

**Fowlerville Community Schools
Board of Education
Regular Meeting
Agenda**

Fowlerville Junior High School, Auditorium, 7:00 p.m.

September 16, 2025

District Mission Statement-Fowlerville Community Schools are committed to providing a quality educational experience for all students in a safe, orderly, healthy and nurturing environment.

The district's guiding principles are educational excellence, effective leadership, personal integrity, mutual respect and continuous improvement through staff, student and community involvement.

- I. Call to Order
- II. Pledge of Allegiance
- III. Consent Agenda
 - A. Roll Call
 - B. Approval of Minutes from August 19, 2025
 - C. Approval of August Payables
 - D. Approval of Superintendent's Personnel Report
- IV. Reports/Recognition
 - A. Board Committee Reports
 1. 8/22 Curriculum & Technology Committee Report
 - a. Recommendation to Approve: Advanced Placement Chemistry Textbook - Chemistry 11th Edition by Zumdahl, Zumdahl and DeCoste
 - b. Recommendation to Approve 2025-2026 Student Handbook Revisions as Presented
 2. 8/25 Personnel Committee Report
 3. 9/8 Asset Management Committee Report
 - B. Student Representative's Report – Miss Emelyn Atkinson-Welcome
 - C. Assistant Superintendent's Report
 - D. Superintendent's Report
- V. Call to the Public (See Guidelines Below)
- VI. New Business/Presentations
 - A. Recommendation to Approve Commencement Date
- VII. Old Business
 - A. Recommendation to Approve Second and Final Reading of Proposed Policies
- VIII. Introduction of Other Matters by the Board
- IX. Introduction of Other Matters by the Superintendent
- X. Information
 - A. Next Regular Meeting, October 14, 2025 at 7:00 p.m., JHS Auditorium
- XI. Adjournment

CALL TO THE PUBLIC GUIDELINES:

- Any audience member may address the Board about topics on the agenda or not on the agenda.
- Each person shall be allowed to speak for a maximum of 3 minutes.
- Individuals addressing the Board should take into consideration the rules of common courtesy.
- Comments cannot be used to make personal attacks against Board members, District employees, or students.
- Call to the Public is not a question and answer period.
- Board members may ask questions of the speaker, but are not obligated to answer questions or make statements or commitments in response to issues raised by the public.
- The Board President may refer questions/issues to the Superintendent for investigation, study, or recommendation. He may ask the Superintendent to address questions directly during the Superintendent's report.

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 - C. Approval of August Payables
 - D. Approval of Superintendent's Personnel Report
- IV. Reports/Recognition
 - A. Board Committee Reports
 - 1. 8/22 Curriculum & Technology Committee Report
 - a. Recommendation to Approve the Advanced Placement Chemistry Textbook - Chemistry 11th Edition by Zumdahl, Zumdahl and DeCoste.

Recommendation: Administration recommends approval of the New Advanced Placement Chemistry Textbook-Chemistry 11th Edition by Zumdahl, Zumdahl and DeCoste. Roll Call Vote Needed.
 - b. Recommendation to Approve the Student Handbook Revisions as Presented.

Recommendation: Administration recommends approval of the Student Handbooks as presented. [Appendix A] Roll Call Vote Needed.
 - 2. 8/25 Personnel Committee Report
 - 3. 9/8 Asset Management Committee Report
 - B. Student Representative's Report – Miss Emelyn Atkinson
 - C. Assistant Superintendent's Report – Mrs. Adva Ringle
 - D. Superintendent's Report – Mr. Matt Stuard
- V. Call to the Public
- VI. New Business/Presentations
 - 1. Recommendation to Approve Commencement Date for the Class of 2027.

Recommendation: Administration recommends approval of commencement date for the Class of 2027 be Sunday, May 31, 2026, at 1:00 p.m. and Sunday, May 30, 2027, at 1:00 p.m. [Appendix B]
- VII. Old Business
 - 1. Recommendation to Approve Second and Final Reading of Proposed Policies: Policy 3217 – Weapons, Policy 5772 – Weapons, Policy 4217 – Weapons, Policy 8142.01 – Weapons. This is the second and final reading.

Recommendation: Administration, in agreement with the Policy Committee, recommends the following policies be approved for a second and final reading, Policy 3217 – Weapons, Policy 5772 – Weapons, Policy 4217 – Weapons, Policy 8142.01 – Weapons. [Appendix C] Roll Call Vote Needed.
- VIII. Introduction of Other Matters by the Board
- IX. Introduction of Other Matters by the Superintendent
- X. Information – See Agenda
- XI. Adjournment

FOWLerville COMMUNITY SCHOOLS
Board of Education Minutes
Regular Meeting
August 19, 2025

The meeting was called to order by School Board Vice President, Mr. Robert Hinton, at 7:00 p.m. in the Auditorium at Fowlerville Junior High School.

The Pledge of Allegiance was recited.

Members Present: Mrs. Susan Charron, Mrs. Diana Dombrowski, Mr. Robert Hinton and Mrs. Lindsey Redinger

Members Absent: Mr. John Belcher, Mrs. Diana Dombrowski and Mrs. Amy Sova

Motion by Ms. Dombrowski, supported by Ms. Redinger to approve the consent agenda including Board minutes from July 8, 2025, July Payables and the Superintendent's Personnel Report. The motion was adopted unanimously.

7/21 Personnel Committee Report – Mrs. Sue Charron

7/23 Executive Committee Report – Mr. Robert Hinton

7/28 Curriculum & Technology Committee Report – Mrs. Diana Dombrowski

7/29 Asset Management Committee Report – Mrs. Lindsey Redinger

8/11 Policy Committee Report – Mrs. Susan Charron

Motion by Mrs. Charron, supported by Mrs. Redinger, recommending the following policies be approved for a first reading: Policy 3217 – Weapons, Policy 5772 – Weapons, Policy 4217 – Weapons, Policy 8142.01 – Weapons. [Appendix A]

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Charron, supported by Mrs. Dombrowski, recommending approval of the Supplemental Law Enforcement Services (School Liaison Officer) as presented. [Appendix B]

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

8/15 Finance Committee Report - Mrs. Diana Dombrowski

Motion by Mrs. Charron, supported by Mrs. Redinger, recommending that the Superintendent be granted authority to approve the change order to construct fire rated enclosures for Smith Vertical Unit Ventilators for an amount not to exceed \$200,000.

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Dombrowski, supported by Mrs. Redinger, recommending hiring Marc McKay to be the Chief Finance Officer for Fowlerville Community Schools. Mr. McKay will be 1.0 FTE, his starting date will be September 2, 2025, and he will be placed at Step 2 of the Board approved Director of Finance salary schedule (Chief Financial Officer). Hiring is contingent on a satisfactory criminal record check, misconduct form, and fingerprints. [Appendix C]

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Dombrowski, supported by Mrs. Redinger, recommending approval of the Food & Nutrition Pizza RFQ as presented for the vendor Bull's Eye Brands, Inc. [Appendix D]

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Dombrowski, supported by Mrs. Charron, recommending the approval of a Board Resolution calling on the Village of Fowlerville, and the Townships of Handy and Conway to remit payment in full for any unpaid Community Recreation invoices from the period July 1, 2024 to June 30, 2025 [Appendix E]

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Superintendent's Report – Mr. Matt Stuard presented a PowerPoint which included construction status, the 9/3 Open House and 1st Day Plans for each building

During the Call to the Public community members addressed the Board with their concerns.

New Business/Presentation – None

Old Business – None

Introduction of Other Matters by the Board – Board members thanked Mrs. Hiveley and the Golf Boosters, they also expressed that they were excited for school to start and for staff and students to use the air conditioning.

Introduction of Other Matters by the Superintendent – Opening Day plans, he also mentioned students with IEPs and concerns regarding opening day should contact Mrs. Mary Wiese.

Information – See Agenda

Motion by Mrs. Dombrowski, supported by Mrs. Redinger to go into closed session for the Purpose of Negotiations at 8:39 p.m.

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Dombrowski, supported by Mrs. Redinger, recommending the Board reconvene Open Session at 9:08 p.m.

Ayes: Mrs. Charron, Mrs. Dombrowski, Mr. Hinton, and Mrs. Redinger

Nays: None

The motion carried.

Motion by Mrs. Dombrowski, supported by Mrs. Redinger, recommending approval of the closed session minutes. The motion passed unanimously.

Motion from Closed Session by Mrs. Redinger, supported by Mrs. Dombrowski, to approve the Administrative Assistants and Paraprofessionals Contract as presented. The motion passed unanimously.

Motion by Mrs. Charron, supported by Mrs. Redinger, recommending adjournment of the meeting at 9:10 p.m. The motion carried.

Susan Charron, Board Secretary
Fowlerville Community SchoolsP

**FOWLERVILLE COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF AUGUST 2025**

NOTE: Check numbers beginning with the letter "A" are ACH payments.
Check numbers beginning with the number "9" are EFT payments.

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR NAME
047540	8/28/2025	(1,115.00)	SNA DEPOSITORY
047604	8/1/2025	12,600.00	CDW-GOVERNMENT INC SUITE 1515
047605	8/1/2025	3,907.36	GRAINGER
047606	8/1/2025	7,920.00	GT OUTDOOR SERVICES LLC
047607	8/1/2025	6,914.01	MACMILLAN HOLDINGS, LLC HOLTZBRINCK PUBLISHERS, LLC dba MPS
047608	8/1/2025	6,324.00	ENVIROSAFE, INC.
047609	8/1/2025	1,195.18	LANSING SANITARY SUPPLY, INC.
047610	8/1/2025	115.00	MICHIGAN SCHOOL BUSINESS OFFICIALS
047611	8/1/2025	5,214.83	MIDWEST TRANSIT EQUIPMENT, INC.
047612	8/1/2025	1,575.00	NATURAL ARMOR LLC
047613	8/1/2025	795.00	NEOLA, INC
047614	8/1/2025	241.25	PODS ENTERPRISES LLC
047615	8/1/2025	344.96	PRAIRIE FARMS DAIRY
047616	8/1/2025	500.00	FOWLERVILLE SALVAGE AND RECYCLING
047617	8/1/2025	715.00	THE GROUNDS CREW LLC
047618	8/1/2025	134.16	VERIZON WIRELESS
047619	8/1/2025	87.51	WEST MICHIGAN INTERNATIONAL
047620	8/7/2025	252.00	ANTRIM TOWNSHIP
047621	8/7/2025	63.12	BASIC BENEFITS LLC
047622	8/7/2025	4,713.00	CODEHS, INC.
047623	8/7/2025	3,685.00	CROSSFLIGHT SKY SOLUTIONS LLC
047624	8/7/2025	3,149.28	THE MATH LEARNING CENTER
047625	8/7/2025	105.00	MICHIGAN SCHOOL BUSINESS OFFICIALS
047626	8/7/2025	240.00	OUCH URGENT CARE COMPASS
047627	8/7/2025	952.00	ROBOLINK, INC.
047628	8/7/2025	646.00	THRUN LAW FIRM, P.C.
047629	8/7/2025	135.70	UNITY SCHOOL BUS PARTS
047630	8/7/2025	399.86	WEST MICHIGAN INTERNATIONAL
047631	8/7/2025	7,455.27	WILLYGOAT, LLC
047631	8/11/2025	(7,455.27)	WILLYGOAT, LLC
047632	8/7/2025	59,785.00	YOUNG'S TURF FARMS
047633	8/8/2025	364.17	CLEAR RATE COMMUNICATIONS, INC
047634	8/8/2025	592.64	HUTSON, INC. OF MICHIGAN
047635	8/8/2025	4,754.75	FINALFORMS
047636	8/8/2025	227.60	GRAINGER
047637	8/8/2025	1,221.40	GRANGER WASTE SERVICES, INC.
047638	8/8/2025	200.00	IONIA HIGH SCHOOL
047639	8/8/2025	88.98	LANSING SANITARY SUPPLY, INC.
047640	8/8/2025	250.00	MASON PUBLIC SCHOOLS
047641	8/8/2025	779.52	RANDY'S SERVICE STATION
047642	8/8/2025	13,926.33	STANDARDIZED FOOD SERVICE SYSTEMS, INC.
047643	8/8/2025	138.03	SMART BUSINESS SOURCE
047644	8/8/2025	20.00	SPIRIT OF LIVINGSTON
047645	8/8/2025	8,250.00	SUPERIOR GROUNDCOVER, INC.
047646	8/13/2025	114.00	ALG PRECISION, LLC
047647	8/13/2025	63.12	BASIC BENEFITS LLC
047648	8/13/2025	1,829.28	CONSUMERS ENERGY PAYMENT CENTER
047649	8/13/2025	1,648.00	COMPANION CORPORATION
047650	8/13/2025	292.50	FOSTER IRRIGATION INC.
047651	8/13/2025	111.92	FOWLERVILLE FEED & PET SUPPLIES
047652	8/13/2025	438.50	H & H PUBLICATIONS
047653	8/13/2025	2,592.00	HANDY TOWNSHIP
047654	8/13/2025	5,335.40	INGHAM INTERMEDIATE SCHOOL DISTRICT
047655	8/13/2025	773.77	KODET'S TRUE VALUE
047656	8/13/2025	458.45	LAWSON PRODUCTS INC
047657	8/13/2025	1,845.00	MARCO TECHNOLOGIES, LLC

