

# Fowlerville Community Schools

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Matthew Stuard, Superintendent

## School Annual Education Report (AER) Cover Letter

January 18, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Myriah Lillie, Principal of Fowlerville Junior High School, at 517-223-6200 for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3qQIW0M> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our Junior High School was identified as NO LABEL GIVEN.

At the Junior High School, we have made some tremendous gains in the area of our sub-group performance levels, therefore, reducing the achievement gaps. In the 21-22 testing cycle, we were rated in the "Significantly Above Average" range for our sub-groups and have raised the proficiency percentage to 58%. We have been continuing our work on keeping all at-risk and special education mainstreamed into the general education classrooms, as well as consistently working on active student engagement in our classrooms. In addition, we have become a National Showcase School for the Capturing Kid's Hearts process in 23-24 where we work to build a positive and nurturing learning environment for all our students. We are also in our second year of Multi-tiered Systems of Support for behavioral expectations and are now beginning our first year of work in MTSS academic interventions to bring academic achievement rates up and provide needed academic support to students.

State law requires that we also report additional information:

1. Students that are enrolled in our school district for 5th grade naturally are admitted into the JH in their 6th grade year. Any student that shows proof of residency within Fowlerville School District is also admitted. School of Choice students are admitted during our open

enrollment times, but are subject to evidence of good behavior and scholastics in order to be admitted if they are a non-resident.

2. In our 3-5 year growth plan, we have made good gains, especially in sub-group achievement. Our ELA scores continue to rise, as well as our math scores. Since adding our Statistics and probability units, we are seeing better performance from our students in math.
3. FJHS has roughly 560 students currently with approximately 12.1% Special Needs population and services grades 6-8.
4. <http://www.corestandards.org/> (Math and ELA), <http://www.nextgenscience.org/overview-dci> (Science), [https://www.michigan.gov/documents/mde/SSGLCE\\_218368\\_7.pdf](https://www.michigan.gov/documents/mde/SSGLCE_218368_7.pdf) (SS)
5. <https://www.mischooldata.org/accountability-scorecard/> (for school aggregate data on required State testing)
6. In the Fall of 2023, FJHS had a Parent-Teacher Conference attendance rate of approximately 26% overall.

Fowlerville Junior High School is on the road of continuous improvement and strives for student success in all areas. Parents and community have played a huge role in all of our success as well as dedicated teachers and support staff that will do whatever they can to help the students be successful. We are constantly working on improving our programs and look forward to the 2024-25 school year with great optimism as we begin our work on targeted academic interventions for those students that need it.

Sincerely,

Myriah Lillie  
Principal, FJHS