ALLOWING "INFREQUENT" SCHOOL-SPONSORED FUND-RAISERS. THE OPTIONS SELECTED IN PO 9211 AND 5830 ARE, THEREFORE, NOT AFFECTED BY THESE FINAL RULES]

As required by law, the Board of Education establishes the following wellness policy for the ~~Rowletville~~ School District.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research concludes that there is a positive correlation between a student's health and well-being and ~~the student's~~ ~~their~~ ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

The Board, however, believes this effort to support the students' development of healthy behaviors and habits with regard to eating and exercise cannot be accomplished by the schools alone. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits ~~with respect to eating and exercise.~~

The Board sets the following goals in an effort to enable students to establish good health ~~activity habits and nutrition habits:~~ ~~healthy nutrition and physical~~

A. With regard to nutrition education, the District shall:

[Select one or more of the following:]

1. ☒ Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
2. ☐ Nutrition education shall be included in the sequential, comprehensive Health curriculum in accordance with the curriculum standards and benchmarks established by the State.
3. ☐ Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.
4. ☐ Nutrition education standards and benchmarks shall be age-appropriate and culturally relevant.
5. ☐ The standards and benchmarks for nutrition education shall be behavior focused.
6. ☒ Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing, and others.

7. ☐ Nutrition education shall include opportunities for appropriate student projects related to nutrition, involving, when possible, community agencies and organizations.
8. ☐ Nutrition education shall extend beyond the classroom by engaging and involving the school's food service staff.
9. ☐ Nutrition education posters, such as the Food Pyramid Guide and USDA's MyPlate, will be displayed in the cafeteria and other appropriate areas visible to students and others in the school community.
10. ☐ The school cafeteria shall serve as a learning lab by allowing students to apply the knowledge, attitudes, and skills taught in the classroom when making choices at mealtime.
11. ☐ Nutrition education shall extend beyond the school by engaging and involving families and the community.
12. ☒ Nutrition education shall reinforce lifelong balance by emphasizing the link between caloric intake (eating) and exercise in ways that are age-appropriate and enjoyable.
13. ☐ Nutrition education benchmarks and standards include a focus on traditional and social media platforms (including podcasts, etc.) related to food marketing literacy strategies media literacy as it relates to food marketing strategies.
14. ☐ Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, lean meats, fish, poultry, and plant-based proteins, and low-fat and fat-free milk and low-fat and fat-free dairy products.
15. ☐ Staff responsible for providing instruction in nutrition education shall regularly participate in professional development activities designed to better enable them to teach the benchmarks and standards.
16. ☒ Instruction related to the standards and benchmarks for nutrition education shall be provided by highly qualified teachers.
17. ☐ The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.
18. ☐ other: _____.
19. ☐ other: _____.
20. ☐ other: _____.
21. ☐ other: _____.

B. With regard to physical activity, the District shall:

[It is recommended that one (1) or more of the following be selected from both categories:]

1. Physical Education

- a. ☒ A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the standards and benchmarks established by the State.
- b. ☐ All students in grades ____ - ____, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for ____ () [ENTER AMOUNT] minutes () daily () ____ [ENTER AMOUNT] days per week [END OF OPTION] for the entire school year.
- c. ☐ All students, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for ____ () [ENTER AMOUNT] minutes () per day () ____ [ENTER AMOUNT] days per week [END OF OPTION] for at least ____ () [ENTER AMOUNT] semesters in grades ____-12.
- d. ☐ All students in grades K-12, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive daily

physical education for the entire school year, for 150 minutes per week for K-____ students and 225 minutes per week for students in grades ____-12.

- e. () The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.
- f. () Physical education classes shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.
- g. (X) The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.
- h. () The sequential, comprehensive physical education curriculum shall provide students with opportunities to learn, practice, and be assessed on developmentally appropriate knowledge, attitudes, and skills necessary to engage in lifelong, health-enhancing physical activity.
- i. () Planned instruction in physical education shall be sufficient for students to achieve a proficient level with regard to the standards and benchmarks established by the State.
- j. () The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.
- k. () Planned instruction in physical education shall require students to be engaged in moderate to vigorous physical activity for at least fifty percent (50%) of scheduled class time.
- l. (X) Properly certificated, highly qualified teachers shall provide all instruction in physical education.
- m. () All physical education classes shall have a student/teacher ratio comparable to the student/teacher ratio in other curricular areas.
- n. (X) Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.
- o. () Planned instruction in physical education shall meet the needs of all students, including those who are not athletically gifted.
- p. (X) Planned instruction in physical education shall be presented in an environment free of embarrassment, humiliation, shaming, taunting, or harassment of any kind.
- q. () Planned instruction in physical education shall include cooperative as well as competitive games.
- r. () Planned instruction in physical education shall take into account gender and cultural differences.
- s. () Planned instruction in physical education shall promote participation in physical activity outside the regular school day.
- t. () other: _____.
- u. () other: _____.
- v. () other: _____.
- w. () other: _____.