FOWLerville COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF AUGUST 2025

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CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR NAME
047658	8/13/2025	300.00	SILVER STRONG & ASSOCIATES LLC
047659	8/13/2025	5,079.49	SPORTS & APPAREL
047660	8/13/2025	7,455.27	WILLYGOAT, LLC
047661	8/13/2025	557.00	PETTY CASH FOOD SERVICE
047662	8/13/2025	100.00	RECREATION REFUND
047663	8/14/2025	225.00	MCNEELY LAW GROUP, P.C.
047664	8/15/2025	119.00	ASCD
047665	8/15/2025	15,099.36	DTE ENERGY
047666	8/15/2025	1,540.00	FOSTER IRRIGATION INC.
047667	8/15/2025	427.23	HPS
047668	8/15/2025	9,591.65	LIVINGSTON COUNTY TREASURER
047669	8/15/2025	270.00	R & D SEPTIC TANK CLEANING LLC
047670	8/15/2025	12,607.78	RIDDELL/ALL AMERICAN SPORTS CORP
047671	8/15/2025	2,707.50	BSN SPORTS LLC
047672	8/15/2025	684.08	VERIZON WIRELESS
047673	8/15/2025	73.12	LGC REFUND
047674	8/15/2025	2,200.00	PETTY CASH ATHLETICS
047675	8/15/2025	200.00	PETTY CASH ATHLETICS
047676	8/26/2025	9,820.24	EVERON LLC
047677	8/26/2025	25,200.00	GLOBAL GREEN SERVICE GROUP
047678	8/26/2025	1,940.00	MILLER JOHNSON ATTORNEYS
047679	8/26/2025	3,626.32	MOORE TROSPER CONSTRUCTION COMPANY
047680	8/26/2025	1,268.50	SPALDING DeDECKER
047681	8/26/2025	44,931.40	WOLVERINE ENGINEERS & SURVEYORS, INC.
047682	8/27/2025	1,601.00	COMPANION CORPORATION
047683	8/27/2025	509.82	LIVINGSTON COUNTY TREASURER
047684	8/27/2025	45.00	LOCKE TOWNSHIP
047685	8/28/2025	225.00	MCNEELY LAW GROUP, P.C.
047686	8/28/2025	517.27	ROOSEN, VARCHETTI & OLIVER, PLLC
047687	8/28/2025	1,788.38	CEREAL CITY SCIENCE
047688	8/28/2025	1,944.90	JEFFORY BROUGHTON LLC COMMUNICATIONS SERVICES
047689	8/28/2025	6,540.00	EDUCATION ADVANCED INC
047690	8/28/2025	218.28	GRAINGER
047691	8/28/2025	7,920.00	GT OUTDOOR SERVICES LLC
047692	8/28/2025	12,888.03	LANSING SANITARY SUPPLY, INC.
047693	8/28/2025	96.63	LAWSON PRODUCTS INC
047694	8/28/2025	60.00	MIHSSCA
047695	8/28/2025	1,771.03	ELITE SPORTSWEAR, L.P. OMNI CHEER
047696	8/28/2025	80.00	OUCH URGENT CARE COMPASS
047697	8/28/2025	1,115.00	SNA DEPOSITORY
047698	8/28/2025	14,448.00	SPORTS & APPAREL
047699	8/28/2025	134.16	VERIZON WIRELESS
047700	8/28/2025	100.00	WAVERLY HIGH SCHOOL
047701	8/28/2025	3,920.00	ZACK DOUGLASS
901072	8/1/2025	14,487.50	US OMNI & TSACG COMPLIANCE SERVICES
901073	8/4/2025	4,800.00	EDUSTAFF LLC
901074	8/8/2025	56,199.92	EDUSTAFF LLC
901075	8/8/2025	1,964.73	BASIC PR SWEEPS
901076	8/15/2025	22,473.74	US OMNI & TSACG COMPLIANCE SERVICES
901077	8/15/2025	7,535.06	HEALTHEQUITY INC.
901078	8/18/2025	4,200.76	GORDON FOODS
901079	8/22/2025	64,354.01	EDUSTAFF LLC
901080	8/29/2025	17,122.31	GORDON FOODS
901081	8/29/2025	14,467.50	US OMNI & TSACG COMPLIANCE SERVICES
901082	8/29/2025	7,477.06	HEALTHEQUITY INC.
901083	8/29/2025	935.07	BASIC PR SWEEPS

**FOWLerville COMMUNITY SCHOOLS
CHECK REGISTER FOR THE MONTH OF AUGUST 2025**

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A01042	8/7/2025	491.22	ANDYMARK, INC.
A01043	8/7/2025	5,140.00	CURRICULUM ASSOCIATES, LLC
A01044	8/7/2025	10,835.74	FOLLETT CONTENT SOLUTIONS, LLC
A01045	8/7/2025	273.18	CONSTELLATION NEWENERGY GAS DIVISION, LLC
A01046	8/7/2025	34,529.98	VILLAGE OF FOWLerville
A01047	8/8/2025	547.97	DTE ELECTRIC COMPANY REMITTANCE PROCESSING CC0202
A01048	8/8/2025	1,844.97	ENGINEERED PROTECTION SYSTEMS, INC.
A01049	8/13/2025	484.98	KONE INC KONE CHICAGO
A01050	8/13/2025	812.72	ROAD EQUIPMENT PARTS CENTER
A01051	8/15/2025	107.65	ROAD EQUIPMENT PARTS CENTER
A01052	8/15/2025	8,524.95	AMAZON CAPITAL SERVICES, INC.
A01053	8/25/2025	253,580.81	BRIGHTON AREA SCHOOLS
A01054	8/26/2025	2,232,326.97	AUCH, GEORGE W. AUCH COMPANY AUCH CONSTRUCTION
A01055	8/26/2025	17,733.80	INTEGRATED DESIGN SOLUTIONS, LLC ACCOUNTS RECEIVABLE
A01056	8/26/2025	3,555.87	BRIGHTON AREA SCHOOLS
A01057	8/27/2025	2,734.48	DIRECT ENERGY BUSINESS
A01058	8/27/2025	6,680.00	NEWSELA, INC.
A01059	8/28/2025	10,603.44	DIRECT ENERGY BUSINESS
A01060	8/28/2025	16,310.42	MANER COSTERISAN
P6907	8/31/2025	4,767.02	PCARD - JP MORGAN CHASE BANK
		3,197,758.85	TOTAL

Fowlerville Board of Education
Superintendent's Personnel Report
Regular Meeting – August 25, 2025

FOR ACTION Subject: **PERSONNEL RECOMMENDATIONS**

It is recommended that the following personnel recommendations be approved:

A. EMPLOYMENT:

Kevin Casey	Stand By Bus Driver	08/18/2025	Complete
Lisa Smith	Paraprofessional	08/14/2025	Complete
Rick Campbell	Mail Courier	08/05/2025	Complete
Daniel Marshall	Stand By Bus Driver	08/04/2025	Complete
Cindy Price	Stand BY Bus Driver	07/25/2025	Complete
Melanie Reetz	Assistant TeacherGSRP	07/23/2025	Complete
Lauren Fields	Assistant Teacher GSRP	07/23/2025	Complete
Christina Iiams	Assistant Teacher GSRP	07/23/2025	Complete
Mya Brozek	Custodian	08/14/2025	Complete
Lori Kosmyrna	Custodian	08/13/2025	Complete
Holly Qualkenbush	Custodian	08/13/2025	In Process

B. ADDITIONAL ASSIGNMENTS/TRANSFERS/PROMOTIONS/INACTIVATE:

Name:	Position:	Date:	Current Process:
Michelle Spisz	JH Science to JH ELA	8/18/2025	Complete
Bobbie Sue Adams	JH Math to HS	8/18/2025	Complete
Olivia Fisher	Kinder Academy to Kindergarten	8/18/2025	Complete
Emelia LaPlante	Kindergarten to 5th grade	8/18/2025	Complete
Lauren Riccio	Interventionist to Math Coach	8/18/2025	Complete
Tracy Muck	FES Science to Kindergarten	8/18/2025	Complete
Christina Freeman	JH SE Resource to 6th Grade	8/18/2025	Complete
Morgan Brown	5th grade to Interventionist	8/18/2025	Complete

C.RESIGNATIONS/RETIREMENTS/TERMINATIONS:

Name:	Position:	Length of Service:	Effective Date:
Nicolette Poprawa	5th Grade Teacher	1 year	Complete
Eric Sorenson	Security	3 years	Complete
Sarah Salisbury	Learning Support Center Interventionist	8/4/2025	Complete

D. LEAVE OF ABSENCE

Name:	Position:	Leave Type:	Effective Date:

E. EMPLOYMENT – PROFESSIONAL STAFF

Name:	Position:	Date:	Current Process:
Marc McKay	Chief Financial Officer	08/13/2025	Complete
Angelia Chandler	JH/HS SE Teacher Consultant	08/08/2025	Complete
Matthew Winright	JH Band Teacher	08/11/2025	Complete
Jordan Hartsfield	HS SE Resource Teacher	08/07/2025	Complete
Emma Brockway	Lead GSRP Teacher	08/11/2025	Complete
Christine Lucas	5th Grade Teacher	08/18/2025	Complete

obs	Internal Jobs	About
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Search Jobs

Search State, City, or Zip

Category

Grade Level

Job Type

Search

Reset

Hide Map

All Sort by Date:

Student Support Specialist
Natalie Kreeger Elementary
Fowlerville, Michigan
Aug 22, 2025 4:00 AM (UTC)

Preschool Program Assistant: Little Glad Early Childhood Center
Little Glad Early Childhood Center
Fowlerville, Michigan
Aug 22, 2025 4:00 AM (UTC)

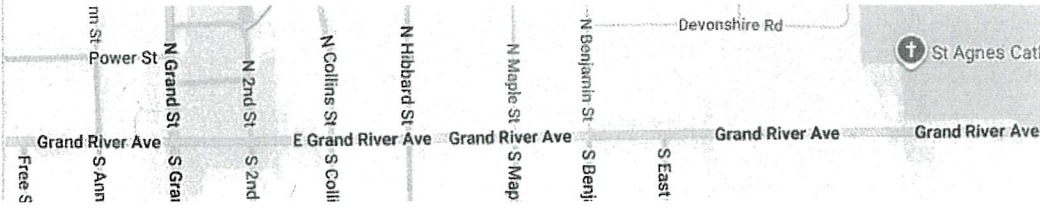
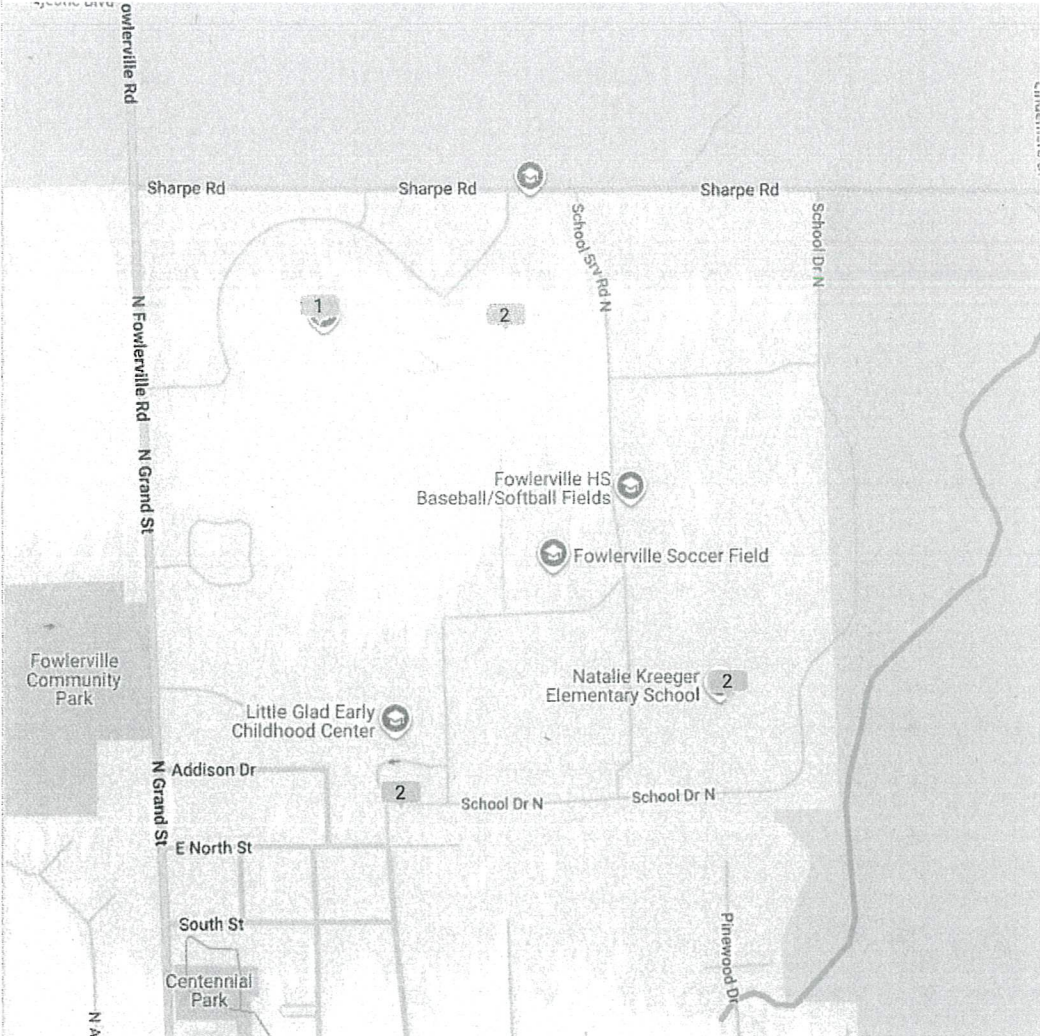
Coordinator of School-Age Programming
Little Glad Early Childhood Center
Fowlerville, Michigan
Aug 21, 2025 4:00 AM (UTC)

Safety Monitor - Kreeger
Central Office
FOWLERVILLE, Michigan
Aug 19, 2025 4:00 AM (UTC)

Elementary Teacher - Fourth Grade - Kreeger
Natalie Kreeger Elementary
Fowlerville, Michigan
Aug 19, 2025 4:00 AM (UTC)

Special Education Paraprofessional - Junior High
Fowlerville Junior High School
FOWLERVILLE, Michigan
Aug 18, 2025 4:00 AM (UTC)

Varsity Sideline/Competitive Cheer Coach
Fowlerville High School
Fowlerville, Michigan
Aug 18, 2025 4:00 AM (UTC)



**Curriculum & Technology Committee Minutes
Fowlerville Community Schools
August 22, 2025**

Members Present: Mr. Bob Hinton, Mrs. Sue Charron & Mrs. Diana Dombrowski
Staff Present: Mr. Matt Stuard, Mrs. Adva Ringle, Ms. Alyce Simonson,
Mr. James Stauble, Mr. Andrew Comb
Others Present: None

Motion by Sue Charron, supported by Diana Dombrowski, recommending approval of the minutes from the July 28, 2025, meeting. The motion passed.

