

# Fowlerville Community Schools

7677 Sharpe Road, Suite A, Fowlerville, MI 48836

PHONE (517) 223-6016 • FAX (517) 223-6022 • E-MAIL [RoedelW@fowlervilleschools.org](mailto:RoedelW@fowlervilleschools.org)  
Wayne Roedel, Superintendent

## School Annual Education Report (AER) Cover Letter

February 7, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Myriah Lillie, 517-223-6200, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3gQIWOM>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as NOT BEING GIVEN A LABEL FOR IMPROVEMENT.

Fowlerville Junior High School has received a B grade for growth from previous years, which is encouraging to see. One area of improvement still needed is in our school's performance compared to school's with similar demographics. While we are close, we still have some work to do. Our school services a larger population of at-risk students, but we are seeing improvements in our multi-tiered approach to helping all students be successful. Our staff has continually worked on having all students actively engaged in the classrooms and it has shown to be useful. This year, we are focusing on Capturing Kids Hearts and how it can help all of the students feel welcome in the classrooms and create a positive culture in the school.

State law requires that we also report additional information:

1. Students that are enrolled in our school district for 5th grade naturally are admitted into the JH in their 6th grade year. Any student that shows proof of residency within Fowlerville School District is also admitted. School of Choice students are admitted during our open enrollment times, but are subject to evidence of good behavior and scholastics in order to be admitted if they are a non-resident.
2. In our 3-5 year growth plan, we have made good gains, especially in ELA. Our reading and vocabulary have increased. Math in grade 8 has been missing a Statistics and Probability

unit and was added in the 20-21 school year and we have seen growth in this area since adding this unit.

3. FJHS has roughly 600 students currently with approximately 12.5% Special Needs population and services grades 6-8.
4. <http://www.corestandards.org/> (Math and ELA), <http://www.nextgenscience.org/overview-dci> (Science), [https://www.michigan.gov/documents/mde/SSGLCE\\_218368\\_7.pdf](https://www.michigan.gov/documents/mde/SSGLCE_218368_7.pdf) (SS)
5. <https://www.mischooldata.org/accountability-scorecard/> (for school aggregate data on required State testing)
6. In the Fall of 2021, FJHS had a Parent-Teacher Conference attendance rate of approximately 47% overall.

Fowlerville Junior High School is on the road of continuous improvement and strives for student success in all areas. Parents and community have played a huge role in all of our success as well as dedicated teachers and support staff that will do whatever they can to help the students be successful. We are constantly working on improving our programs and look forward to the 2022-23 school year with great optimism.

Sincerely,

Myriah Lillie  
Principal, FJHS