2. Physical Activity

- a. (X) Physical activity (X) shall () should ~~END OF OPTION~~ not be employed as a form of discipline or punishment.
- b. () Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.

- c. ☐ Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.
- d. ☐ All students in grades K- ____ shall be provided with a daily recess period at least ____ ☐ ENTER AMOUNT minutes in duration. Recess shall not be used as a reward or punishment.
- e. ☐ The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.
- f. ☐ The school shall encourage families and community organizations to institute programs that support physical activity of all sorts.
- g. ☐ The school shall provide students in grades ____ - ____ with the opportunity to use physical activity in which they participate outside the regular school day (other than organized interscholastic athletics) to satisfy curricular requirements.
- h. ☐ All students in grades ____ - ____ shall have the opportunity to participate in extracurricular activities and intramural programs that emphasize physical activity.
- i. ☐ All students in grades ____ -12 shall have the opportunity to participate in interscholastic sports programs.
- j. ☐ Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special healthcare needs.
- k. ☒ In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, students with disabilities, and students with special healthcare needs.
- l. ☐ All after-school programs shall provide developmentally appropriate physical activity for the students who participate.
- m. ☐ Schools shall discourage extended periods of student inactivity, defined as two (2) hours or more without some physical activity.
- n. ☐ other: _____.
- o. ☐ other: _____.
- p. ☐ other: _____.
- q. ☐ other: _____.

C. With regard to other school-based activities:

Free drinking water shall be available to students during designated meal times and may be available throughout the school day.

[Select one or more of the following:]

- 1. ☐ The schools shall provide at least ____ ☐ ENTER AMOUNT minutes daily for students to eat.
- 2. ☒ The schools shall schedule mealtimes so there is minimum disruption by bus schedules, recess, and other special programs or events.
- 3. ☒ The school shall provide attractive, clean environments in which the students eat.
- 4. ☐ Students at _____ **[insert name(s) of building(s)]** are not permitted to have drinks in the classroom.

5. ☐ Students at _____ **[insert name(s) of building(s)]** are permitted to have bottled water only in the classroom.
6. ☐ Activities, such as tutoring or club meetings, shall not be scheduled during mealtimes, unless students may eat during those meetings.
7. ☐ Schools ☐ may ☐ shall **[END OF OPTION]** limit the number of celebrations involving serving food during the school day to no more than ____ (__) **[ENTER AMOUNT]** party(ies) per class per month.
8. ☐ Students, parents, and other community members shall have access to, and be encouraged to use, the school's outdoor physical activity facilities outside the normal school day.
9. ☐ An organized wellness program shall be available to all staff.
10. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** use environmentally friendly practices, such as the use of locally grown foods and non-disposable tableware and dishes.
11. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** provide opportunities for staff, parents, and other community members to model healthy eating habits by dining with students in the school dining areas.
12. ☐ The schools ☐ shall ☐ may **[END OF OPTION]** demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.
13. ☒ Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.
14. ☐ Schools provide students affordable access to the varied and nutritious foods they need to be healthy and to learn well regardless of unpaid meal balances.
15. ☐ Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students' diets.
16. ☐ other: _____.
17. ☐ other: _____.
18. ☐ other: _____.
19. ☐ other: _____.

D. With regard to nutrition promotion, any foods and beverages marketed or promoted to students on the school campus, during the school day, will meet or exceed the USDA Smart Snacks in School nutrition standards.