Call to the Public - No public present

Approval of new Advanced Placement Chemistry Textbook - Chemistry 11th Edition by Zumdahl, Zumdahl and DeCoste

Mrs. Ringle asked for provisional approval to order the chemistry textbook, before full approval at the September Board meeting. The request was granted, and the textbooks will be ordered for the start of the school year.

Handbook Update - Mr. Comb reviewed all of the revisions to the school handbooks, using a document showing side by side change for the 2025-2026 school year. The committee dialogued about the language changes that were proposed. The committee dialogued about the creation of additional administrative guidelines to ensure consistency in enforcement of these changes. The committee approved sending the changes to the full Board for approval. Mr. Comb will update language around principal discretion to match current legal definition in Michigan.

Motion by Mrs. Dombrowski , supported by Mrs.Charron , recommending adjournment of the meeting at 4:52. The motion passed.

Appendix A

Fowlerville Elementary New Handbook Language for 2025-2026

Truancy - Language to Remove

Pg. 6 - Truancy

~~Students who have accumulated unexcused absences are considered truant and subject to court intervention.~~

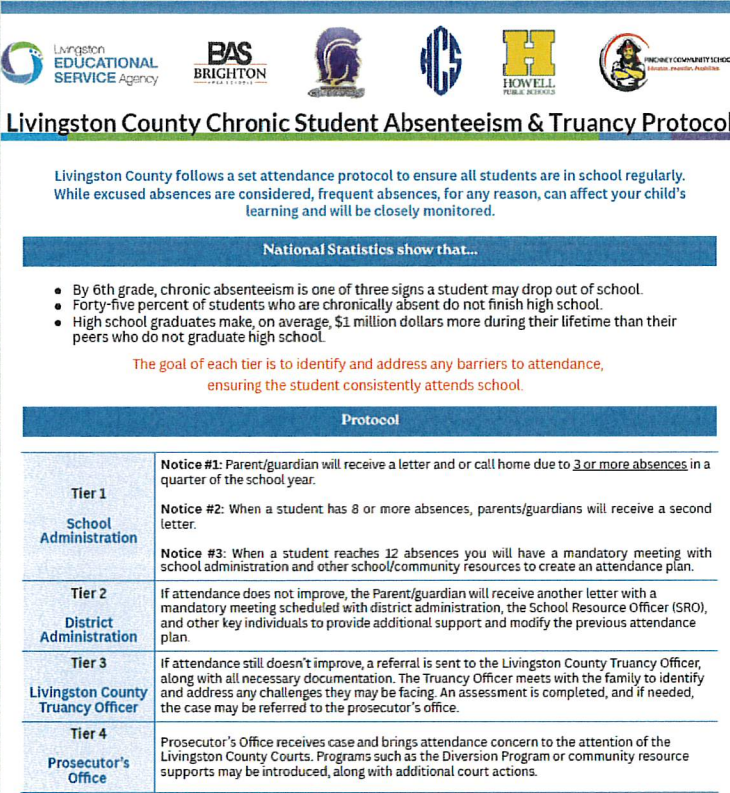
~~Parents or guardians are notified daily by school via robo-call if students have an unexcused absence. When students have accumulated 10 days or 10% or more of the school year a letter will be sent home. A parent conference with school social worker and/or Officer Coin will be required at 15 absences (unless the principal determines that extenuating circumstances prevented the student from attending school). An action plan will be created with school designee and parents. When a student reaches 20+ days truancy intervention referral will be made to Deputy Greg Thompson at LESA.~~

~~A student can and will be referred to the attendance officer (Livingston Educational Service Agency) for the following attendance violations:~~

- ~~1. Not properly enrolled in school~~
- ~~2. Absent 10 consecutive days without notification~~
- ~~3. Habitually truant from school~~
- ~~4. Five unexcused absences in one trimester~~
- ~~5. Educational neglect (failure of the parent(s) to send the child(ren) to school~~
- ~~6. Twelve excused absences~~

~~Continued violation of the above could subject the parent(s)/student(s) to court action and penalties. (Juvenile Court)~~

Truancy - New Language



The image shows a document titled "Livingston County Chronic Student Absenteeism & Truancy Protocol". At the top, there are logos for Livingston Educational Service Agency, EAS Brighton, Livingston County Public Schools, and Howell Public Schools. The document states: "Livingston County follows a set attendance protocol to ensure all students are in school regularly. While excused absences are considered, frequent absences, for any reason, can affect your child's learning and will be closely monitored." It then presents "National Statistics show that..." with three bullet points: "By 6th grade, chronic absenteeism is one of three signs a student may drop out of school.", "Forty-five percent of students who are chronically absent do not finish high school.", and "High school graduates make, on average, \$1 million dollars more during their lifetime than their peers who do not graduate high school." The goal is stated as: "The goal of each tier is to identify and address any barriers to attendance, ensuring the student consistently attends school." A table titled "Protocol" outlines four tiers of intervention:

Tier	Protocol
Tier 1 School Administration	<p>Notice #1: Parent/guardian will receive a letter and/or call home due to 3 or more absences in a quarter of the school year.</p> <p>Notice #2: When a student has 8 or more absences, parents/guardians will receive a second letter.</p> <p>Notice #3: When a student reaches 12 absences you will have a mandatory meeting with school administration and other school/community resources to create an attendance plan.</p>
Tier 2 District Administration	If attendance does not improve, the Parent/guardian will receive another letter with a mandatory meeting scheduled with district administration, the School Resource Officer (SRO), and other key individuals to provide additional support and modify the previous attendance plan.
Tier 3 Livingston County Truancy Officer	If attendance still doesn't improve, a referral is sent to the Livingston County Truancy Officer, along with all necessary documentation. The Truancy Officer meets with the family to identify and address any challenges they may be facing. An assessment is completed, and if needed, the case may be referred to the prosecutor's office.
Tier 4 Prosecutor's Office	Prosecutor's Office receives case and brings attendance concern to the attention of the Livingston County Courts. Programs such as the Diversion Program or community resource supports may be introduced, along with additional court actions.

Dress Code - Language to Remove

Pg. 9 - Dress Code

~~Dress that is disruptive to the educational process is prohibited. Clothing and/or accessories should not endorse any item or product related to tobacco, alcohol or other controlled substances. All clothing must be neat and clean so as to present the best possible appearance. Sagging and baggy pants are not allowed, nor are chains or other gang related potentially dangerous accessories. Shoes must be worn at all times. Decency interpreted by the administration and staff is to be maintained at all times. Shirts that expose the midriff, short skirts, short shorts are not allowed. Hats, caps, bonnets, helmets, hoods, and bandanas/head scarves are not to be worn inside Smith Elementary.~~

	<p>Students need to wear appropriate footwear to physical education class; stocking feet are not allowed. Athletic shoes that have Velcro or laces that fit tight around the foot would be considered appropriate footwear. Students should not wear high heeled shoes or boots to physical education class. This is a matter of safety for our students. Students who do not wear appropriate athletic shoes will not be allowed to participate in activities in physical education class. It is suggested that students keep a pair of shoes appropriate for physical education in their locker.</p> <p>When a face covering is worn, it cannot contain images, slogans, or material (nor worn/played with in a manner) that is distracting to others or the learning environment.</p>
Dress Code - New Language	<p>Dress Code:</p> <p>Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. If a student has selected a manner of appearance, which in the judgement of a building administrator, is reasonably considered disruptive to the educational program or presents risk to themselves or others, they may be removed from the educational setting.</p> <p>Guidelines for appropriate dress include, but are not limited to the following:</p> <ul style="list-style-type: none"> • Clothing must cover areas traditionally considered private, including the buttocks, breasts, and genitals • Undergarments should not be visible • Backless, strapless, sheer, open-sided, or halter-top garments are not allowed. • Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, gangs, sexual themes and must not display words, pictures, or symbols that are derogatory, racist, violent (including images of weapons), vulgar or suggestive. • Garments or accessories that could be dangerous or cause injury or damage to people or property are not allowed. • Blankets or flags worn as garments, pajamas, costumes, and costume accessories are not allowed. • Appropriate footwear should be worn at all times.
Discipline Definitions - Language to Remove	<p>Pg. 16 - Disciplinary Definitions:</p> <p>Detention: The time spent after school, during lunch to make up wasted or inappropriate time in class.</p> <p>Incorrigibility: The Livingston County Probate Court (Juvenile Division) will be advised of any situation that the Administration feels comes within the jurisdiction of that court.</p> <p>In-School Responsibility: (Detention) The student will be isolated from peers while completing class work. (Removal from co-curricular activities could occur.) Student will be expected to develop an improvement plan for behavior.</p> <p>Suspension/Expulsion:</p> <ul style="list-style-type: none"> • Short-term suspension is defined as removal from school attendance for a period not to exceed ten (10) school days. • Long-term suspension is defined as removal from school for a period greater than ten (10) days but not to exceed one hundred and eighty (180) school days. Expulsion is defined as removal of the student from school attendance in the district. Long-term expulsion may be for a period in excess of ten (10) days, up to permanent removal from school attendance. In most cases where expulsion is being considered, a suspension may be invoked pending the decision. It should be noted that dates of suspension are days that school is in session. This excludes snow days, holidays, and vacation days.
Discipline Definitions - New Language	<p>Discipline Definitions:</p> <p><i>Administrative Intervention:</i> Disciplinary action which does not result in suspension and which includes, but is not limited to, restorative practices. Examples of administrative intervention include warnings, reprimands, enlisting parent support, restitution, detention, or revocation of privileges. Students may miss some smaller portion of their regular class in order to meet with or receive administrative intervention, without it becoming a suspension.</p> <p><i>Detention:</i> A less severe form of discipline compared to suspension. Detention is a form of in-school restriction where a student is required to remain at school for a designated period outside of normal class time as a consequence for misbehavior. Detentions can occur before or after school, or during lunch. In some situations, students may serve Saturday detention.</p>

Suspension: Exclusion of a student from school for fewer than 60 school days. In-school suspensions remove students from some or all classes during which the student reports to an alternate location in the building. Out-of-school suspensions remove students from the building and all school events or property for their duration. Only the superintendent or Board of Education can assign long term suspension, those over 10 consecutive days.

Expulsion: Exclusion of the student from the school district for 60 school days or up to permanent exclusion.

Rebuttable Presumption: Consistent with Michigan law, Fowlerville Community Schools adopts a rebuttable presumption that students should not be disciplined by the imposition of long-term suspension (i.e., more than 10 school days) or expelled (i.e., 60 or more school days) unless the School District has determined, in its sole discretion, the presumption has been rebutted by considering each of the following seven factors:

- The student's age;
- The student's disciplinary history;
- Whether the student is disabled within the meaning of IDEA or ADA/Section 504;
- The seriousness of the student's misconduct or behavior;
- Whether the student's misconduct or behavior threatened the safety of any pupil or staff member;
- Whether restorative practices will be used to address the student's misconduct or behavior; and
- Whether less severe discipline would properly address the student's misconduct or behavior.

This rebuttable presumption does not apply to short-term suspensions (i.e., 10 school days or fewer) or to a student who possesses a firearm in a weapons free school zone. However, with respect to all long-term suspensions and expulsions, the School District administrator implementing the discipline will consider and document consideration of the seven factors listed above

Restorative Practices: Consistent with Michigan law and in every case, Fowlerville Community Schools will consider restorative practices as an addition or alternative to suspension or expulsion. Restorative practices are approaches that prioritize repairing the harm caused to affected parties and the school community by student misconduct or other concerning behavior.

Athletic Events –
Language to Remove

Pg. 10 – Athletic Events:

...

- K-8 students ~~should~~ be in attendance with an adult who will stay for the game and be responsible for the students' behavior.
- Students ~~should~~ not bring balls or other objects ~~that can be~~ thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur.

