



FOWLERVILLE JUNIOR HIGH SCHOOL

Myriah M. Lillie, Principal

7677 Sharpe Rd • Fowlerville, MI 48836
Phone: (517) 223-6202 • FAX: (517) 223-6199

February 24, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Myriah Lillie, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qQIW0M>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools will be identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Fowlerville Junior High School has seen gains in our NWEA student growth scores each school year in the areas of math and ELA. Last year, we did not have the opportunity to conduct our Spring NWEA test or PSAT test due to COVID. Our ELA scores have gone up in the 7th grade especially, with smaller growths in both the 6th and 8th grade. Our math scores have seen a little bit of an ups and downs. Our math scores were above the projected growth for 6th grade, while our 7th graders were right on par with their needed growth. Our 8th grade math scores were lower than we would like to see and we have added a unit on Statistics and Probability to address the data drops in that area. Our staff has implemented TLT- Teachers Learning Together protocol where teachers are given time to observe and learn from other colleagues throughout the day and discuss best practice in teaching young students. Our

staff has also been incorporating as much Active Student Engagement as possible into each lesson, which helps our young learners stay focused. In addition, we have incorporated a new Modeling curriculum in all of our science classes to conform to the Next Generation Science Standards that have been approved. We also have been helping students dissect and comprehend rich text by using Reading Apprenticeship strategies.

State law requires that we also report additional information:

1. Students that are enrolled in our school district for 5th grade naturally are admitted into the JH in their 6th grade year. Any student that shows proof of residency within Fowlerville School District is also admitted. School of Choice students are admitted during our open enrollment times, but are subject to evidence of good behavior and scholastics in order to be admitted if they are a non-resident.
2. In our 3-5 year growth plan, we have made good gains, especially in ELA. Our reading and vocabulary have increased. Math in grade 8 has been missing a Statistics and Probability unit and was added in the 20-21 school year.
3. FJHS has roughly 650 students currently with approximately 11.9% Special Needs population and services grades 6-8.
4. <http://www.corestandards.org/> (Math and ELA),
<http://www.nextgenscience.org/overview-dci> (Science),
https://www.michigan.gov/documents/mde/SSGLCE_218368_7.pdf (SS)
5. <https://www.mischooldata.org/EssaDashboard/EssaDashboardHome.aspx> (for school aggregate data on required State testing)
6. In the Fall of 2020, FJHS had a Parent-Teacher Conference attendance rate of approximately 38% overall.

Fowlerville Junior High School is on the road of continuous improvement and strives for student success in all areas. Parents and community have played a huge role in all of our success as well as dedicated teachers and support staff that will do whatever they can to help the students be successful. We are constantly working on improving our programs and look forward to the 2021-22 school year with great optimism.

Sincerely,
Myriah M. Lillie