Additionally, the District shall:

1. ☒ encourage students to increase their consumption of healthful foods during the school day
2. ☐ create an environment that reinforces the development of healthy eating habits, including offering the following healthy foods that comply with the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards:
 - a. ☐ a variety of fresh produce to include those prepared without added fats, sugars, refined sugars, and sodium
 - b. ☐ a variety of vegetables daily to include **five (5) specific subgroups outlined in the Dietary Guidelines for Americans and promoted in the MyPlate materials (dark green, red/orange, beans/peas/legumes, starchy and other) specific subgroups as defined by dark green, red/orange, legumes, and starchy**
 - c. ☐ **whole grain, whole and whole grain rice products that meet school lunch and breakfast program requirements and, if offered, Smart Snack in School standards whole grain products — half of all grains need to be whole grain rich upon initial implementation and all grains must be whole grain rich within**

~~two (2) years of implementation~~

- d. ☐ ~~choice of fluid milk from fat-free or low-fat (unflavored and flavored) at program lunch and breaks meals with one (1) choice being unflavored fluid milk that is fat-free (unflavored and flavored) and low-fat (unflavored)~~
 - e. ☐ meals designed to meet specific calorie ranges for age/grade groups
 3. ☐ ~~eliminate foods offered in program meals and those offered as part of Smart Snacks in Schools that are not free of added trans-fat~~~~eliminate trans-fat from school meals~~
 4. ☐ ~~promote and encourage a variety of choices from the fruit component and vegetable component daily within the school lunch program~~
 5. ☐ require students to select a fruit or vegetable as part of a complete reimbursable meal
 6. ☐ designate wellness champions at each school that will promote resources through the District's website for wellness for students, families, and the community
 7. ☐ provide opportunities for students to develop the knowledge and skills for consuming healthful foods
 8. ☐ ~~promote access to the traditional school breakfast program but work to explore additional opportunities for students to participate, such as Grab-n-Go options, Breakfast After the (first) Bell, Breakfast in the Hall, kiosk, Breakfasts in the Classroom, vending machines, etc.~~
- E. ☐ The District nutrition department will promote and encourage Farm to School efforts in order to provide the healthy foods identified above.
- F. ☐ All foods and beverages sold to students as ~~fund-raisers~~~~fund-raisers~~ outside of the school meals program during the regular and extended school day for consumption on the school campus shall meet the USDA Competitive Food regulations, the Alliance for A Healthier Generation's Competitive Foods and Beverages Guidelines, and the USDA Smart Snacks in School nutrition standards.
- G. ☐ Rewarding children in the classroom should not involve candy and other foods that can undermine children's diets and health and reinforce unhealthy eating habits. A wide variety of alternative rewards can be used to provide positive reinforcement for children's behavior and academic performance.
- H. ☐ Promotions/Partnerships:
1. ☐ Through partnership with _____ **[insert local running organization]** each school has the opportunity to earn ____ mileage or running club.
 2. ☐ Through USTA partnerships, each K-12 school has the opportunity to receive more than \$ _____ **[insert dollar amount]** worth of equipment to teach and implement tennis appropriate to grade level in the curriculum.
 3. ☐ Through community partnerships, the elementary schools will receive training and equipment to implement _____ **[insert name of a golf program; e.g., First Tee Golf]** into the curriculum.
 4. ☐ Through grants from _____ **[insert source of grants]** and local businesses, each elementary school has the opportunity to implement _____ **[insert name of local bike safety program]**.
 5. ☐ _____
 6. ☐ _____

Furthermore, with the objectives of enhancing student health and well-being, and reducing childhood obesity, the following guidelines are established:

- A. In accordance with Policy 8500, entitled Food Services, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including, but not limited to, the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

- B. As set forth in Policy 8531, entitled Free and Reduced-Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).

The sale of foods of minimal nutritional value in the food service area during the lunch period is prohibited.

- C. The sale of foods and beverages to students that do not meet the USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards to be consumed on the school campus during the school day is prohibited.
- D. All food items and beverages available for sale to students for consumption on the school campus (any area of property under the jurisdiction of the school that is accessible to students during the school day) between midnight and thirty (30) minutes after the close of the regular school day shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, including, but not limited to, competitive foods that are available to students a la carte or as entrees in the dining area (except entree items that were offered on the National School Lunch Program (NSLP) or School Breakfast Program (SBP) menu on the day of and the day after they are offered on the NSLP or SBP menu), as well as food items and beverages from vending machines, from school stores, or as fund-raisers, including those operated by student clubs and organizations, parent groups, or boosters clubs.
- E. All foods offered on the school campus during the school day shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as classroom snacks, or from vending machines.