Athletic Events – New
Language

- K-8 students must be in attendance with an adult who will stay for the game and be responsible for the students' behavior.
- Students must not bring balls or other objects to be thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur.

Kreeger Elementary New Handbook Language for 2025-2026

Truancy - Language to Remove

Truancy

~~Students who have accumulated unexcused absences are considered truant and subject to court intervention.~~


~~Parents or guardians are notified daily by school via robo-call if students have an unexcused absence. When students have accumulated 10 days or 10% or more of the school year a letter will be sent home. A parent conference with school social worker and/or Officer Coin will be required at 15 absences (unless the principal determines that extenuating circumstances prevented the student from attending school). An action plan will be created with school designee and parents. When a student reaches 20+ days truancy intervention referral will be made to Deputy Greg Thompson at LESA.~~

~~A student can and will be referred to the attendance officer (Livingston Educational Service Agency) for the following attendance violations:~~

- ~~1. Not properly enrolled in school~~
- ~~2. Absent 10 consecutive days without notification~~
- ~~3. Habitually truant from school~~
- ~~4. Five unexcused absences in one trimester~~
- ~~5. Educational neglect (failure of the parent(s) to send the child(ren) to school~~
- ~~6. Twelve excused absences~~

~~Continued violation of the above could subject the parent(s)/student(s) to court action and penalties (Juvenile Court)~~

Truancy - New Language



Livingston County Chronic Student Absenteeism & Truancy Protocol

Livingston County follows a set attendance protocol to ensure all students are in school regularly. While excused absences are considered, frequent absences, for any reason, can affect your child's learning and will be closely monitored.

National Statistics show that...

- By 6th grade, chronic absenteeism is one of three signs a student may drop out of school.
- Forty-five percent of students who are chronically absent do not finish high school.
- High school graduates make, on average, \$1 million dollars more during their lifetime than their peers who do not graduate high school.

The goal of each tier is to identify and address any barriers to attendance, ensuring the student consistently attends school.

Protocol

Tier	Protocol
Tier 1 School Administration	Notice #1: Parent/guardian will receive a letter and or call home due to <u>3 or more absences</u> in a quarter of the school year. Notice #2: When a student has 8 or more absences, parents/guardians will receive a second letter. Notice #3: When a student reaches 12 absences you will have a mandatory meeting with school administration and other school/community resources to create an attendance plan.
Tier 2 District Administration	If attendance does not improve, the Parent/guardian will receive another letter with a mandatory meeting scheduled with district administration, the School Resource Officer (SRO), and other key individuals to provide additional support and modify the previous attendance plan.
Tier 3 Livingston County Truancy Officer	If attendance still doesn't improve, a referral is sent to the Livingston County Truancy Officer, along with all necessary documentation. The Truancy Officer meets with the family to identify and address any challenges they may be facing. An assessment is completed, and if needed, the case may be referred to the prosecutor's office.
Tier 4 Prosecutor's Office	Prosecutor's Office receives case and brings attendance concern to the attention of the Livingston County Courts. Programs such as the Diversion Program or community resource supports may be introduced, along with additional court actions.

Dress Code - Language to Remove

Pg. 9 - Dress Code

~~Dress that is disruptive to the educational process is prohibited. Clothing and/or accessories should not endorse any item or product related to tobacco, alcohol or other controlled substances. All clothing must be neat and clean so as to present the best possible appearance. Sagging and baggy pants are not allowed, nor are chains or other gang related potentially dangerous accessories. Shoes must be worn at all times. Decency interpreted by the administration and staff is to be maintained at all times. Shirts that expose the midriff, short skirts, short shorts are not allowed. Hats, caps, bonnets, helmets, hoods, and head scarves are not to be worn inside Kreeger Elementary. At Kreeger, all sleeveless tops must have a minimum of two inches on shoulder.~~

	<p>Students need to wear appropriate footwear to physical education class; stocking feet are not allowed. Athletic shoes that have Velcro or laces that fit tight around the foot would be considered appropriate footwear. Students should not wear high heeled shoes or boots to physical education class. This is a matter of safety for our students. Students who do not wear appropriate athletic shoes will not be allowed to participate in activities in physical education class. It is suggested that students keep a pair of shoes appropriate for physical education in their locker. When a face covering is worn, it cannot contain images, slogans or material (nor worn/played with in a manner) that is distracting to others or the learning environment.</p>
Dress Code - New Language	<p>Dress Code:</p> <p>Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. If a student has selected a manner of appearance, which in the judgement of a building administrator, is reasonably considered disruptive to the educational program or presents risk to themselves or others, they may be removed from the educational setting.</p> <p>Guidelines for appropriate dress include, but are not limited to the following:</p> <ul style="list-style-type: none"> • Clothing must cover areas traditionally considered private, including the buttocks, breasts, and genitals • Undergarments should not be visible • Backless, strapless, sheer, open-sided, or halter-top garments are not allowed. • Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, gangs, sexual themes and must not display words, pictures, or symbols that are derogatory, racist, violent (including images of weapons), vulgar or suggestive. • Garments or accessories that could be dangerous or cause injury or damage to people or property are not allowed. • Blankets or flags worn as garments, pajamas, costumes, and costume accessories are not allowed. • Appropriate footwear should be worn at all times.
Discipline Definitions - Language to Remove	<p>Pg. 16 - Disciplinary Definitions:</p> <p>Disciplinary Definitions</p> <p>Incorrigibility _____</p> <p>The Livingston County Probate Court (Juvenile Division) will be advised of any situation that the Administration feels comes within the jurisdiction of that court.</p> <p>In-School Responsibility _____</p> <p>(Detention) The students will be isolated from peers while completing class work. (Removal from co-curricular activities could occur.) Student will be expected to develop an improvement plan for behavior.</p> <p>Suspension/Expulsion _____</p> <p>Short term suspension is defined as removal from school attendance for a period not to exceed ten (10) school days.</p> <p>Long term suspension is defined as removal from school for a period greater than ten (10) days but not to exceed one hundred and eighty (180) school days. Expulsion is defined as removal of the student from school attendance in the district. Long term expulsion may be for a period in excess of ten (10) days, up to permanent removal from school attendance. In most cases where expulsion is being considered, a suspension may be invoked pending the decision. It should be noted that dates of suspension are days that school is in session. This excludes snow days, holidays, and vacation days.</p>
Discipline Definitions - New Language	<p>Discipline Definitions:</p> <p><i>Administrative Intervention:</i> Disciplinary action which does not result in suspension and which includes, but is not limited to, restorative practices. Examples of administrative intervention include warnings, reprimands, enlisting parent support, restitution, detention, or revocation of</p>

privileges. Students may miss some smaller portion of their regular class in order to meet with or receive administrative intervention, without it becoming a suspension.

Detention: A less severe form of discipline compared to suspension. Detention is a form of in-school restriction where a student is required to remain at school for a designated period outside of normal class time as a consequence for misbehavior. Detentions can occur before or after school, or during lunch. In some situations, students may serve Saturday detention.

Suspension: Exclusion of a student from school for fewer than 60 school days. In-school suspensions remove students from some or all classes during which the student reports to an alternate location in the building. Out-of-school suspensions remove students from the building and all school events or property for their duration. Only the superintendent or Board of Education can assign long term suspension, those over 10 consecutive days.

Expulsion: Exclusion of the student from the school district for 60 school days or up to permanent exclusion.

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- The student's age;
- The student's disciplinary history;
- Whether the student is disabled within the meaning of IDEA or ADA/Section 504;
- The seriousness of the student's misconduct or behavior;
- Whether the student's misconduct or behavior threatened the safety of any pupil or staff member;
- Whether restorative practices will be used to address the student's misconduct or behavior; and
- Whether less severe discipline would properly address the student's misconduct or behavior.

This rebuttable presumption does not apply to short-term suspensions (i.e., 10 school days or fewer) or to a student who possesses a firearm in a weapons free school zone. However, with respect to all long-term suspensions and expulsions, the School District administrator implementing the discipline will consider and document consideration of the seven factors listed above

Restorative Practices: Consistent with Michigan law and in every case, Fowlerville Community Schools will consider restorative practices as an addition or alternative to suspension or expulsion. Restorative practices are approaches that prioritize repairing the harm caused to affected parties and the school community by student misconduct or other concerning behavior.

Athletic Events - Language to Remove

Pg. 10 - Athletic Events:

...

- K-8 students ~~should~~ be in attendance with an adult who will stay for the game and be responsible for the students' behavior.
- Students ~~should~~ not bring balls or other objects ~~that can be~~ thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur.

Athletic Events - New
Language

- K-8 students must be in attendance with an adult who will stay for the game and be responsible for the students' behavior.
- Students must not bring balls or other objects to be thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur.

Fowlerville Junior High School New Handbook Language for 2025-2026

Truancy - Language to Remove

Note: Only truancy language identified here will be altered, not the remainder of attendance policy language.

Truancy

~~Students who intentionally do not attend their regularly scheduled classes are considered truant and subject to disciplinary action under the student code of conduct.~~

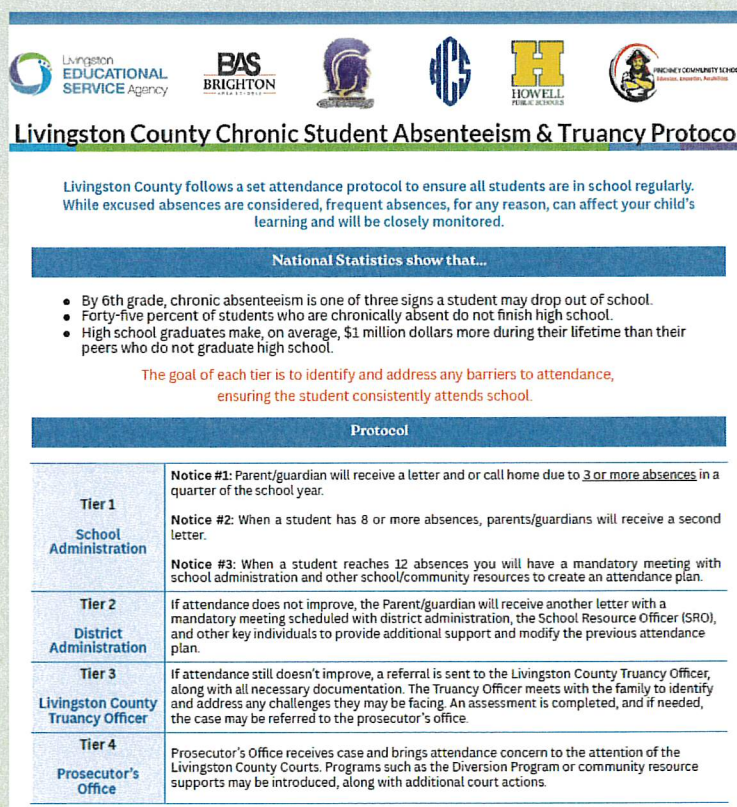
...

PARENT NOTIFICATION AND TRACKING POLICY

Parents will be notified via the phone master system when their child is absent on a given day. The following notifications will be made to parents as students accumulate multiple absences throughout the year. This is also a requirement for truancy proceedings.

- ~~1. Every absence will result in a parent phone call through phone master~~
- ~~2. After 10 absences for ANY reason, parents will receive a letter informing them of the amount of school missed and the consequences for further absences.~~
- ~~3. After 15 absences for ANY reason, parents will be asked to meet with school staff regarding improving the attendance issue and a possible report to the Livingston County Truancy Office if attendance does not improve.~~
- ~~4. After 20 absences for ANY reason, parents will be notified of the report made to the Livingston County Truancy Office in accordance with Michigan law.~~

Truancy - New Language



The poster features logos for Livingston Educational Service Agency, BAS Brighton, Fowlerville Junior High School, Howell Public Schools, and Livingston Community Schools. The title is "Livingston County Chronic Student Absenteeism & Truancy Protocol".

Livingston County follows a set attendance protocol to ensure all students are in school regularly. While excused absences are considered, frequent absences, for any reason, can affect your child's learning and will be closely monitored.

National Statistics show that...

- By 6th grade, chronic absenteeism is one of three signs a student may drop out of school.
- Forty-five percent of students who are chronically absent do not finish high school.
- High school graduates make, on average, \$1 million dollars more during their lifetime than their peers who do not graduate high school.

The goal of each tier is to identify and address any barriers to attendance, ensuring the student consistently attends school.

Protocol	
Tier 1 School Administration	<p>Notice #1: Parent/guardian will receive a letter and/or call home due to <u>3 or more absences</u> in a quarter of the school year.</p> <p>Notice #2: When a student has 8 or more absences, parents/guardians will receive a second letter.</p> <p>Notice #3: When a student reaches 12 absences you will have a mandatory meeting with school administration and other school/community resources to create an attendance plan.</p>
Tier 2 District Administration	If attendance does not improve, the Parent/guardian will receive another letter with a mandatory meeting scheduled with district administration, the School Resource Officer (SRO), and other key individuals to provide additional support and modify the previous attendance plan.
Tier 3 Livingston County Truancy Officer	If attendance still doesn't improve, a referral is sent to the Livingston County Truancy Officer, along with all necessary documentation. The Truancy Officer meets with the family to identify and address any challenges they may be facing. An assessment is completed, and if needed, the case may be referred to the prosecutor's office.
Tier 4 Prosecutor's Office	Prosecutor's Office receives case and brings attendance concern to the attention of the Livingston County Courts. Programs such as the Diversion Program or community resource supports may be introduced, along with additional court actions.

Dress Code - Language to Remove

Dress Code

~~The school does not rule your taste in dress. However, the school does require certain standards that are based upon factors of health, safety and maintaining the orderly function of the school. It is expected that students should come to school clean and well-groomed and in attire that is school appropriate, potentially dangerous, or distasteful. Clothes should not call particular attention to the body of the wearer because of design or cut, and clothing must provide coverage with an appropriate neckline.~~

~~Examples of clothing **not considered appropriate for school** include, but are not limited to:~~

	<ol style="list-style-type: none"> 1. Spandex or lycra skirts /shorts that are form fitting and tend to rise as they are walked in are not permitted unless they remain (mid thigh) after walking for some distance. 2. Clothing that exposes the stomach or back (no bare midriff). Bare midriff should not be exposed when arms are raised to shoulder level. It is recommended that shirts should be able to be tucked in. 3. All shirts must have two inch straps on each side. 4. Clothing that reveals undergarments. 5. Baggy or sagging pants showing undergarments. 6. Clothing associated with gangs or gang activity. 7. Leggings that are transparent. 8. Shorts will be permitted provided they are (mid thigh) when wearer is standing up straight with arms at side. Shorts may not be cut off or in tattered or worn condition. Skirts and dresses will meet the same requirement in regard to length as shorts. Rips or tears in clothing through which skin can be visible cannot be higher mid thigh. 9. Clothing or accessories with spikes or detachable chains. 10. Students are allowed to wear hats in the hallways and offices and in the classroom with teacher permission. Students who violate this rule may have their hats confiscated. 11. Blankets, flags worn (example: like a cape), pajamas, costumes, costume accessories, or wigs 12. If/when a facial mask is required to be worn, it cannot contain images, slogans, or material (nor worn/played with in a manner) that is distracting to others or the learning environment. <p>For safety's sake, footwear must be worn at all times. Coats, book bags and purses cannot be taken into the classrooms or cafeteria (light weight drawstring bags for books will be permitted). Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, and must not display words, pictures, or symbols that are derogatory, racist, violent, obscene, vulgar or suggestive. Examples of slogans and symbols on clothing that are not permitted are: the Confederate Flag, Hooter's Restaurant, Playboy, Porn Star, etc.</p> <p>Students violating the dress code will be asked to dress in the correct way immediately. If necessary, parents will be called to bring proper clothing so that the student may resume his or her regular schedule. Any hour missed will count as an absence toward the attendance policy. If a student cannot make alternate arrangements for their clothing, they will be asked to sit in the attendance office until the student can successfully meet the dress code. Dress code violations will be treated as follows:</p> <p>1st Offense: _____ Student asked to change clothing 2nd + Offenses: _____ Student asked to change clothing + Group I violation</p> <p>The Fowlerville Junior High School dress code applies to all school sponsored events and activities.</p>
Dress Code - New Language	<p>Dress Code:</p> <p>Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. If a student has selected a manner of appearance, which in the judgement of a building administrator, is reasonably considered disruptive to the educational program or presents risk to themselves or others, they may be removed from the educational setting.</p> <p>Guidelines for appropriate dress include, but are not limited to the following:</p> <ul style="list-style-type: none"> • Clothing must cover areas traditionally considered private, including the buttocks, breasts, and genitals • Undergarments should not be visible • Backless, strapless, sheer, open-sided, or halter-top garments are not allowed. • Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, gangs, sexual themes and must not display words, pictures, or symbols that are derogatory, racist, violent (including images of weapons), vulgar or suggestive. • Garments or accessories that could be dangerous or cause injury or damage to people or property are not allowed. • Blankets or flags worn as garments, pajamas, costumes, and costume accessories are not allowed. • Appropriate footwear should be worn at all times. (i.e. no slippers)
Bag Policy - Language to Remove	NONE

<p>Bag Policy - New Language</p>	<p>Backpack and Bag Policy</p> <p>To ensure a safe and organized learning environment for all students, we've established the following policy regarding backpacks and bags. This policy is in place due to the limited space within our classrooms.</p> <ul style="list-style-type: none"> • Backpack Storage: Upon arrival at school, students must store their backpacks in their assigned locker. Backpacks are not permitted in classrooms during the school day. • Bag Policy: Students may carry necessary materials to and from class in a small string bag or purse. (The final determination of what constitutes an acceptable small bag or purse rests with the building administration). Once in the classroom, bags must be hung on the back of the student's chair or stored in a specific location designated by the teacher. Bags should never be left on the floor where they could create a tripping hazard. • Sports Bags: All sporting equipment bags must be stored in hallway lockers or designated sports lockers during the school day.
<p>Discipline Definitions - Language to Remove</p>	<p>Pg. 16 - Disciplinary Definitions:</p> <p>Disciplinary Definitions</p> <p>Incorrigibility _____</p> <p>The Livingston County Probate Court (Juvenile Division) will be advised of any situation that the Administration feels comes within the jurisdiction of that court.</p> <p>In-School Responsibility _____</p> <p>(Detention) The students will be isolated from peers while completing class work. (Removal from co-curricular activities could occur.) Student will be expected to develop an improvement plan for behavior.</p> <p>Suspension/Expulsion _____</p> <p>Short term suspension is defined as removal from school attendance for a period not to exceed ten (10) school days.</p> <p>Long term suspension is defined as removal from school for a period greater than ten (10) days but not to exceed one hundred and eighty (180) school days. Expulsion is defined as removal of the student from school attendance in the district. Long term expulsion may be for a period in excess of ten (10) days, up to permanent removal from school attendance. In most cases where expulsion is being considered, a suspension may be invoked pending the decision. It should be noted that dates of suspension are days that school is in session. This excludes snow days, holidays, and vacation days.</p>
<p>Discipline Definitions - New Language</p> <p><i>Note: Insert this language before "Group Violations" paragraph</i></p>	<p>Discipline Definitions:</p> <p><i>Administrative Intervention:</i> Disciplinary action which does not result in suspension and which includes, but is not limited to, restorative practices. Examples of administrative intervention include warnings, reprimands, enlisting parent support, restitution, detention, or revocation of privileges. Students may miss some smaller portion of their regular class in order to meet with or receive administrative intervention, without it becoming a suspension.</p> <p><i>Detention:</i> A less severe form of discipline compared to suspension. Detention is a form of in-school restriction where a student is required to remain at school for a designated period outside of normal class time as a consequence for misbehavior. Detentions can occur before or after school, or during lunch. In some situations, students may serve Saturday detention.</p> <p><i>Suspension:</i> Exclusion of a student from school for fewer than 60 school days. In-school suspensions (ISS) remove students from some or all classes during which the student reports to an alternate location in the building. Out-of-school suspensions (OSS) remove students from the</p>

building and all school events or property for their duration. Only the superintendent or Board of Education can assign long term suspension, those over 10 consecutive days.

Expulsion: Exclusion of the student from the school district for 60 school days or up to permanent exclusion.

Rebuttable Presumption: Consistent with Michigan law, Fowlerville Community Schools adopts a rebuttable presumption that students should not be disciplined by the imposition of long-term suspension (i.e., more than 10 school days) or expelled (i.e., 60 or more school days) unless the School District has determined, in its sole discretion, the presumption has been rebutted by considering each of the following seven factors:

- The student's age;
- The student's disciplinary history;
- Whether the student is disabled within the meaning of IDEA or ADA/Section 504;
- The seriousness of the student's misconduct or behavior;
- Whether the student's misconduct or behavior threatened the safety of any pupil or staff member;
- Whether restorative practices will be used to address the student's misconduct or behavior; and
- Whether less severe discipline would properly address the student's misconduct or behavior.

This rebuttable presumption does not apply to short-term suspensions (i.e., 10 school days or fewer) or to a student who possesses a firearm in a weapons free school zone. However, with respect to all long-term suspensions and expulsions, the School District administrator implementing the discipline will consider and document consideration of the seven factors listed above

Restorative Practices: Consistent with Michigan law and in every case, Fowlerville Community Schools will consider restorative practices as an addition or alternative to suspension or expulsion. Restorative practices are approaches that prioritize repairing the harm caused to affected parties and the school community by student misconduct or other concerning behavior.

Group Violations -
Language to Remove

*Note: Replace only
the indicated
language on pages
45-52*

GROUP I VIOLATIONS

Include, but are not limited to:

- ~~A. Inappropriate Language~~
- ~~B. Loitering in the restroom or in an unauthorized place~~
- ~~C. Cheating and/or plagiarism~~
- ~~D. Excessive physical affection~~
- ~~E. Minor class misconduct or not following classroom rules~~
- ~~F. Failure to comply or follow directions~~
- ~~G. Failure to follow school procedures~~
- ~~H. Dress code violation #2~~
- ~~I. Truancy within the building~~
- ~~J. Disruptive conduct or not following classroom rules~~
- ~~K. Minor school misconduct~~

GROUP I VIOLATION PROGRESSIVE PENALTIES:

- ~~1st Offense: 1-2 after-school detentions~~
- ~~2nd Offense: 1-3 after-school detentions~~
- ~~3rd Offense: 2-3 after-school detentions and/or half day L.S.C.~~
- ~~4th Offense: 1-2 day L.S.C./O.S.S.~~
- ~~5th Offense: 2-4 day L.S.C./O.S.S.~~
- ~~6th Offense: 3-7 day O.S.S.~~
- ~~7th Offense: 4-9 day O.S.S. with possible hearing before Board of Education.~~

~~8th Offense: 10 day O.S.S. with hearing before Board of Education:~~

~~*Note: The seriousness of the Group I violation shall determine the extent of punishment beyond the minimum detention or suspension.~~

GROUP I VIOLATIONS POSITIVE BEHAVIOR INCENTIVE

FJHS administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. Any student who has received a Group I violation(s) will earn back one of their progressive discipline offenses for every three consecutive calendar months without another Group I violation

GROUP II VIOLATIONS

A. Major Profanity or Obscenity

~~School employees and/or students will not have to tolerate profane language at anytime. Profanity directed toward others will warrant a more serious discipline action. The act of using obscene language or demonstrating in verbal or written form or in pictures, caricatures or gestures is prohibited in or on any school property.~~

B. Lying/Cheating

~~Students at FJHS are to display the highest levels of integrity at all times. Students who lie, cheat, or intentionally deceive a staff member are subject to disciplinary action.~~

C. Plagiarism

~~Students will not plagiarize works that are found on the internet, educational publications, or any other source of information. Plagiarism is taking the ideas or writings of others and presenting them as if they were your own.~~

D. Insubordination

~~All school personnel have the right to make a request that is in the best interest of the proper school environment. Any outward defiance will warrant disciplinary action. Students who fail to identify themselves to school personnel after reasonable requests to do so will be considered insubordinate.~~

- ~~1. Face Masks. If or when face masks are required due to COVID-19 guidelines, they must be worn and kept on appropriately per the most up to date requirements. Refusal to do so will be a group 2 violation and the student will need to be picked up from school if they continue to refuse wearing an appropriate mask.~~

E. Disrespect Towards Staff Member

~~Students are expected to be respectful of any staff members of FCS at all times.~~

F. Pushing/Shoving/Physical Harassment

~~Students will not be involved in any aggressive physical contact on school grounds.~~

G. Leaving Building/Class Without Permission

~~Fowlerville Junior High School operates under a closed campus policy. Student must stay in the building from the time they arrive until dismissed. All students must have parent permission before leaving the building.~~

H. Forgery

~~Students who forge, or who have other students forge passes or notes for them, face disciplinary action. The school requests parents' signature on many forms and will accept only that of the parents or legal guardian.~~

I. Intimidation

~~No student or staff member shall be subjected to verbal abuse or intimidation of any kind. Intimidation and harassment, whether through verbal abuse, images, or symbols, are strictly prohibited. Intimidation including gender/ethnic/sexual orientation/disability/height/weight will result in an automatic out of school suspension.~~

J. Sexual Harassment

~~No student or staff member shall be subjected to any form of sexual harassment or intimidation. Sexual harassment means any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature. Sexual harassment may include repeated remarks with sexual or demeaning implications, unwelcomed touching, sexual jokes, posters of a sexual nature, etc. For a more complete description of Sexual Harassment, see the Student Code of Conduct section in this handbook.~~

K. Unauthorized Place

~~Students will not be present in areas deemed unauthorized, dangerous, or secured by school personnel. This includes but is not limited to the teacher's lounge, loitering in the restroom, sharing a stall with another student, custodial/maintenance rooms etc.~~

~~L. Bullying~~

~~No student shall be subjected to bullying/harassment of any kind. For a more complete description of Bullying, see the Student Code of Conduct section in this handbook.~~

~~M. School Misconduct~~

~~School misconduct may be defined as any conduct that is not in the best interest of the students or property of the school.~~

~~N. Use of Electronic Devices for Audio/Video Recording~~

~~Students will not use electronic devices/cameras for taking pictures/video/recording audio in classrooms, hallways, cafeteria and gym for non-approved uses.~~

~~O. Transmission or Unauthorized Posting of Information:~~

~~Use of an electronic device to post any unauthorized material/video/audio online or the transmission of said material using any web-based application, email, texting function etc. is strictly prohibited.~~

~~P. Theft Minor~~

~~Taking property not belonging to the person taking it, whether it is property belonging to the school or to another person, whether by threat or deceit or openly or secretly and including the possession of property known by the possessor to be stolen. Determination on what constitutes minor versus major theft is at the discretion of the administration.~~

GROUP H VIOLATION PROGRESSIVE PENALTIES:

- ~~— 1st Offense. 2-4 after-school detentions and/or half day L.S.C.~~
- ~~— 2nd Offense. 1-3 days L.S.C./O.S.S.~~
- ~~— 3rd Offense. 2-5 days L.S.C./O.S.S.~~
- ~~— 4th Offense. 4-8 days O.S.S.~~
- ~~— 5th Offense. 10 day suspension with possible hearing before Board of Education.~~
- ~~— 6th Offense. 10 day suspension with hearing before Board of Education.~~

~~*Note. The seriousness of the Group H violations shall determine the extent of punishment beyond the minimum suspension.~~

GROUP H VIOLATIONS POSITIVE BEHAVIOR INCENTIVE

FJHS Administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. Any student who has received a Group H violation(s) will earn back one of their progressive discipline offenses for every three consecutive calendar months without another Group H violation.