[DRAFTING NOTE: THE FINAL RULES STATE THAT A POLICY MUST HAVE STANDARDS FOR FOOD AND BEVERAGES "PROVIDED" AT SCHOOL, SUCH AS PROVIDED FOR A CLASS PARTY OR AS A REWARD TO STUDENTS. THESE STANDARDS DO NOT HAVE TO MEET THE REQUIREMENTS IMPOSED ON FOOD SOLD AT SCHOOL. A DISTRICT CAN ADOPT THE SAME STANDARD AS FOR SOLD FOOD OR ESTABLISH ITS OWN STANDARDS AS LONG AS IT HAS SOMETHING IN PLACE FOR FOOD PROVIDED IN SCHOOL OTHER THAN THROUGH SALE. THIS DOES NOT APPLY TO FOOD BROUGHT IN FOR INDIVIDUAL CONSUMPTION, I.E., A SACK LUNCH.]

- F. All food and beverages that are provided, other than through sale, on the school campus during the school day (which may include classroom snacks, for classroom parties, and at holiday celebrations) shall comply with the

☐ current USDA Dietary Guidelines for Americans.

OR

☒ food and beverage standards approved by the ☐ Superintendent ☒ Principal _____

OR

☐ the following standards: _____

[It is recommended that one (1) or more of the following be selected:]

- G. ☒ The food service program will strive to be financially self-supporting; however, if it is necessary to subsidize the operation, it will not be through the sale of foods with minimal nutritious value.
- H. The food service program will provide all students affordable access to the varied and nutritious foods they need to be healthy and to learn well regardless of unpaid meal balances and without stigma.
- I. ☐ All foods available on campus at any time shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, as well as foods that are served as classroom snacks, from vending machines, for ~~fund-raisers~~ fund-raisers, for classroom parties, at holiday celebrations, at concession stands, or at any school-related event.
- J. ☐ The school food service program ☐ may ☐ shall ~~END OF OPTION~~ involve
- ☐ students,
- ☐ parents,
- ☐ staff,

☐ school officials **[END OF OPTIONS]**

in the selection of competitive food items to be sold in the schools.

- K. ☐ Nutrition information for competitive foods available during the school day shall be readily available near the point of purchase.
- L. ☐ All foods available to students in District programs, other than the food service program, shall be served with consideration for promoting student health and well-being.
- M. ☐ The school shall prepare and distribute to staff, parents, and after-school program personnel a list of snack items that comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards.
- N. ☐ The food service program shall be administered by a qualified nutrition professional.
- O. ☒ The food service program shall be administered by a director who is properly qualified, certificated, licensed, or credentialed, according to current professional standards.
- P. ☐ All food service personnel shall receive pre-service training in food service operations.
- Q. ☒ Continuing professional development shall be provided for all staff of the food service program.
- R. ☐ other: _____.
- S. ☐ other: _____.

The Board designates the ☒ Superintendent ☐ _____ **[END OF OPTION]** as the individual(s) charged with operational responsibility for verifying that the District meets the goals established in this policy.

The Superintendent shall appoint a District wellness committee that ☐ meets at least four (4) times per year and **[END OF OPTION]** includes parents, students, representatives of the school food authority, educational staff (including health and physical education teachers), mental health and social services staff, school health professionals, members of the public and school administrators to oversee development, implementation, evaluation and periodic update of the wellness policy. The Wellness Committee shall be an ad hoc committee with members recruited and chosen annually. School-level health advisory teams may assist in the planning and implementation of these Wellness initiatives.

The Wellness Committee shall be responsible for:

- A. assessment of the current school environment;
- B. review of the District's wellness policy;
- C. presentation of the wellness policy to the school board for approval;
- D. measurement of the implementation of the policy;
- E. recommendation for the revision of the policy, as necessary.

Before the end of each school year, the Wellness Committee shall recommend to the Superintendent any revisions to the policy it deems necessary and/or appropriate. In its review, the Wellness Committee shall consider evidence-based strategies in determining its recommendations.

The Superintendent shall report annually to the Board on the progress of the Wellness Committee and on its evaluation of policy implementation and areas for improvement, including status of compliance by individual schools and progress made in attaining goals of policy.