~~A. THEFT MAJOR~~

~~Taking property not belonging to the person taking it, whether it is property belonging to the school or to another person, whether by threat or deceit or openly or secretly and including the possession of property known by the possessor to be stolen. Determination on what constitutes minor versus major theft is at the discretion of the administration~~

Note: "Theft Major" is the only Group III definition being replaced

Group Violations -
New Language

Group I Violations

Include, but are not limited to:

- a. Inappropriate/Vulgar Language
- b. cheating/plagiarism on
- c. Loitering in the restroom or in an unauthorized place
- d. Excessive physical affection
- e. Minor class misconduct or not following classroom rules.
- f. Failure to comply or follow directions
- g. Failure to follow school procedures
- h. Failure to sign-in or sign-out of the attendance office
- i. Dress code violation (second and subsequent)
- j. Truancy/Skipping Class - within the building

k. Minor school misconduct/disruptive conduct

Group I Violation Progressive Penalties:

1st Offense: 1-2 after-school detentions

2nd Offense: 2-3 after-school detentions and/or half-day of ISS

3rd Offense: 2-3 after-school detentions and/or half-day of ISS

4th Offense: 1-2 days suspension ISS/OSS

5th Offense: 2-4 days suspension ISS/OSS

6th Offense: 3-7 days suspension ISS/OSS

7th Offense: 4-9 days suspension ISS/OSS with possible Board of Education Hearing.

8th Offense: 10-day suspension ISS/OSS with hearing before Board of Education.

***NOTE:** *The seriousness of the Group I violation shall determine the extent of punishment beyond the minimum detention or suspension.*

Groups I and II Violations Positive Behavior Incentive

FHS Administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. At the principal's discretion, a student who has engaged in a Group I violation who then does not engage in any further violations for three consecutive calendar months will be treated as a first time offender if they were to violate the code again.

Group II Violations

a. Major Profanity or Obscenity

Profanity and obscenity refer to the use of language, gestures, images or other material that is vulgar, offensive, explicit, or disrespectful. Examples include swear words, displaying sexually explicit images, making lewd gestures, etc.

b. Lying to Staff Member

Intentionally attempting to deceive a staff member. Examples include, refusing to identify yourself, giving a false name, giving knowingly false answers to reasonable questions from a staff member.)

c. Plagiarism/Cheating

Plagiarism is taking the ideas or writings of others (including artificial intelligence programs) and presenting them as if they were your own. Submitting any work that is not created entirely by the student is considered plagiarism. Cheating includes student use of unauthorized materials to complete assignments or assessments, including answer keys, etc.

d. Insubordination

Insubordination is the failure or refusal to comply with the reasonable directions of school personnel. This includes willful refusal to follow classroom or school rules, failure to identify oneself, and failure to serve assigned disciplinary consequences such as detention.

e. Disrespect to Others

Disrespect is any verbal, nonverbal, or physical behavior that undermines the authority, dignity, or rights of others, including students, staff, and guests.

f. Pushing/Shoving/Unwanted Contact

Engaging in physical contact or other aggressive actions meant to intimidate, provoke, or bother another person, even if no injury occurs.

g. Leaving Building/Class Without Permission

Students must stay in their scheduled area of the building from the time they arrive until dismissed by staff. All students must have parent permission before leaving the building.

h. Forgery

Forgery is the act of falsely making, altering, or using a document, signature, or official item with the intent to deceive or mislead. This includes, but is not limited to, signing another person's name (such as a parent or teacher) without permission, altering grades

<p><i>Note: This is the only new language for group III (Major Theft)</i></p>	<p>or school records, and submitting a falsified note or document (e.g., excuse note, permission slip, hall pass).</p> <p>i. Intimidation Using threats, gestures, or actions—verbal, physical, or written—to frighten, pressure, or harass another person, causing them to feel unsafe or uncomfortable.</p> <p>j. Sexual Harassment <i>No student or staff member shall be subjected to any form of sexual harassment or intimidation. Sexual harassment means any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature. Sexual harassment may include repeated remarks with sexual or demeaning implications, un-welcomed touching, sexual jokes, posters of a sexual nature, etc. For a more complete description of Sexual Harassment, see the Student Code of Conduct section in this handbook.</i></p> <p>k. Unauthorized Place <i>Students are expected to remain in approved, supervised areas of the school building and grounds at all times. Restrooms should be considered approved areas when used appropriately, including limiting stalls to one person at a time.</i></p> <p>l. Bullying <i>No student shall be subjected to bullying/harassment of any kind. For a more complete description of Bullying, see the Student Code of Conduct section in this handbook.</i></p> <p>m. School Misconduct <i>School misconduct is defined here as any conduct that disrupts the learning environment or the operation of the school that is not otherwise outlined in the code of conduct.</i></p> <p>n. Use of Electronic Devices for Audio/Video Recording <i>Students will not use electronic devices/cameras for taking pictures/video/recording audio on school grounds, including classrooms, hallways, cafeteria and gym, without prior staff approval.</i></p> <p>o. Transmission or unauthorized posting of information <i>Use of an electronic device to post any material/video/audio online or the transmission of said material using any web-based application, social media application, email, texting function etc. is strictly prohibited without prior staff approval.</i></p> <p>a. Minor Theft <i>Minor theft is the taking or knowing possession of another person's property without permission, when the item has low monetary value and does not cause significant harm or disruption</i></p> <p>...</p> <p>- Major Theft <i>Major theft involves the taking, knowing possession, or attempted theft of property that has substantial monetary value, is electronic or school-issued, or results in significant disruption or harm to others.</i></p>
<p>Athletic Events – Language to Remove</p>	<p>NONE</p>
<p>Athletic Events – New Language</p> <p><i>Note: Add this after Interscholastic Athletics paragraph</i></p>	<p>ATHLETIC EVENTS</p> <p>It is the goal of the Fowlerville Community Schools programs to provide a fun, safe, family environment at all of our athletic events. We would like your assistance in supervising your children at the varsity football games as well as all athletic events on our campus. Because of the size of the crowds and the nature of the event, we can only provide general supervision of spectators while they are attending the football game.</p> <p>We are asking parents for assistance in seeing that the following things happen at home football games:</p>

	<p>K-8 students must be in attendance with an adult who will stay for the game and be responsible for the students' behavior.</p> <p>Students may not bring balls or other objects to be thrown in the stadium. This is to eliminate the pickup football games that are taking place in the spectator areas where injuries could occur. Skateboards, bikes or in-line skates are prohibited.</p> <p>Once admitted, there is no re-entry for students after leaving the event.</p> <p>By implementing these guidelines, we can provide a safer and more enjoyable atmosphere for everyone who attends our football games and other athletic contests.</p> <p>Please assist the school district by keeping the stadium clean and by exhibiting good sportsmanship at all of our athletic contests. We appreciate your help and support with making Fowlerville Athletics successful.</p>
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Fowlerville High School New Handbook Language for 2025-2026

Truancy - Language to Remove

Note: Only truancy language identified here will be altered, not the remainder of attendance policy language.

Truancy

~~Students who intentionally do not attend their regularly scheduled classes are considered truant and subject to disciplinary action under the student code of conduct. Furthermore, students who are deemed minors in the State of Michigan are required by law to attend school regularly. If a minor student does not meet this requirement, a state truancy officer will be notified.~~

...

Parent Notification

Absences

- The automatic caller is set to contact parents on any student absence of one or more class period(s) at school.
- ~~An automatic email will be sent to contact parents on their student's 6th and 9th semester absence of a course. This message includes what the consequence is for achieving 12 or more absences to one course.~~

Truancy - New Language



Livingston County Chronic Student Absenteeism & Truancy Protocol

Livingston County follows a set attendance protocol to ensure all students are in school regularly. While excused absences are considered, frequent absences, for any reason, can affect your child's learning and will be closely monitored.

National Statistics show that...

- By 6th grade, chronic absenteeism is one of three signs a student may drop out of school.
- Forty-five percent of students who are chronically absent do not finish high school.
- High school graduates make, on average, \$1 million dollars more during their lifetime than their peers who do not graduate high school.

The goal of each tier is to identify and address any barriers to attendance, ensuring the student consistently attends school.

Protocol

Tier	Description
Tier 1 School Administration	Notice #1: Parent/guardian will receive a letter and or call home due to <u>3 or more absences</u> in a quarter of the school year. Notice #2: When a student has 8 or more absences, parents/guardians will receive a second letter. Notice #3: When a student reaches 12 absences you will have a mandatory meeting with school administration and other school/community resources to create an attendance plan.
Tier 2 District Administration	If attendance does not improve, the Parent/guardian will receive another letter with a mandatory meeting scheduled with district administration, the School Resource Officer (SRO), and other key individuals to provide additional support and modify the previous attendance plan.
Tier 3 Livingston County Truancy Officer	If attendance still doesn't improve, a referral is sent to the Livingston County Truancy Officer, along with all necessary documentation. The Truancy Officer meets with the family to identify and address any challenges they may be facing. An assessment is completed, and if needed, the case may be referred to the prosecutor's office.
Tier 4 Prosecutor's Office	Prosecutor's Office receives case and brings attendance concern to the attention of the Livingston County Courts. Programs such as the Diversion Program or community resource supports may be introduced, along with additional court actions.

Dress Code - Language to Remove

Dress Code

~~The school does not rule your taste in dress. However, the school does require certain standards that are based upon factors of health, safety and maintaining the orderly function of the school. It is expected that students should come to school clean and well-groomed and in attire that is school appropriate, potentially dangerous, or distasteful. Clothes should not call particular attention to the body of the wearer because of design or cut, and clothing must provide coverage with an appropriate neckline.~~

Examples of clothing **not considered appropriate for school** include, but are not limited to:

1. ~~Spandex or lycra skirts /shorts that are form fitting and tend to rise as they are walked in are not permitted unless they remain (mid-thigh) after walking for some distance.~~

	<p>2. Clothing that exposes the stomach or back (no bare midriff). Bare midriff should not be exposed when arms are raised to shoulder level. It is recommended that shirts should be able to be tucked in.</p> <p>3. All shirts must have two-inch straps on each side.</p> <p>4. Clothing that reveals undergarments.</p> <p>5. Baggy or sagging pants showing undergarments.</p> <p>6. Clothing associated with gangs or gang activity.</p> <p>7. Leggings that are transparent.</p> <p>8. Shorts will be permitted provided they are (mid thigh) when wearer is standing up straight with arms at side. Shorts may not be cut off or in tattered or worn condition. Skirts and dresses will meet the same requirement in regard to length as shorts. Rips or tears in clothing through which skin can be visible cannot be higher mid-thigh.</p> <p>9. Clothing or accessories with spikes or detachable chains.</p> <p>10. Students are allowed to wear hats in the hallways and offices and in the classroom with teacher permission. Students who violate this rule may have their hats confiscated.</p> <p>11. Blankets, flags worn (example: like a cape), pajamas, costumes, costume accessories, or wigs</p> <p>12. If/when a facial mask is required to be worn, it cannot contain images, slogans, or material (nor worn/played with in a manner) that is distracting to others or the learning environment.</p> <p>For safety's sake, footwear must be worn at all times. Coats, book bags and purses cannot be taken into the classrooms or cafeteria (light weight drawstring bags for books will be permitted). Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, and must not display words, pictures, or symbols that are derogatory, racist, violent, obscene, vulgar or suggestive. Examples of slogans and symbols on clothing that are not permitted are: the Confederate Flag, Hooter's Restaurant, Playboy, Porn Star, etc.</p> <p>Students violating the dress code will be asked to dress in the correct way immediately. If necessary, parents will be called to bring proper clothing so that the student may resume his or her regular schedule. Any hour missed will count as an absence toward the attendance policy. If a student cannot make alternate arrangements for their clothing, they will be asked to sit in the attendance office until the student can successfully meet the dress code. Dress code violations will be treated as follows:</p> <p>1st Offense: _____ Student asked to change clothing</p> <p>2nd + Offenses: _____ Student asked to change clothing + Group I violation</p> <p>The Fowlerville High School dress code applies to all school sponsored events/activities.</p>
Dress Code - New Language	<p>Dress Code:</p> <p>Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. If a student has selected a manner of appearance, which in the judgement of a building administrator, is reasonably considered disruptive to the educational program or presents risk to themselves or others, they may be removed from the educational setting.</p> <p>Guidelines for appropriate dress include, but are not limited to the following:</p> <ul style="list-style-type: none"> • Clothing must cover areas traditionally considered private, including the buttocks, breasts, and genitals • Undergarments should not be visible • Backless, strapless, sheer, open-sided, or halter-top garments are not allowed. • Articles worn by students must be free of slogans or symbols making reference to or promoting illegal substances, alcohol and tobacco, gangs, sexual themes and must not display words, pictures, or symbols that are derogatory, racist, violent (including images of weapons), vulgar or suggestive. • Garments or accessories that could be dangerous or cause injury or damage to people or property are not allowed. • Blankets or flags worn as garments, pajamas, costumes, and costume accessories are not allowed. • Appropriate footwear should be worn at all times. (i.e. no slippers)
Discipline Definitions - Language to Remove	<p>Pg. 16 - Disciplinary Definitions:</p> <p>Disciplinary Definitions</p>

Incorrigibility _____

The Livingston County Probate Court (Juvenile Division) will be advised of any situation that the Administration feels comes within the jurisdiction of that court.

In-School Responsibility _____

(Detention) The students will be isolated from peers while completing class work. (Removal from co-curricular activities could occur.) Student will be expected to develop an improvement plan for behavior.

Suspension/Expulsion _____

~~Short term~~ suspension is defined as removal from school attendance for a period not to exceed ten (10) school days.

~~Long term~~ suspension is defined as removal from school for a period greater than ten (10) days but not to exceed one hundred and eighty (180) school days. Expulsion is defined as removal of the student from school attendance in the district. Long-term expulsion may be for a period in excess of ten (10) days, up to permanent removal from school attendance. In most cases where expulsion is being considered, a suspension may be invoked pending the decision. It should be noted that dates of suspension are days that school is in session. This excludes snow days, holidays, and vacation days.

Discipline Definitions
- New Language

Note: Insert this language before "Group Violations" paragraph on pg 27

Discipline Definitions:

Administrative Intervention: Disciplinary action which does not result in suspension and which includes, but is not limited to, restorative practices. Examples of administrative intervention include warnings, reprimands, enlisting parent support, restitution, detention, or revocation of privileges. Students may miss some smaller portion of their regular class in order to meet with or receive administrative intervention, without it becoming a suspension.

Detention: A less severe form of discipline compared to suspension. Detention is a form of in-school restriction where a student is required to remain at school for a designated period outside of normal class time as a consequence for misbehavior. Detentions can occur before or after school, or during lunch. In some situations, students may serve Saturday detention.

Suspension: Exclusion of a student from school for fewer than 60 school days. In-school suspensions (ISS) remove students from some or all classes during which the student reports to an alternate location in the building. Out-of-school suspensions (OSS) remove students from the building and all school events or property for their duration. Only the superintendent or Board of Education can assign long term suspension, those over 10 consecutive days.

Expulsion: Exclusion of the student from the school district for 60 school days or up to permanent exclusion.

Rebuttable Presumption: Consistent with Michigan law, Fowlerville Community Schools adopts a rebuttable presumption that students should not be disciplined by the imposition of long-term suspension (i.e., more than 10 school days) or expelled (i.e., 60 or more school days) unless the School District has determined, in its sole discretion, the presumption has been rebutted by considering each of the following seven factors:

- The student's age;
- The student's disciplinary history;
- Whether the student is disabled within the meaning of IDEA or ADA/Section 504;
- The seriousness of the student's misconduct or behavior;
- Whether the student's misconduct or behavior threatened the safety of any pupil or staff member;

	<ul style="list-style-type: none"> • Whether restorative practices will be used to address the student's misconduct or behavior; and • Whether less severe discipline would properly address the student's misconduct or behavior. <p>This rebuttable presumption does not apply to short-term suspensions (i.e., 10 school days or fewer) or to a student who possesses a firearm in a weapons free school zone. However, with respect to all long-term suspensions and expulsions, the School District administrator implementing the discipline will consider and document consideration of the seven factors listed above</p> <p><i>Restorative Practices:</i> Consistent with Michigan law and in every case, Fowlerville Community Schools will consider restorative practices as an addition or alternative to suspension or expulsion. Restorative practices are approaches that prioritize repairing the harm caused to affected parties and the school community by student misconduct or other concerning behavior.</p>
<p>Group Violations - Language to Remove</p> <p><i>Note: Replace only the indicated language on pages 27-33</i></p>	<p><u>GROUP I VIOLATIONS</u> Include, but are not limited to:</p> <ul style="list-style-type: none"> A. Inappropriate Language B. Loitering in the restroom or in an unauthorized place C. Cheating and/or plagiarism D. Excessive physical affection E. Minor class misconduct or not following classroom rules F. Failure to comply or follow directions G. Failure to follow school procedures H. Dress code violation #2 I. Truancy – within the building J. Disruptive conduct or not following classroom rules K. Minor school misconduct <p><u>Group I Violation Progressive Penalties:</u> 1st Offense: 1-2 after-school detentions and/or half-day of L.S.C. 2nd Offense: 2-3 after-school detentions and/or half-day of L.S.C. 3rd Offense: 1-2 day suspension L.S.C./O.S.S. 4th Offense: 2-4 day suspension L.S.C./O.S.S. 5th Offense: 3-6 day suspension L.S.C./O.S.S. 6th Offense: 6-9 day suspension L.S.C./O.S.S. 7th Offense: 10-day suspension with possible Board of Education Hearing 8th Offense: 10-day suspension with hearing before Board of Education *NOTE: The seriousness of the Group I violation shall determine the extent of punishment beyond the minimum detention or suspension.</p> <p><u>Group I Violations Positive Behavior Incentive</u> FJHS Administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. Any student who has received a Group I violation(s) will earn back one of their progressive discipline offenses for every three consecutive calendar months without another Group I violation.</p> <p><u>GROUP II VIOLATIONS</u></p> <ul style="list-style-type: none"> A. Major Profanity or Obscenity School employees and/or students will not have to tolerate profane language at anytime. Profanity directed toward others will warrant a more serious discipline action. The act of using obscene language or demonstrating in verbal or written form or in pictures, caricatures or gestures is prohibited in or on any school property. B. Lying/Cheating Students at FJHS are to display the highest levels of integrity at all times. Students who lie, cheat, or intentionally deceive a staff member are subject to disciplinary action.

~~C. Plagiarism~~

~~Students will not plagiarize works that are found on the internet, educational publications, or any other source of information. Plagiarism is taking the ideas or writings of others and presenting them as if they were your own.~~

~~D. Insubordination~~

~~All school personnel have the right to make a request that is in the best interest of the proper school environment. Any outward defiance will warrant disciplinary action. Students who fail to identify themselves to school personnel after reasonable requests to do so will be considered insubordinate.~~

- ~~1. Face Masks: If or when face masks are required due to COVID-19 guidelines, they must be worn and kept on appropriately per the most up to date requirements. Refusal to do so will be a group 2 violation and the student will need to be picked up from school if they continue to refuse wearing an appropriate mask.~~

~~E. Disrespect Towards Staff Member~~

~~Students are expected to be respectful of any staff members of FCS at all times.~~

~~F. Pushing/Shoving/Physical Harassment~~

~~Students will not be involved in any aggressive physical contact on school grounds.~~

~~G. Leaving Building/Class Without Permission~~

~~Fowlerville Junior High School operates under a closed campus policy. Student must stay in the building from the time they arrive until dismissed. All students must have parent permission before leaving the building.~~

~~H. Forgery~~

~~Students who forge, or who have other students forge passes or notes for them, face disciplinary action. The school requests parents' signature on many forms and will accept only that of the parents or legal guardian.~~

~~I. Intimidation~~

~~No student or staff member shall be subjected to verbal abuse or intimidation of any kind. Intimidation and harassment, whether through verbal abuse, images, or symbols, are strictly prohibited. Intimidation including gender/ethnic/sexual orientation/disability/height/weight will result in an automatic out of school suspension.~~

~~J. Sexual Harassment~~

~~No student or staff member shall be subjected to any form of sexual harassment or intimidation. Sexual harassment means any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature. Sexual harassment may include repeated remarks with sexual or demeaning implications, unwelcomed touching, sexual jokes, posters of a sexual nature, etc. For a more complete description of Sexual Harassment, see the Student Code of Conduct section in this handbook.~~

~~K. Unauthorized Place~~

~~Students will not be present in areas deemed unauthorized, dangerous, or secured by school personnel. This includes but is not limited to the teacher's lounge, loitering in the restroom, sharing a stall with another student, custodial/maintenance rooms etc.~~

~~L. Bullying~~

~~No student shall be subjected to bullying/harassment of any kind. For a more complete description of Bullying, see the Student Code of Conduct section in this handbook.~~

~~M. School Misconduct~~

~~School misconduct may be defined as any conduct that is not in the best interest of the students or property of the school.~~

~~N. Use of Electronic Devices for Audio/Video Recording~~

~~Students will not use electronic devices/cameras for taking pictures/video/recording audio in classrooms, hallways, cafeteria and gym for non-approved uses.~~

~~O. Transmission or Unauthorized Posting of Information:~~

~~Use of an electronic device to post any unauthorized material/video/audio online or the transmission of said material using any web-based application, email, texting function etc. is strictly prohibited.~~

~~P. Theft Minor~~

~~Taking property not belonging to the person taking it, whether it is property belonging to the school or to another person, whether by threat or deceit or openly or secretly and including the possession of property known by the possessor to be stolen. Determination on what constitutes minor versus major theft is at the discretion of the administration.~~

Group II Violation Progressive Penalties:

<p>Note: "Theft Major" is the only Group III definition being replaced</p>	<p>1st Offense: 1-3 day L.S.G./O.S.S. 2nd Offense: 2-5 day L.S.G./O.S.S. 3rd Offense: 4-7 day L.S.G./O.S.S. 4th Offense: 6-10 day L.S.G./O.S.S. 5th Offense: 10 day suspension with possible Board of Education Hearing. 6th Offense: 10 day suspension with hearing before Board of Education. *NOTE: The seriousness of the Group II violations shall determine the extent of punishment beyond the minimum suspension.</p> <p>Group II Violations Positive Behavior Incentive FHS Administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. Any student who has received a Group II violation(s) will earn back one of their progressive discipline offenses for every three consecutive calendar months without another Group II violation.</p> <p>a. Theft Major Taking property not belonging to the person taking it, whether it is property belonging to the school or to another person, whether by threat or deceit or openly or secretly and including the possession of property known by the possessor to be stolen. Determination on what constitutes minor versus major theft is at the discretion of the administration.</p>
<p>Group Violations - New Language</p>	<p>Group I Violations Include, but are not limited to:</p> <ul style="list-style-type: none"> a. Inappropriate/Vulgar Language b. cheating/plagiarism on c. Loitering in the restroom or in an unauthorized place d. Excessive physical affection e. Minor class misconduct or not following classroom rules. f. Failure to comply or follow directions g. Failure to follow school procedures h. Failure to sign-in or sign-out of the attendance office i. Dress code violation (second and subsequent) j. Truancy/Skipping Class - within the building k. Minor school misconduct/disruptive conduct <p>Group I Violation Progressive Penalties: 1st Offense: 1-2 after-school detentions and/or half-day of ISS. 2nd Offense: 2-3 after-school detentions and/or half-day of ISS 3rd Offense: 1-2-day suspension ISS/OSS 4th Offense: 2-4-day suspension ISS/OSS 5th Offense: 3-6-day suspension ISS/OSS 6th Offense: 6-9-day suspension ISS/OSS 7th Offense: 10-day ISS/OSS with possible Board of Education Hearing. 8th Offense: 10-day ISS/OSS with hearing before Board of Education.</p> <p>*NOTE: The seriousness of the Group I violation shall determine the extent of punishment beyond the minimum detention or suspension.</p> <p>Groups I and II Violations Positive Behavior Incentive FHS Administration understands the importance of positive behavior and seeks to reward students who have received school discipline and have corrected their behavior appropriately. At the principal's discretion, a student who has engaged in a Group I violation who then does not engage in any further violations for three consecutive calendar months will be treated as a first time offender if they were to violate the code again.</p>

Group II Violations

a. Major Profanity or Obscenity

Profanity and obscenity refer to the use of language, gestures, images or other material that is vulgar, offensive, explicit, or disrespectful. Examples include swear words, displaying sexually explicit images, making lewd gestures, etc.

b. Lying to Staff Member

Intentionally attempting to deceive a staff member. Examples include, refusing to identify yourself, giving a false name, giving knowingly false answers to reasonable questions from a staff member.)

c. Plagiarism/Cheating

Plagiarism is taking the ideas or writings of others (including artificial intelligence programs) and presenting them as if they were your own. Submitting any work that is not created entirely by the student is considered plagiarism. Cheating includes student use of unauthorized materials to complete assignments or assessments, including answer keys, etc.

d. Insubordination

Insubordination is the failure or refusal to comply with the reasonable directions of school personnel. This includes willful refusal to follow classroom or school rules, failure to identify oneself, and failure to serve assigned disciplinary consequences such as detention.

e. Disrespect to Others

Disrespect is any verbal, nonverbal, or physical behavior that undermines the authority, dignity, or rights of others, including students, staff, and guests.

f. Pushing/Shoving/Unwanted Contact

Engaging in physical contact or other aggressive actions meant to intimidate, provoke, or bother another person, even if no injury occurs.

g. Leaving Building/Class Without Permission

Students must stay in their scheduled area of the building from the time they arrive until dismissed by staff. All students must have parent permission before leaving the building.