The Superintendent is also responsible for informing the public, including parents, students, and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall:

- A. ☐ distribute information at the beginning of the school year to families of school children;

- B. ☐ include information in the student handbook;
- C. ☐ _____ [include other methods of informing the public];
- D. ~~and~~ post the policy on the District's website, including the Wellness Committee's assessment of the implementation of the policy.

The District shall assess the Wellness Policy at least once every three (3) years on the extent to which schools in the District are in compliance with the District policy, the extent to which the District policy compares to model wellness policies, and the progress made in attaining the goals of the District Wellness Policy. The assessment shall be made available to the public:

- A. ☐ in the parent and staff handbooks;
- B. ☐ in the School District Annual Report to the public;
- C. ☒ on the School District's website;
- D. ☐ on each individual school's website;
- E. ☐ in the School District's calendar.
- F. ☐ _____.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture ("USDA") civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights ("ASCR") about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. Fax:
(833) 256-1665 or (202) 690-7442; or
3. E-mail:
program.intake@usda.gov.

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7 C.F.R. Parts 210 and 220

42 U.S.C. 1751, Sec. 204

42 U.S.C. 1771

Asset Management Committee Minutes

Fowlerville Community Schools

November 3, 2025

Fowlerville High School, Computer Lab A at 6:00 p.m.

The meeting was called to order at 6:10 pm by Mrs. Lindsey Redinger in the FHS Computer Lab A.

Member Present: Mrs. Lindsey Redinger
Staff Present: Mr. Matt Stuard, and Mrs. Kim Hively
Others Present: Ron Drzewicki (Moore-Trosper), Mr. Nick Zajas

Motion by NA supported by NA to approve the minutes from the 10/7/25 Asset Management Committee meeting - Tabled until the December meeting.

- **Call to the Public** – None
- **Bond Projects Update** – Mrs. Hively reported that heating adjustments are underway to improve energy efficiency across district buildings. Overheating in unoccupied spaces has been corrected, and heating issues at the Junior High and Central Office have been resolved. Work on the vertical ventilator unit doors at Smith should finish this week, with everything completed before the holiday break.
- **H.T. Smith Dimensional Letter Signage** – Mrs. Hively discussed updating signage to reflect the new name, H.T. Smith Early Childhood Center. Replacement options are still being reviewed. Trees blocking the building signage will be removed.
- **Facility and Grounds Assessment Update** – Mr. Drzewicki shared that the initial districtwide facilities and grounds audit has been completed and is under internal review. The final version is expected for Board discussion in January or February.
- **Fowlerville High School Seniors' Parking Spot Painting** – Mr. Zajas presented draft plans for seniors to paint their parking spots beginning in 2026–27. The plan incorporates practices from other districts, and committee feedback will be included in the final version.
- **Operations Update** – Mrs. Hively noted that the FFA hoop house has been removed to prepare for the new pole barn, relocated slightly south due to underground utilities, with grading scheduled to begin the next day. Principals are receiving districtwide training on heating and cooling systems. Materials for new walls at the Central Office have been ordered.
- **Other** - Mrs. Hively added that the district will provide space and transportation support for the Christmas in the Ville event on December 6.

The meeting adjourned at 6:35 pm.

Proposed FHS Senior Painting Parking Spots

Video to show the experience: <https://www.youtube.com/watch?v=89b28SJDEfU>

WHEN: Sunday August 23rd: Time: 9:00 - 4:00pm - student parking lot

****You MUST have your spots painted and COMPLETED by 4:00pm.**

(In the event of rain we will have a rain date-we will communicate if necessary)

SENIOR PARKING SPOT REQUIREMENTS: Read carefully so you can be successful in this process.

Things that must be done before you participate:

- ❖ **STEP 1:** Complete Parking Permit Form and Pay Fee to the Main Office Starting August 4, 2026 (\$60 Permit - \$40 Painting Fee)
- ❖ **STEP 2:** Approval of Design (through the google form below) **DUE BY August 14, 2026**
- ❖ **STEP 4:** Review the received email with the approval or denial.
- ❖ **STEP 3:** Paint your spot **Sunday, August 23, 2026**

This is our first attempt at this process and it may NOT be perfect, so please be patient.

Tips on Design: Administrators will be approving designs- BE SMART!! Make this fun for everyone!

Examples that DO NOT support being RESPECTFUL, RESPONSIBLE and SAFE:

- Hateful messaging, images, or symbols
- Political images or messages
- Violent language, weapons or images
- Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity)
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups

Design Approved:

Once your design is **approved**, you receive confirmation via email.