h. Forgery

Forgery is the act of falsely making, altering, or using a document, signature, or official item with the intent to deceive or mislead. This includes, but is not limited to, signing another person's name (such as a parent or teacher) without permission, altering grades or school records, and submitting a falsified note or document (e.g., excuse note, permission slip, hall pass).

i. Intimidation

Using threats, gestures, or actions—verbal, physical, or written—to frighten, pressure, or harass another person, causing them to feel unsafe or uncomfortable.

j. Sexual Harassment

No student or staff member shall be subjected to any form of sexual harassment or intimidation. Sexual harassment means any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual nature. Sexual harassment may include repeated remarks with sexual or demeaning implications, un-welcomed touching, sexual jokes, posters of a sexual nature, etc. For a more complete description of Sexual Harassment, see the Student Code of Conduct section in this handbook.

k. Unauthorized Place

Students are expected to remain in approved, supervised areas of the school building and grounds at all times. Restrooms should be considered approved areas when used appropriately, including limiting stalls to one person at a time.

l. Bullying

No student shall be subjected to bullying/harassment of any kind. For a more complete description of Bullying, see the Student Code of Conduct section in this handbook.

m. School Misconduct

School misconduct is defined here as any conduct that disrupts the learning environment or the operation of the school that is not otherwise outlined in the code of conduct.

n. Use of Electronic Devices for Audio/Video Recording

Students will not use electronic devices/cameras for taking pictures/video/recording audio on school grounds, including classrooms, hallways, cafeteria and gym, without

<p><i>Note: This is the only new language for group III (Major Theft)</i></p>	<p><i>prior staff approval.</i></p> <p>o. Transmission or unauthorized posting of information <i>Use of an electronic device to post any material/video/audio online or the transmission of said material using any web-based application, social media application, email, texting function etc. is strictly prohibited without prior staff approval.</i></p> <p>a. Minor Theft <i>Minor theft is the taking or knowing possession of another person's property without permission, when the item has low monetary value and does not cause significant harm or disruption</i></p> <p>...</p> <p>- Major Theft <i>Major theft involves the taking, knowing possession, or attempted theft of property that has substantial monetary value, is electronic or school-issued, or results in significant disruption or harm to others.</i></p>
<p>Exam Policy - Language to Remove</p>	<p>Exam Policy (Senior) Each course has a semester exam and applies to all level courses. Semester exams may take the form of culminating projects, oral examinations, formative assessments etc. at the discretion of the teacher. Seniors are excused from an exam in a course if they have a semester grade of 84% or higher in that course.</p>
<p>Exam Policy - New Language</p>	<p>Exam Policy (Senior)</p> <p>Each course has a semester exam and applies to all level courses. Semester exams may take the form of culminating projects, oral examinations, formative assessments etc. at the discretion of the teacher.</p> <p>At the discretion of the building principal, seniors can be excused from a second semester exam in a traditional course if they have a semester grade of 84% or higher in that course. Courses excluded from the policy may include, but are not limited to: AP courses, dual enrollment courses, Michigan Virtual courses, and career and technical education courses.</p>

Personnel Committee Meeting Minutes

Fowlerville Community Schools

August 25th, 2025

Fowlerville High School Computer Lab A, 4:00 p.m.

The meeting was called to order at 4:02pm by Mrs. Sue Charron in the FHS Computer Lab A.

Members Present: Mrs. Sue Charron, Mrs. Bob Hinton, and Mrs. Amy Sova

Staff Present: Mr. Matthew Stuard, Mrs. Adva Ringle, Mrs. Trisha Reed

Others Present:

Motion by Mr. Bob Hinton, supported by Mrs. Amy Sova to approve minutes from the July 21st, 2025 meeting.

Call to the Public – None

Staffing Update: -

- Superintendent's Personnel Report – Mrs. Reed reviewed the Superintendent's report
- Review of Open Positions – Mrs. Reed reviewed the district's current vacancies

Elementary Specials - Mrs. Reed reviewed the current structure for elementary specials, with particular attention to educators who have additional time in their schedules. She noted the recent vacancy in the Fowlerville Elementary Science special and facilitated a discussion on the potential advantages and disadvantages of hiring part-time specials teachers, as well as how this approach might be implemented in the future.

Following discussion, the committee expressed support for posting a 0.8 FTE Fowlerville Elementary Science Specials Teacher position to gauge interest within the part-time sector.

Flu Clinic- Mrs. Reed introduced the possibility of organizing a district flu shot clinic. She plans to distribute an interest survey to staff, and if sufficient interest is indicated, will proceed with arranging a clinic for employees.

Other – None

Motion by Mr. Bob Hinton, supported by Mrs. Amy Sova to adjourn the meeting at 4:31p.m.

Other – Mrs. Reed reviewed the additional staff training planned for the 2025–2026 school year, which includes a Drug-Free Workplace module required to ensure compliance with board policy.

Motion by Mrs. Sova, supported by Mr. Hinton to adjourn the meeting at 5:41p.m.

Asset Management Committee Minutes

Fowlerville Community Schools

September 8, 2025

Fowlerville High School, Computer Lab A at 6:00 p.m.

The meeting was called to order at 6:00 p.m. by Mrs. Danielle DeVries in the FHS Computer Lab A.

Members Present: Mrs. DeVries, Mr. John Belcher and Mrs. Diana Dombrowski

Staff Present: Mr. Matt Stuard, and Mrs. Kim Hively

Others Present: Mr. Matt Shock, and Mr. Ron Drzewicki

Motion by Mr. Belcher, supported by Mrs. Dombrowski to approve the minutes from the 7/29/2025 Asset Management Committee meeting. Motion carried.

- **Call to the Public** – None

- **Bond Projects Update** –

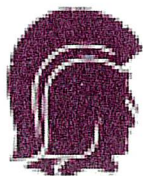
- A closeout tracker is being developed to ensure completion of remaining bond items. IDS will provide official punch lists by the end of September, with contractors given one week to address outstanding items.
- Kreeger Elementary: Testing and balancing of HVAC systems completed; awaiting final report. Building is physically complete, pending punch list verification.
- Junior High: Testing and balancing of HVAC systems ongoing; breaker swap scheduled for upcoming Saturday. Awaiting Consumers Energy to install gas meter and regulator before heat startup.
- High School: Switchgear startup completed; air conditioning operational. Fence redesign for switchgear area required by inspector; pricing in progress. Concrete and asphalt restoration underway near chillers and dumpster pad.
- Smith Building (Early Childhood Center): Submittals for doors, frames, and hardware are in progress for Vertical Ventilator Unit enclosures, with estimated six-week lead time. Enclosures are scheduled to be completed by December. Little Glad staff walkthrough set for September 10 at 5:30 PM.

- **Operations Update** –

- Work orders are being received from staff include warranty and minor repair issues related to Bond work. Lists are being forwarded to Auch for punch lists.
- Sidewalk replacements at Smith main entrance were completed.
- Kreeger air quality testing was completed to ensure the building was free from mold and mildew after being closed over the summer. No toxic black mold found, only minimal non-toxic spores in two locations. Nova stated the building is safe and the two areas with non-toxic mold spores will be recleaned.
- HVAC controls and energy costs discussed. Staff training sessions planned with ControlNet to ensure understanding of new HVAC system operations. Anticipated increased energy consumption to be factored into future budget amendments.

- **Junior High School Upper Bleachers –**
 - Committee confirmed removal of unused upper balcony bleachers at the junior high school gym to create space for baseball and batting cage use. FFA will reuse the wood materials.
 - Discussion held on possible future pole barn or multi-use structure on campus to replace space lost with Munn demolition to support activities like archery.
- **FOIA Update –**
 - FOIA request received regarding facility and grounds audit, including Request for Proposal, bids, and related documentation. Information will be provided as permissible.
 - Members noted the request covers information already intended for public use in future bond discussions, though gathering the material will require significant staff time.
- **Other –**
 - Committee discussed the dedication plaque for Fowlerville Elementary. Consensus was to keep it simple (board photo with plaque, possibly at Homecoming).
 - Discussion occurred on senior parking spot painting. Committee agreed to explore process, materials, and logistics with input from administrators before implementation.
- **Adjournment** – Motion by Mr. Belcher, supported by Mrs. Dombrowski to adjourn the meeting at 7:01 pm. Motion carried.

Appendix B



Fowlerville High School

Nicholas Zajas, Principal

700 North Grand • Fowlerville, MI 48836

(517) 223-6040 • FAX (517) 223-6033

September 12, 2025

Amy Sova, President
Fowlerville Board of Education
7677 W. Sharpe Road, Suite A
Fowlerville, MI 48836

Honorable Members of the Board of Education,

I am writing to request approval to hold the Commencement exercises on the following dates:

Sunday, May 31, 2026, at 1:00 PM*

Sunday, May 30, 2027, at 1:00 PM

Please note that the request for May 31, 2026 includes a time change.

Thank you for your consideration and for your continued support of our students and school community. If you have any questions, please do not hesitate to contact me.

Sincerely,

Nicholas Zajas
Principal
Fowlerville High School

Book	Policy Manual
Section	3000 Professional Staff
Title	Copy of WEAPONS
Code	po3217
Status	
Adopted	January 19, 2016

Appendix C

3217 - WEAPONS

The Board of Education prohibits professional staff members from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle without the permission of the Superintendent.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapon, ammunition, and explosives.

The Superintendent shall refer a staff member who violates this policy to law enforcement officials. The staff member will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel;
- B. items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved; (Working firearms and ammunition shall never be approved.)
- C. theatrical props used in appropriate settings;
- D. starter pistols used in appropriate sporting events;-
- ~~E. A person with permission from the Superintendent or designee to possess a firearm (but no other weapons) within lawful parameters established by the Board;-~~
- F. An employee or contracted person if the possession of that weapon is to provide security services for the district.

Staff members shall report knowledge of dangerous weapons and/or threats of violence by students, staff members, or visitors to the building administrator. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

Book	Policy Manual
Section	5000 Students
Title	Copy of WEAPONS
Code	po5772
Status	
Adopted	July 11, 2017

5772 - WEAPONS

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, including athletic events, or in a District vehicle without the permission of the Superintendent or building principal.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring, air and gas-powered guns (whether loaded or unloaded) that will expel a BB, pellet, or paint balls, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921.

This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

- A. weapons under the control of law enforcement personnel;
- B. items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved; (Working firearms and any ammunition will never be approved as part of a presentation.)
- C. theatrical props that do not meet the definition of "weapons" above, used in appropriate settings.
- ~~D. A person with permission from the Superintendent or designee to possess a firearm (but no other weapons) within lawful parameters established by the Board;~~
- E. An employee or contracted person if the possession of that weapon is to provide security services for the district.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

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Legal	M.C.L. 380.1311, 380.1312(1), 380.1313 20 U.S.C. 7151
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Book	Policy Manual
Section	4000 Support Staff
Title	Copy of WEAPONS
Code	po4217
Status	
Adopted	February 16, 2016

4217 - WEAPONS

The Board of Education prohibits support staff members from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle without the permission of the Superintendent.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapon, ammunition, and explosives.

The Superintendent shall refer a staff member who violates this policy to law enforcement officials. The staff member will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel;
- B. items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved; (Working firearms and ammunition shall never be approved.)
- C. theatrical props used in appropriate settings;
- D. starter pistols used in appropriate sporting events;-
- ~~E. A person with permission from the Superintendent or designee to possess a firearm (but no other weapons) within lawful parameters established by the Board;~~
- F. An employee or contracted person if the possession of that weapon is to provide security services for the district.

Staff members shall report knowledge of dangerous weapons and/or threats of violence by students, staff members, or visitors to the building administrator. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

Book	Policy Manual
Section	8000 Operations
Title	Copy of WEAPONS
Code	po8142.01
Status	
Adopted	June 13, 2017

8142.01 - WEAPONS

The Board of Education prohibits any person who is under contract from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, including athletic events, or in a District vehicle.

"Under contract" shall apply to individuals, as well as owners and employees of entities, who contract directly with the District or with a third-party vendor, management company, or similar contracting entity, to provide food, custodial, transportation, counseling or administrative services to the District. It shall also apply to individuals or entities providing instructional services to students or related auxiliary services to special education students.

The term "weapon" means any object which, in the manner in which it used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited firearms, guns of any type including spring, air and gas-powered guns (whether loaded or unloaded) that will expel a BB, pellet, or paint balls, knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapon, ammunition, and explosives or any other weapon described in 18 U.S.C. 921.

The Superintendent shall refer an individual who violates this policy to law enforcement officials. The District may also take other action against the individual and/or his/her employer, including, but not limited to, requiring that the individual not be allowed to provide services to the District in the future and/or terminating any contractual relationship with the individual and/or the employer.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel;
- B. items approved by a Principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved; ~~(Working firearms and ammunition shall never be approved.)~~
- C. theatrical props that do not meet the definition of "weapons" above, used in appropriate settings;
- D. starter pistols used in appropriate sporting events;
- E. firearms that are lawfully stored inside a locked vehicle in school parking areas if the District adopts appropriate safeguards to provide for student safety;
- F. A person with permission from the Superintendent or designee to possess a firearm (but no other weapons) within lawful parameters established by the Board;
- G. An employee or contracted person if the possession of that weapon is to provide security services for the district.

Individuals under contract shall immediately report knowledge of dangerous weapons and/or threats of violence by students, staff members, or other individuals to the building administration.