Design not approved:

If your design isn't approved, you will need to re-do it and re-submitted for approval.

LINK TO SUBMIT DESIGN:

[Parking Spot Design Submission Form](#)

(You must use your student FowlervilleSchools email to submit your design -- You can submit a picture of your idea, a drawing, etc.)

BELOW is more information for things to bring, type of paint to buy as well as more details on the day of and FAQ's on page 3.

SUNDAY August 23rd DIRECTIONS!! MUST READ!!

This is a FAMILY event!! Bring people to help you paint your spots or we fear you will not be done in time.

You need to be taping your spot by 9:15 am.

Parking: You will need to park in the back half of the parking lot away from the parking spots. We can help direct you once you arrive. The parking lot will be blocked off so that other visitors are not in that area for painting.

Things you need to know for the day of:

- Wear clothes you don't care about! You will most likely get paint on you at some point.
- Tape must be laid down 6 inches from the parking spot lines (this is a law)
- Paint must be **WATER-BASED LATEX EXTERIOR PAINT**
(this is the ONLY paint that will last on the spot - if you notice spots now that are coming off it is because it was not the correct paint)
- Sweep spot with a broom to clear off any debris
- You NEED a garbage bag/towel/sheet so that you can lay that out and put your paint materials over it. We cannot have random paint stains all over the parking lot so you will need to make a little station for your belongings.

Things you need to bring the day of:

- *Bring your own paint. Water based exterior latex paint
- *Paint brushes/rollers/any other materials you think you need for your design
 - **NOTE: We HIGHLY suggest bringing a long painting stick for the roller! It makes it faster & easier.
- *Paper Towel
- *Bucket for water to rinse paint brushes
- *Broom
- *A copy of your approved design
- *Stool or towel to sit on
- *Painters tape (**MANDATORY**)
- *Chalk to sketch design (**optional**)
- *We HIGHLY suggest that you plan ahead and work with friends to bring different colored paints to SHARE!
- *Water/snacks.
- *You are welcome to come and go as paint is drying. The spots must be complete by 4 pm.

Suggestions based on other groups' experience:

- *Approximately 1 full gallon of paint covers the whole spot itself.
- *Painting over old spots may require 2 coats depending on the design.
- *Anticipate 1-2 quarts for the other colors in your spot design. MANY people shared the colors if they had little things to paint.

*We CANNOT get any paint on the parking lines in the parking lot.

**If you need financial assistance for your parking spot or paint, please contact Mr. Steffee or Mr. Zajas ASAP! The deadlines are still in place to make for a successful event, but we MUST know you are participating so you can get your design turned in.

Frequently Asked Questions:

Q: How are spots picked?

A: Students will select their spot when Parking Permit Form is completed and Payment is made, first come first serve. There is a total limit of 64 spaces available in the designed area Senior Parking Painted Area (Spots 126-189).

Q: I don't have a car yet or my license?

A: You must have your driver's license and a car registered to begin the process. My suggestion would be to register a current car that is in your household; and then once you get a car or figure out the car situation, you can always register a second car.

Q: What if someone parks in my spot?

A: Honestly, the first week it might happen. People aren't familiar with the process right away and we will make announcements. If it continues to be a problem, report it to administration, and we will address the situation with whoever is using the spot.

Q: I am out of town the week we pay, what do I do?

A: You will need to get the rest of the process done and find a trusted friend or family member to turn in the materials and pick your spot for you.

Q: I am out of town the day we paint, what do I do?

A: You MUST have someone there to paint your base coat on shortly after the start. If you want to return at another time to put your own details on the spot, that part is up to you, but the base coat must be completed on August 23rd.

Q: Can I have friends park in my spot?

A: This process is for the senior class only! Only the senior that buys the spot and the senior's car that are registered are allowed in each spot.

Q: What does the money go towards?

A: This is a fundraiser for the senior class. This goes towards multiple senior events throughout the year.

Q: I need financial assistance for my parking spot, what do I do?

A: You need to talk to Mrs. Steffee and Mr. Zajas ASAP about this! They will let you know if this is approved. ALSO, the order of the picking of spots will go based on those purchasing their Parking Permit Starting August 4, 2026.

Examples from other schools in the area:



Proposed Designated Senior Parking Area

